

FACULTY OF PHILOSOPHY

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Dean – Prof. Dr. *Arūnas Poviliūnas*

STAFF

190 teachers (incl. 141 holding research degree), 26 research fellows (incl. 15 holding research degree), 81 doctoral students.

INSTITUTES OF THE FACULTY

Institute of Asian and Transcultural Studies

Institute of Educational Sciences

Institute of Philosophy

Institute of Psychology

Institute of Sociology and Social Work

RESEARCH AREAS

Educational policy in Lithuania: coherency issues within national and global ranges

Sociological analysis of social structure and change

Psychological factors of society, community and personality development

Research on social policy, innovative paradigms and models of social work and social services in response to societal changes and the aims to create welfare society

Contemporary research on tradition of continental philosophy and religious studies

Traditional knowledge systems in Asia

DOCTORAL DISSERTATIONS MAINTAINED IN 2020

Irma Budginaitė-Mačkinė. Adult children and their parents in Lithuania in the context of migration: intergenerational solidarity and personal networks

Jūratė Charenkova. Prerequisites of Identity Continuity of Older People during Residential Care Facility Relocation

Brigita Gelžinytė. Performing Reason in Schelling and Hegel

Aušra Kaziliūnaitė. Michel Foucault's panopticism and dystopian discourses: the asymmetry of the gaze in philosophy and film

Virginija Klimukienė. Risk and protective factors of adolescent convicts: the dynamics and prediction of delinquent behaviour

Katažyna Labanienė. Prognostic factors of reading difficulties in preschool age

Jolanta Latakienė. Feasibility of applying Attempted Suicide Short Intervention Program (ASSIP) in Lithuania: Patients' perspective

Virgilijus Petuška. The Problem of Separation (χωρισμός) and Participation (μέθεξις) in Plato's Late Dialogues (Parmenides, Sophist, Timaeus)

Paulius Rimkevičius. The Opacity of Mind and Experiments on Intuition, Meditation, and Free Will

Arūnas Žiedelis. The importance of psychosocial work factors, calling at work, and psychological state for nurses' work engagement

MAIN CONFERENCES ORGANIZED IN 2020

International Symposium *Reimagining the Human*. Vilnius University, online, 17–18 September, 2020. <<https://www.vu.lt/symposium/>>

International seminar „Indian and Western Approaches to fate, free will, and choice: textological and empirical perspectives,“ co-organized with Dev Sanskriti Vishwavidyalaya (India), 28 February 2020.

National conference “Children's use of the internet: scientific results and practical insights”, September 25, 2020.

International APIKS conference “Management and Governance of Higher Education”. Vilnius, August 20-21 d., 2020

IVth Lithuanian Educational Research Association (LERA) conference. Vilnius, October 9, 2020

MAIN SCIENTIFIC ACHIEVEMENTS IN 2020

Jean-Thomas Martelli and Kristina Garalytė (eds.) (2019) Student Politics in South Asia, special issue of *South Asia Multidisciplinary Academic Journal*, 22. (Online release in 2020)

Assit. P. Želvienė became a member of the Young Academy of the Lithuanian Academy of Sciences (LMAJA) for a four-year term.

Kirtiklis, K. and Gedutis, A. Tarp vertės ir poveikio: apie tikrą ir tariamą humanitarinių mokslų krizę ir jos įveikos būdus [Between Value and Impact: On Real and Imaginary Crisis in the Humanities and the Ways to Overcome It]. Vilnius: Jonas ir Jokūbas, 2020.

Sumskiene, E., Gevorgianiene, V., Ralyte, R. Implementation of CRPD in the post-soviet region. / *The Routledge handbook of disability activism* / Edited by Maria Berghs, Tsitsi

Chataika, Yahya El-Lahib, Kudakwashe Dube. London : Routledge, 2020, chapter 29, p. 385-398. DOI: [10.4324/9781351165082](https://doi.org/10.4324/9781351165082) Nepriskirta projektui

Juozeliūnienė, I. and Seymour, J. (eds.). Making Lithuanian Families Across Borders: Conceptual Frames and Empirical Evidence. – Vilnius: Vilnius University Press, 2020. Vilnius University Open Series, (1), pp. 1-186. doi: [10.15388/OpenSeries.2020.19665](https://doi.org/10.15388/OpenSeries.2020.19665).

Lazutka, R., Navickė, J. Migrants' Access to Social protection in Lithuania // Migration and Social Protection in Europe and Beyond (Volume 1) Comparing Access to Welfare Entitlements (ed. Lafleur, J-M., Vintila, D.). Springer. 2020, p. 271-284.

INSTITUTE OF ASIAN AND TRANSCULTURAL STUDIES

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Director – Dr. Kristina Garalytė (from July 2018)

STAFF

Professors: Prof. (HP) Dr. A. Beinorius, Prof. Dr. D. Brandišauskas (part-time), Prof. Dr. V. de Munck

Associate professors: Dr. R. Berniūnas (part-time), Dr. K. Garalytė, Dr. V. Jaskūnas (part-time), Dr. R. Pranskevičiūtė-Amoson (part-time), Dr. L. Poškaitė, Dr. K. Šliavaitė (part-time), Dr. D. Švambarytė, Dr. D. Valančiūnas

Associate professor in partnership: Dr. H. Diab

Assistant professors: Dr. E. Jančėnas (part-time), K. Jonutytė (part-time), Dr. V. Korobov, Dr. V. Silius (part-time)

Teaching assistants: K. Dolinina (part-time), F. Belafatti (part-time), G. Sereikaitė (part-time), Š. Rinkevičius (part-time), B. Astrauskas (part-time)

Lecturers: M. Ignotas, J. Ignotienė, O. Jankauskaitė (part-time), M. Larbi, A. Litvinas, I. Nagytė (part-time), N. Statkienė, V. Vidūnas, T. Voicechovič, N. G. Vosyliūtė, V. Dranseika (part-time)

Guest lecturers: Assist. Prof. K. Andrijauskas, Assist. Prof. V. Čiubrinskas, Assist. Prof. A. Dervinytė-Bongarzoni, Assist. Prof. Dr. I. Koreivaitė, Assist. Prof. Dr. M. Lebednykaitė, D. Mickevičienė, D. Paulauskas, Assist. Prof. Dr. K. Simonson, J. Razumaitė, E. Vilčinskaitė, J. Zabarskaitė, C. Lan

Doctoral students: B. Astrauskas, A. Jefanovas, Š. Rinkevičius, D. Sabaliauskienė, G. Sereikaitė, J. Stankus, U. B. Starkutė, D. Valaitė

RESEARCH INTERESTS

Traditional sciences and knowledge systems in Asia

Religion and philosophy in Asia

Asian languages and literatures

Sociocultural anthropology of Asia

Visual and performative culture in Asia

Asian politics and international relations

RESEARCH PROJECTS CARRIED OUT IN 2020

International Research Projects

“Between Choice and Determinism: Cultural Variations in Experiencing and Conceptualizing Free Will, Luck, and Randomness”. The project co-funded from the EU Structural Funds (Nr. 09.3.3-LMT-K-712). Team: Prof. Audrius Beinorius (team-leader), Dr. Vytis Silius, Dr. Renatas Berniūnas, lect. Vilius Dranseika.

The project aims at raising the interdisciplinary qualifications and academic excellence of researchers through a transcultural empirical study of the concepts and experiences of free will and choice in order to enrich European philosophical discourse and methodology. The task of the project is to carry out a transcultural textual-historiographical and empirical study in order to reveal the connection between the theoretical-intellectual traditions and everyday conceptions of free will and choice in different cultural contexts of contemporary Europe and Asia.

Locally funded projects

“Human and predators interactions: relations with animals and resource industries in East Siberia” - project leader Prof. Donatas Brandišauskas. Funded by Vilnius University Research funds.

MAIN R&D&I (RESEARCH, DEVELOPMENT AND INNOVATION) PARTNERS

- University of Iceland (Iceland)
- University of Tartu (Estonia)
- Sapienza University of Rome (Italy)
- Russian Academy of Sciences (Russia)
- Jawaharlal Nehru University (India)

OTHER SCIENTIFIC ACTIVITIES

Prof. (HP) Dr. A. Beinorius

- editorial board member of the journal *Studia Orientalia Tartuensia* <https://www.tyk.ee/sot>
- editorial board member of the *International Journal of Indo-Baltic Culture and Studies* <http://ibj.dsvv.ac.in/editorial-board/>
- editorial board member of the journal *История философии / History of Philosophy* https://iphras.ru/hp_board.htm
- editorial board member of the journal *Liaudies kultūra* <https://www.lnkc.lt/go.php/lit/Liaudies-kultura/28>
- editorial board member of the journal *Sovijus* http://www.sovijus.lt/wordpress/?page_id=1622
- editorial *Orientalistika / Oriental Studies* https://www.lu.lv/fileadmin/user_upload/lu_portal/apgads/izdevumi/LU_Raksti/813/Orientalistika_2016_iekslapas-internetam.pdf
- member of International Association for the History of Religions (IAHR)
- member of European Association for the Study of Religions (EASR)
- member of International Association of Buddhist Studies (IABS)
- member of American Academy of Religions (AAR)
- member of European Society for Astronomy in Culture (SEAC)
- member of Central and Eastern European Network for Indian Studies (CEENIS)
- member of Lithuanian Society for the Study of Religions (LRD)

Prof. Dr. D. Brandišauskas

- editorial board member of the journal *Lithuanian Journal of Anthropology* <http://www.anthropology.lt/editorial.html>
- member of International Arctic Social Science Association (IASSA)
- member of International Society for Hunter Gatherer Research (ISHGR)

Lect. V. Dranseika

- member of the steering group, Philosophy of Memory Organization, <http://phomo.org>;
- network coordinator of the Nordic Network for Philosophy of Medicine and Healthcare, http://www.imh.liu.se/avd_halsa_samhalle/nnpmme/hem?l=en.
- member of the governing board, Lithuanian Philosophical Society, <http://filosofai.lt>;

Assist. Prof. Dr. K. Garalytė

- member of European Association for South Asian Studies (EASAS)
- member of International Association for the History of Religions (IAHR)
- member of European Association for the Study of Religions (EASR)
- member of Lithuanian Society for the Study of Religions (LRD)

Prof. Dr. V. de Munck

- editor of *Journal of Globalization Studies* <https://journals.indexcopernicus.com/search/details?id=31857>
- managing editor of *Structure and Dynamics* (e-journal) https://escholarship.org/uc/imbs_socdyn_sdeas/editorialboard
- editorial board member of *Ethnozooom*
- executive board member of Society for Anthropological Sciences: <http://sas.anthroniche.com/officers/>

Assoc. Prof. Dr. L. Poškaitė

- editorial board member of the journal *Sinología hispánica. China Studies Review*: <http://revpubli.unileon.es/ojs/index.php/sinologia/about/editorialTeam>
- member of European Association of Chinese Studies (EACS)
- member of Academie du Midi
- member of Baltic Research Center for East Asian Studies (AsiaRes)
- member of The Lithuanian Society for the Study of Religions (LRD)

Assoc. Prof. Dr. R. Pranskevičiūtė-Amoson

- editorial board member of the journal *Cultural and Religious Studies*: <http://www.davidpublisher.org/index.php/Home/Journal/detail?journalid=42&jx=CRS&cont=editorial>
- editorial board member of the journal *Open Theology*: <https://www.degruyter.com/view/j/opth>
- chair of the Lithuanian Society for the Study of Religions (LRD)
- member of International Study of Religion in Eastern and Central Europe Association (ISORECEA)
- member of European Association for the Study of Religions (EASR)
- member of International Association for the History of Religions (IAHR)
- member of European Association of Sociocultural Anthropologists (EASA)
- member of International Society for Ethnology and Folklore (SIEF)

Assist. Prof. Dr. Vytis Silius

- member of European Association for Chinese Philosophy (EACP)
- member of European Association of Chinese Studies (EACS)
- board member of Baltic Alliance of Asian Studies (BAAS)
- member of Baltic Research Centre for East Asian Studies (AsiaRes)
- member of Lithuanian Society for the Study of Religions (LRD)
- member of European Association for the Study of Religions (EASR)
- member of International Association for the History of Religions (IAHR)

Assoc. Prof. Dr. D. Valančiūnas

- member of the European Society for the Study of English (ESSE)
- member of the Lithuanian Association for the Studies of Religions (LRD)
- member of European Association for South Asian Studies (EASAS)
- member of International Gothic Association (IGA)
- member of Memory Studies Association (MSA)

MOST IMPORTANT NATIONAL AND INTERNATIONAL AWARDS RECEIVED FOR R&D ACTIVITIES

Doctoral student Gintarė Sereikaitė received The Society for Anthropological Sciences (SAS) H. Russell Bernard Student Paper Prize for the article „Lithuanians’ perception on terrorism: Are Muslims the “folk devils” for Lithuanians?“ (supervisor Prof. Victor C. de Munck)

Dr. Dalia Švambarytė received „The Order of the Rising Sun, Gold Rays with Rosette“ by the Japanese Government for the development of academic exchange and mutual understanding between Japan and Lithuania

Dr. Kristina Garalytė received Vilnius University Rector’s award for research achievements in 2020

BEST REPORTS DELIVERED AT CONFERENCES ABROAD

Rasa Pranskevičiūtė-Amoson „The Hare Krishna Community in the Light of KGB Persecutions: the Case of the Soviet Republic of Lithuania“, in the Fourth Baltic Alliance for Asian Studies (BAAS) Conference, Vytautas Magnus University, Kaunas, 5-7 March, 2020.

Kristina Jonutytė “Place-making and Belonging in Post-Soviet Ulan-Ude” in the Fourth Baltic Alliance for Asian Studies (BAAS) Conference, Vytautas Magnus University, Kaunas, 5-7 March, 2020.

Balys Astrauskas “Significance of Rural Migrant Workers (Dagong) Poetry of the Pearl River Delta Region, China” in the Fourth Baltic Alliance for Asian Studies (BAAS) Conference, Vytautas Magnus University, Kaunas, 5-7 March, 2020.

Ernestas Jančėnkas “The Concept of Nature in Ibn Ḥaldūn’s theory of civilization” in the Fourth Baltic Alliance for Asian Studies (BAAS) Conference, Vytautas Magnus University, Kaunas, 5-7 March, 2020.

Ieva Nagytė „Motivated students in a virtual classroom: mission (im)possible?“ in the international webinar “Digital responses to the COVID-19 challenges in teaching Chinese”, 12 December 2020, Poland.

MOST IMPORTANT RESEARCH DISSEMINATION ACTIVITIES

Interview with prof. dr. Audrius Beinorius in LRT broadcast “Procesai” (2020-02-09) on the cultural understanding of death. Access:

<https://www.lrt.lt/mediateka/irasas/2000092134/procesai-siapus-anapusybes-santykis-su-mirtimi-siandien>

Public lecture by Vytis Vidūnas on the relationship between Sanskrit and Lithuanian language in Martynas Mažvydas National Library of Lithuania (2020-05-07). Access:

https://www.youtube.com/watch?v=MvPjLcl40DQ&feature=emb_title&fbclid=IwAR3VZjNW3befWKtzNY6WyYpKY7R-dEhi6aoFxG9Gp4D Vg7eDJZh0yWG1moM

Interview with Maritana Larbi on the Middle Eastern Studies in Vilnius University in the news portal „15min.lt“ (2020-06-25). Access:

https://www.15min.lt/naujiena/aktualu/svietimas/islamas-ir-arabu-kalba-artimieji-rytai-priartejo-tik-ar-del-to-reikia-baimintis-233-1338308?fbclid=IwAR2bZLdmINr4TUB6UTjGeOnbV48P8rwleoXj1zmOH_S3Rb0_iNqriP OIJT0&copied&copied

Interview with dr. Karina Simonson in LRT broadcast “Spalvos” on racism in Lithuania (2020-07-13). Access: <https://www.lrt.lt/mediateka/irasas/2000114769/spalvos-mikroagresija-rasizmas-ir-n-zodzio-statusas-lietuvoje-lietuviai-jauciasi-bespaliai?jwsourc=cl>

Commentary on the protests in Kirghizstan by Fabio Belafatti in LRT broadcast “Pasaulio laikas” (2020-10-18). Access:

<https://www.lrt.lt/mediateka/irasas/2000125719/pasaulio-laikas-protetai-kirgizijoje-interesu-grupiu-kova-ar-bundanti-demokratija>

INSTITUTE OF EDUCATIONAL SCIENCES

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Director – Assoc. Prof. Dr. Irena Stonkuvienė

STAFF

Professors: Habil. Dr. V. Dagienė (part-time), Dr. L. Duoblienė, dr. I. Kestere (part - time)
Habil. Dr. V. Targamadžė, Dr. I. Zaleskienė, Habil. Dr. R. Želvys.

Associate professors: Dr. J. Abramauskienė (part-time), Dr. B. Autukevičienė (part-time), Dr. R. Bilbokaitė (part-time), Dr. M. Brėdikytė (part-time), Dr. E. Jasutė, Dr. A. Meškauskienė, Dr. V. Grabauskienė, Dr. R. Makarskaitė-Petkevičienė, Dr. E. Sakadolskis, Dr. V. Schoroškienė, Dr. I. Stonkuvienė, Dr. A. Žemgulienė.

Assistant professors: Dr. A. Juškevičienė, Dr. V. Venslovaitė, Dr. S. Kairė, Dr. S. Neifachas, Dr. D. Lepaitė, Dr. G. Stupurienė (Part-time).

Junior assistant professors: J. Labokas, R. Bružienė, J. Vaitekaitis (part-time), J. Garbauskaitė-Jakimovska, O. Mockaitytė-Rastenienė, I. Ivanavičė

Lecturers: Dr. K. Kaminskas (part-time), J. Sidabrienė, O. Mockaitytė-Rastenienė, J. Garbauskaitė-Jakimovska, N. Venskuvienė, V. Būdienė (part-time).

Doctoral students: B. Ambrazevičiūtė, K. Alshinbayeva, R. Bružienė, A. Giniotaitė, I. Ivanavičė, J. Labokas, M. Orechova, H. I. Tjatjitua Kaimu, J. Vaitekaitis, V. Voidogaitė.

RESEARCH INTERESTS

Education policy

Globalization and localization in education

Education management in Lithuania

Higher education

Culture of education

Studies of Lithuanian educational heritage

Dialogue between cultures in education

Problems of personal identity

Philosophy of education

Research of curriculum development

Childhood education and didactics

STEAM

Gender differences in education and science

RESEARCH PROJECTS CARRIED OUT IN 2020

Projects Supported by University Budget

Educational Policy and Educational Culture. 2015–2020.

The main aim of the research in 2020 was to develop the analysis of the tendencies of educational politics in regard with the educational culture. Some data of theoretical and empirical research were published in research papers written by L. Duoblienė, I. Ivanavičė, I. Stonkuvienė, V. Targamadžė, R. Želvys. The papers were published in Lithuanian and international journals. The staff of the Institute of Educational Sciences presented their research findings at different national/ international conferences held in Lithuania and foreign countries (Hungary, Kazakhstan, Poland **Turkey**, et al). All the international visits were supported by Vilnius University and/or Lithuanian Research Council.

Main publications:

1. Kestere, I., Stonkuvienė, I. & Varik, V. (2020). History of Education as a Changing Research Field. *In Pedagogy and Educational Sciences in the Post-Soviet Baltic States, 1990–2004: Changes and Challenges*, Riga: University of Latvia Press
2. Stonkuvienė, I. (2020). School-Family Collaboration Implementing Distance Learning During the Covid -19 Pandemic: A Case of Lithuania. *ICERI 2020 Proceedings*, ISBN: 978-84-09-24232-0, pp. 9457-9465.
3. Targamadžė, V., Asakavičiūtė, V., Grincevičienė, V. (2020). Generation Z: Modus Vivendi (The Case of Lithuania). *Cultura. International journal of philosophy of culture and axiology*, 17 (1), 121-137.
4. Žemaitelytė-Ivanavičė, I. (2020). The Confrontation of Education and Customary Law at School: the Case of Roma girls. *Journal of education culture and society*, Vol. 11 No. 2, 68-81.
5. Želvys, R. (2020). Glocalization of Higher Education In a Post-Socialist Country: The Case of Lithuania. *Educational Studies*, 3, 277-302

Research of curriculum development

The main aim of the research in 2020 was to develop the analysis of various aspects in the field of childhood education and didactics and STEAM education,

Main publications:

1. Dolgopolovas, V.; Dagienė, V.; Jevsikova, Tatjana. Student-centered graduate STEM education integrated by computing: an insight into the experiences and expectations of doctoral students. Informatics in schools. Engaging learners in computational thinking: 13th international conference, ISSEP 2020, Tallinn, Estonia, November 16–18, 2020 : proceedings / Editors Külli Kori, Mart Laanpere. Lecture Notes in Computer Science, vol. 12518, 2020, p. 221-232.; DOI: 10.1007/978-3-030-63212-0_18
2. Juškevičienė, A., Dagienė, V., Dolgopolovas, V. Integrated activities in STEM environment: methodology and implementation practice. Computer applications in engineering education. Hoboken : Wiley. 2020, first on line, p. [1-20]. ISSN: 1061-3773 ; eISSN: 1099-0542 ; DOI: 10.1002/cae.22324
3. Dagienė, V., Koivisto, J. International olympiads in informatics. Encyclopedia of education and information technologies / Tatnall A. (eds). Cham: Springer Nature, 2020. p. 1-10. ISBN: 9783030105754 ; eISBN: 9783030105761 ; DOI: 10.1007/978-3-030-10576-1_25
4. Cicėnaitė-Milaševičiūtė, A. D., Juškevičienė, A. (2020). Development of primary school student language skills: application of principles of neurodidactics in Lithuanian language classes. *Education Policy, Management and Quality*, 12 (2), 58-76. DOI: 10.48127/spvk-epmq/20.12.58
5. Grabauskienė, V.; Schoroškienė, V. (2020) Pre-service teachers' competences in applying knowledge of mathematics and language in mathematical fiction // Valodu apguve problēmas un perspektīva: zinātnisko rakstu krājums = Language acquisition

- problems and perspective: conference proceedings. Liepāja : LiePA vol. 16, p. 247-261. DOI: 10.37384/VA.2020.16.247.
6. Lamanaukas, V., Augienė, D., Makarskaitė-Petkevičienė, R. (2020). Primary School Teachers' Educational Research: Educational Practice and Professional Development Context. *International Journal of Cognitive Research in Science, Engineering and Education*, 8 (3), 1-18. <https://doi.org/10.23947/2334-8496-2020-8-3-1-18>
 7. Makarskaitė-Petkevičienė, R. (2020). Pradinių klasių mokinių gamtamokslinio raštingumo raiška nagrinėjant temą „organizmų mitybos ryšiai ir prisitaikymas prie aplinkos“ [Primary school students' natural science literacy expression analysing the topic “Organism nutritional relationships and adaptation to the environment”]. *Gamtamokslinis ugdymas / Natural Science Education*, 17(2), 85-99. <http://oaji.net/articles/2020/514-1608097582.pdf>
 8. Makarskaitė-Petkevičienė, R. (2020). Ikimokyklinio ir priešmokyklinio ugdymo pokyčiai: ir nerimas, ir džiaugsmas (redakcijos įvadinis) [Preschool and pre-primary education changes: both joy and worry]// *Švietimas: politika, vadyba, kokybė. Education Policy, Management and Quality*, 12(2), 54-57. <http://oaji.net/articles/2020/513-1608474402.pdf>
 9. Žemguliienė, A. (2020). Historic Time Perception in Primary Classes: Educational Expectations and Achievements [Istorinio laiko supratimas pradinėse klasėse: ugdymo lūkesčiai ir pasiekimai]. *Acta paedagogica Vilnensia*, 44, 114–128. DOI: <https://doi.org/10.>

National Research Projects

Multimodal Education: Philosophical Assumptions and Problems. (Research Council of Lithuania P-MIP-17-351). 2017–2020. Research leader: Prof. Habil. Dr. Prof. J. Rubavičienė (Baranova). Researcher: Prof. Dr. L. Duoblienė).

The aim of the project is to investigate the trajectories of relations between thought, image, word and sound in contemporary philosophy of education. The concept of multimodality was integrated into 21st century's philosophy of education from communication theory. Multimodality describes communication practices in terms of the textual, aural, linguistic, spatial, and visual modes. The object of this project is to investigate mainly the philosophical sources justifying the possibility of such a turn by the analysis of the trajectories of relations between thought, image, word and sound.

Main publications:

1. Duoblienė L. (2020) The Class as a Creation Machine: Teaching for, with and within Transversality. *Journal of Philosophy of Education*. Wiley online library. <https://doi.org/10.1111/1467-9752.12479>
2. Baranova J. Duoblienė L. (2020). *Filosofija vaikams ir multimodalus ugdymas*. [Philosophy for children and multimodal Education]. Vilnius: VU leidykla.
3. Baranova, J., Duobliene L. (2020). *Multimodal Education: Philosophy and Practice*. Washington: The Council for Research in Values and Philosophy, 342 p. (in publishing)

Effectiveness and Efficiency Analysis of Education Systems in EU Countries Employing Secondary Big Data. Research Council of Lithuania. 2018–2021. Research leader Prof. Dr. A. Jakaitienė. Partner from the Institute of Educational Sciences – Prof. R. Želvys.

The aim of the project is to assess the effectiveness and efficiency of EU countries' education systems. An integrated secondary analysis of the data of international studies of educational achievements (PISA, TIMSS, PIRLS, 2003–2018) and macro-data of the EU countries is

being planned. For a more thorough analysis of Lithuanian education merging the databases of the assessment of achievements in lower secondary education (PUPP) with the state maturity examination (VBE) is to be done.

Main publications:

1. Želvys, R., Dukynaitė, R., Vaitekaitis, J., Jakaitienė, A. Švietimo tikslų transformacija į rezultatų rodiklius Lietuvos ir tarptautinėje švietimo politikoje // *Acta Paedagogica Vilnensia* – ISSN 1392-5016. T. 44 (2020), 18-33

Raising of the "New Man" in Soviet schools: the case of Lithuania. 2019 – 2022. (Research Council of Lithuania. S-LIP-19-68/(1.78) SU-810). Research leader: Assoc. prof. dr. Irena Stonkuvienė. Researcher: Prof. dr. Iveta Kestere, dr. Akvilė Naudžiūnienė.

The aim of the project is to research a process of raising a "New Man" in the Lithuanian schools during the late Soviet period. It seeks with the assistance of interdisciplinary approach (combining history, anthropology, educational sciences etc.) to present the notion of "New man" and its genesis both in theoretical and comparative contexts. The analysis of textbooks, education programs, plans and methodical documents, pedagogical press and other historical sources will be implemented, and then in the scope of this project we will analyse how formation of the "New Soviet Man" was influenced by the ideological clichés and educational ideals of that time, which are reflected in the organisational process of educational system, in the educational content, its principles and methods. While analysing transformation of Soviet school we aim to determine, if educational elements, which have formed Soviet Man, were transferred to educational practices of post-Soviet schools in Lithuania.

Main publications:

1. Kestere, I., Stonkuvienė, I., Rubenė, Z. (2020). The New Soviet Man with a Female Body: Mother, Teacher, Tractor Driver. *Acta Paedagogica Vilnensia*, 45.
2. Naudžiūnienė, A. History Education as a Form of Value Indoctrination in Soviet Lithuania. *Educational Reforms Worldwide. BCES Conference Books*, 2020. Volume 18, (pp.42-48). Sofia: Bulgarian Comparative Education Society.

Informatics for integrated STEM education. (Vilnius University 2019–2021, MSF-LMT-7) . Coordinator prof. Valentina Dagienė.

The project aims to implement the STEM education reform by integrating modern digital technologies in the development of STEM and transforming the STEM subject model into an integrated STEM (iSTEM) model. This approach to the development of STEM education is based on the following assumptions: the importance of multidisciplinary and interdisciplinary research and science-based educational activities; pragmatist attitude to schooling and the relevance of project and problem teaching methods; the continuing digitalization of the social and scientific space and the use of effective methods of informatics education in STEM. The research philosophy of the project is based on the consistent implementation of the transformation of the STEM educational model through the subject of computer science (computer science) as the core of such transformation - from integrating informatics into the "classic" STEM teaching model with a focus on using digital technologies to the integrated STEM informatics as informatics integrated into the practical activities of students in the iSTEM learning space.

Main publications:

1. Dolgopolas, V., Dagienė, V.; Jevsikova, Tatjana. Student-centered graduate STEM education integrated by computing: an insight into the experiences and expectations of doctoral students. *Informatics in schools. Engaging learners in computational*

thinking: 13th international conference, ISSEP 2020, Tallinn, Estonia, November 16–18, 2020: proceedings / Editors Külli Kori, Mart Laanpere. Lecture Notes in Computer Science, vol. 12518, 2020, p. 221-232, Springer Nature Switzerland Cham: Springer Nature Switzerland AG; DOI: 10.1007/978-3-030-63212-0_18

2. Juškevičienė, A., Dagienė, V., Dolgopолоvas, V. Integrated activities in STEM environment: methodology and implementation practice. *Computer applications in engineering education*. Hoboken : Wiley. 2020, first on line, p. [1-20]. DOI: 10.1002/cae.22324

International Research Projects

HORIZON 2020 projects:

Dialogue and Argumentation for Cultural Literacy Learning in Schools (DIALLS) <http://dialls2020.eu/>. (EU Research and Innovation programm HORIZON 2020 project. Project no. 770045), 2018–2021. National project coordinator: Prof. Dr. I. Zaleskiene, Institute of Educational Sciences, Vilnius University. In year 2020 the main data collection was performed: 1) Cultural Literacy Learning Program (CLLP) was implemented in schools at pre-primary, primary and secondary levels; 2) Students classroom discussions were recorded, transcribed and coded; 3) students artefacts with captions were collected; 4) teachers and students questionnaires were performed; 5) Virtual Gallery of students artefacts was created; 6) Students authored Manifesto on Cultural Literacy was developed. Several science popularisation publications were prepared and published; some video short films on implementation of Cultural Literacy Learning Program (CLLP) in Lithuanian schools were created.

Main publication:

1. Duoblienė, L., Kairė, S., Zaleskiene, I. (2020). Is it Social Responsibility in the Agenda of the National Educational Policy Documentations? View from the DIALLS Projection. *Acta Paedagogica Vilnensia*, 2020, 45.

MOST Meaningful Open Schooling Connects Schools To Communities.

(Horizon 2020 (871155 MOST)) /2020–2023

Coordinator – Pädagogische Hochschule Freiburg. VU coordinator – Assoc. Prof. Eglė Jasutė. MOST supports European school students and citizens in developing science knowledge, transversal skills and competences in working scientifically. MOST enables and encourages its target groups to pursue scientific careers and long-term, will raise the numbers of scientists in Europe. To achieve this, our Consortium of 23 partners from 10 European countries (higher education institutions, schools, non-formal education providers, ministries, municipalities and enterprises) proposes a powerful Open Schooling idea. The project opens up formal science education and establishes partnerships between schools and their communities (families, science education providers, citizens, businesses, etc.) to work jointly on environmental school-community-projects (SCPs). These participatory projects directly respond to the needs and values of those involved, benefit the communities as a whole and make schools agents of community well-being. MOST's learning impact is boosted through an educational research-based approach that raises interest in science, scientific literacy and environmental responsibility.

iHub4Schools. Accelerating Digital Innovation in Schools through Regional Innovation Hubs and a Whole-School Mentoring Model Start.

Horizon2020-DT-TRANSFORMATIONS-21-2020. 2021 – 2023. Coordinator- Tallinn University. Institutional coordinator – prof. Valentina Dagienė, Vilnius University.

The overall objectives of the project are: 1) To establish Regional Innovation Hubs as sites of moderating and multiplying school-to-school mentoring structures (dyads or triads) to scale up the digital innovation on local, regional, and national level and across the countries. 2) To establish co-creation teams and national stakeholder networks to enhance the collaboration between the universities, schools, industry partners and policy stakeholders to address the challenge of bringing rapidly developing technologies to schools. 3) To build a knowledge base of evidence-informed pedagogy-grounded technology-enhanced learning (TEL) strategies and whole-school peer-learning methodologies. 4) To develop a locally, methodologically and technologically adaptable whole-school mentoring model that embraces both inter- and intra-school levels, and that integrates continuous monitoring methodology including novel evaluation approaches and the Learning Analytics Toolbox. 5) To co-create an incentive scheme as part of the model for schools and teachers to support them in acting as mentors and mentees 6) To integrate the results of the project into an elaborated policy recommendations package that includes a handbook and a toolkit on how to establish Regional innovation hubs and implement school-to-school, whole-school mentoring model in other countries with different educational policy, socio-cultural and digital maturity contexts.

Nordplus Horizontal programme (NPHZ-2018/10063)

Culturally Diverse Approaches to Learning Mathematics and Computational Thinking (CDMathCT). (Nordplus Horizontal programme (NPHZ-2018/10063). 2018–2021. Coordinator – Vilnius University -assoc. prof. Eglė Jasutė. The purpose of the project is to build a body of knowledge and enhance e-learning tool, which allows promoting innovative, interactive and inclusive learning of Mathematics and Computational Thinking through the systematic exchange of experience between Nordic-Baltic Partners countries with different cultural background. The project is enhancing and expanding teacher and researcher networks with a direct influence on improving learning of Maths and CT at schools. At the end of the project culturally connected and relevant approaches and resources for learning mathematics and computational thinking skills will be provided. These approaches should be easy to adapt and utilise in schools. A repository of concrete methods, examples and materials for teaching the topics will be provided via a global Internet resource.

Scaffolding Computational Thinking – Enhancing Nordic Teacher Education. (Nordplus Horizontal programme, NPHZ-2019/10157). 2019–2021 Coordinator – Vilnius University. Leader - prof. Valentina Dagienė. The project enriches the higher education curricula and training of preservice teachers in the NordicBaltic region focussing on digitalisation and Computational Thinking (CT) in order to promote development of XXI century competences. Leveraging pedagogical content knowledge and technological pedagogical content knowledge the project provides important support for developing preservice teachers' CT knowledge (focussing on mathematics and STEM).

NordPlus Assessing CT in Nordic Maker Education. Nordplus Horizontal programme (NPHZ-2020/10096). 2020-2022. Coordinator – Oulu University, Finland. Institutional coordinator – **prof. dr. Valentina Dagienė**, Vilnius University. This two-year project is a starting point of long term interdisciplinary and intercultural collaboration towards developing Nordic approach to integrate computational thinking (CT) in K-12 education. In this project, our aim is to build common understanding about CT among the collaborators and widen our thinking about how to include future technologies (e.g., AI, autonomous transportation, cyber security) into CT through perspectives from different fields, such as educational sciences and computer science. The project involves schools and universities as participating institutions. Through this project we are enhancing professional development of teachers who are

interested in applying CT and maker education into their classrooms, and building networks among participating institutions. As outcome of the project we develop a versatile assessment tool which can be used in various cases beyond different conditions (e.g., curriculum, activity, pupils' grade level and interests). In this way we tackle the challenges of current effort to integrate CT into school curriculum.

Erasmus Plus projects:

STEMkey - Teaching standard STEM topics with a key competence approach. Erasmus Plus KA2 (KA203-214856C6-EN_200420), 2020-2023. Coordinator –Institutional coordinator – Dr. Agnė Juškevičienė (VU). Our objective is to transform (future) STEM teachers' grasp of teaching standard topics. To achieve that we will rethink and reshape the delivery of fundamental STEM subject knowledge in the context of key competence development. Future teachers need to be encouraged to refrain from teaching with the sole purpose to transfer knowledge about a single STEM subject, isolated from other STEM subjects. This simply does not live up to today's and tomorrow's challenges anymore. They need to understand the relation between knowledge, skills and attitudes, how they affect each other and how they have an effect on their students' learning experience and personal life. They also need to see that STEM subjects are relevant to our lives and our societies and that they are linked to each other. To achieve this objective we will develop teaching modules to be used in HE programmes for future STEM teachers, covering all STEM disciplines and exemplarily dealing with topics from each discipline (e.g. light representing physics education, algorithms representing informatics or the periodic system representing chemistry). Each module applies various tested and proven innovative educational approaches, such as digital learning or real-life contextualisation. As STEMkey places a strong focus on establishing and nourishing a strong strategic partnership, network options will play an important role and we plan to link to existing initiatives on national and European level and thus embed our results within existing relevant "knowledge pools" (e.g. digital online repositories) and Europe's STEM education landscape. The STEMkey Partnership Platform serves as main operation base for our project and the partnership. It serves many purposes: external promotion, internal and external communication, dissemination and multiplying results to a wide user group.

Development of STEAM education

Erasmus Plus KA2 (2020-1-LT01-KA201-077935). Coordinator - National Agency for Education, Lithuania. 2020 – 2023. Institutional coordinator – dr. Gabrielė Stupurienė (VU). The objective of the Development of STEAM education project is to lead European schools in the improvement of existing STEAM approaches, to guide them fostering the young Europeans' interest, skills, and career in maths, science, engineering, and technology as well as arts, and to provide the schools with the necessary toolbox to engage their students, teachers and other members of the community in STEAM-related activities by developing an appropriate STEAM school strategy. Providing adequate guidance and underpinning innovative activities to be developed at the national level, the Project will expand a network of STEAM schools involving not only teachers, administrators, but also other stakeholders, e.g., STEAM/research/ non-formal education centres.

TrainDL Teacher training for Data Literacy & Computer Science competences.

Erasmus KA3. Coordinator - Gesellschaft für Informatik. 2020 – 2023. Institutional coordinator – prof. Valentina Dagienė (VU). Teacher training for Data Literacy & Computer Science competences shall conduct activities in Austria, Germany, and Lithuania, focusing on

the transferability of digital education competences. The consortium aims to specifically identify how data literacy and competences on artificial intelligence (AI) can become structurally implemented into the training of teachers, both in the course of their university education and for in-service teachers in STEAM in order to reduce the digital gap. Big Data processes and AI have already changed the economic, social, and political environment for people of all backgrounds. Holistic digital education therefore needs to be accessible to all European citizens. This can most effectively be achieved through the respective educational systems. Therefore, pre-service and in-service teachers and policy makers shall have the opportunity to co-create best practices on how these future skills can be anchored in the national systems and in European strategies. It shall be tested how modules and formats of data literacy, computer science (CS) and AI education can be adapted for teacher training so that differences in availability of computer science education can be balanced across European countries. The main target groups involved are pre-service and in-service teachers as well as policy makers in education (national and sub-national ministries, agencies, curriculum-setting bodies). Through a participatory approach rooted in systems thinking and action research, the hypothesis, the measures, and their transferability shall be tested and evaluated in three project cycles. This collaborative process shall produce a continuous exchange and a metric to evaluate the status quo of data literacy in computer science education, leading to a European teacher education monitor. Based on these findings, curriculum recommendations and a policy framework for data literacy and AI shall be introduced to the appropriate European stakeholders.

Teach4Life Supporting Key Competences in STEM – Standard Topics innovatively processed.

2020 – 2023. Coordinator - Pädagogische Hochschule Freiburg, Germany. Institutional coordinator – prof. Valentina Dagiè (VU). 3C4life tests an all-digital STEM teacher environment with an occupational advancement concept with four innovative elements: 1 .A sequential process of triggers gradually and sustainably ensuring the involvement of STEM teachers in occupational advancement: low threshold attraction, supported activation, shared advancement. 2. Unfolding of the enormous variety of vertical and horizontal career perspectives. 3. Needs-driven competence development through co-shaping processes. 4. Professional advancement through communities of practice Through this complementarity, teachers can tailor their career to their very own needs and pin-point update their teaching. Thus, they become motivated agents rather than dulled consumers in a lifelong continuum of learning and teaching.

E-Teach - Improvement of Teaching Techniques by Eye Trekking in Technology Enhanced Classrooms.

Erasmus Plus KA2 (n. 2017-1-TR01-KA201-046748), 2017–2020 Coordinator – Ankara University. Institutional coordinator – Prof. Valentina Dagiè (VU).The e-Teach Project aims to discover teaching techniques and methods in educational technology equipped classrooms (ETECs) in order to meet the training requirements of other teachers. e-Learning contents are designed and developed for this purpose. The skills and methods needed for teaching lessons in ETECs are revealed by the comparison of the eye movement behaviors between expert and novice teachers. The outputs of the project; on-line course contents are hosted on Bilgeis MOOC platform which is co-funded by the European Union and the Republic of Turkey.

Three outputs that are produced during the project are the “In-class technology interaction practices” for three different countries. Firstly, METU and DamaSistem started data collection and analysis by using their previous experiences. After completing the data collection, the data collection and analysis knowledge were transferred to other partners with a training activity

that were organized in Italy. Consequently, University of Salerno, and Vilnius University collected their data.

THEE - Teaching in Higher education Effectively via Eye tracking

Erasmus Plus KA2 (2019-1-TR01-KA203-077213) 2019–2022. Coordinator – Ankara University. Institutional coordinator – Assoc. Prof. Eglė Jasutė (VU).

The objective of the project is to improve teaching and classroom management skills by studying eye movements and translating them into data that contributes to more efficient lecturing. In order to achieve this, eye movements of lecturers and students during class will be recorded with special glasses. The analysis of eye data will then give direct information about the cognitive process of lecturers, allowing them to improve their teaching skills.

At the end of the project, computer-aided learning content will be designed and developed to facilitate the rapid transfer of knowledge and skills that academicians should acquire.

Collecting data through eye-tracking is relatively new in educational research studies, which makes the project stand out as innovative since it will allow overcoming the limitations of educational research studies that generally use self-reported data.

Fostering STEM Education in Schools.

Erasmus plus KA3 (612855-EPP-1-2019-1-TR-EPPKA3-PI-FORWARD) EDUSIMSTEM - 2019-2022 Coordinator – Ministry of National Education General Directorate of Innovation and Educational Technologies, Turkey. Institutional coordinator – dr. Anita Juškevičienė (VU). This project is mainly aimed at teachers and students in K-12 schools to gain STEAM methodology through teacher trainings, online platform, curriculum, learning scenario studies, policy making documents etc.

ARMDOCT – Reforming doctoral education in Armenia in line with needs of academia, industry and EU practices.

Erasmus Plus KA2 (609850-EPP-1-2019-1-AM-EPPKA2-CBHE-SP) 2019-2022. Coordinator – Eurasia International University (EIU), Armenia. Institutional coordinator – assoc. prof. Tatjana Bulajeva (VU). The ARMDOCT project addresses an urgent need in Reforming Doctoral Education (DE) in Armenia with the emphasis on policy, legal framework and institutional procedures supporting integrative and internationally-oriented doctoral studies.

TeaEdu4CT - Future Teachers Education: Computational Thinking and STEAM.

Erasmus Plus KA2 (2019-1-LT01-KA203-060767). Coordinator – Vilnius University.

Institutional coordinator – prof. dr. Valentina Dagienė. VU. Objectives of the project: 1) to improve pedagogical skills and competencies of future teachers, that are related to the teaching and training of various aspects of CT; 2) to develop a deeper understanding of future teachers in CT. The methodology is based on an approach to develop and test a set of subject/educational environment specific educational modules with a possibility of integration into future teacher curricula. The motivation is based on the ongoing European reform of approaches to STEM education and, therefore, the needs and importance of the educational aspects related to CT. The project focuses on curriculum development activities for the education and training of future teachers. Target group – future teachers involved in STEM education and in particular those who concerned with CT aspects and appropriate curriculum development. Another target group – future teachers of preschool institutions (kindergartens), primary schools, lower and upper secondary schools of various subjects including foreign languages, art and humanities. The project results in a set of modules developed for training future teachers on various aspects of CT as related to STEM project-based education. The

developed modules are self-sufficient, which allows them to be included in study programs, and form a part of the coherent CT curriculum for STEM and related subjects.

Euro-Asian Collaboration for Enhancing Stem Education/EASTEM.

Erasmus Plus KA2 (598915-EPP-1-2018-1-SE-EPPKA2-CBHE-JP). 2018–2022.

Coordinator – Uppsala University. Institutional coordinator – prof. dr. Valentina Dagiene (VU). EASTEM aims to bridge the gap between industry and universities, facilitating employability of graduates through student centered competence development. Based on key issues identified by our needs analysis, EASTEM addresses three key issues in student centered competence development: Staff development for lecturers; Establishing STEM Education centers; Facilitating industry engagement and competence integration into educational programs

Innovative Teacher Education through Personalised Learning

(ERASMUS + KA203 2018-1-LT01-KA203-046979). 2018–2021. Coordinator - Šiauliai University. Institutional coordinator: Dr. V. Venslovaitė. Project partners: University of Ireland, Cork (Ireland), University of Iceland (Iceland), Vilnius University, Šiauliai University, Vytautas Magnus University. The aim of the project is to develop, implement, test and transfer innovative practices of personalized learning within teacher education system(s). This aim will be achieved through the development and implementation of the conceptual framework of personalized learning, which will bring innovative changes to teacher education curriculum, methods, tools and assessment practices.

Main publications:

1. S. Alisauskiene, H. Guðjónsdóttir, J.V. Kristinsdóttir, T. Connolly, C.O'Mahony, L. Lee, L. Milteniene, R. Meliene, L. Kaminskiene, A. Rutkiene, V. Venslovaite, S. Kontrimiene, A.Kazlauskiene, A.K. Wozniczka (2020). *Personalised Learning within Teacher Education:A Framework and Guidelines*, UNESCO International Bureau of Education.
2. S.Alisauskiene, L. Kaminskiene, L.Milteniene, R. Meliene, A. Kazlauskiene, A. Rutkiene, V. Venslovaite, S. Kontrimiene, A. Siriakoviene (2020). *Innovative Teacher Education through Personalised Learning*, Proceedings of ICERI2020 Conference,

STEM-CT.

Erasmus Plus KA2 (2019-1-BE02-KA201-060222). 2019-2022 Coordinator - The University College of Vives, Belgium. Institutional coordinator – dr. Gabrielė Stupurienė (VU). The aim of the project is to strengthen teaching and learning computational thinking skills from pre-primary to lower secondary (3 years-14 years old) by integrating the learning of these skills within ‘real life’ STEAM contexts. The integrated approach of STEAM will help to make computational thinking more concrete and connected to the real-world and therefore more understandable for children. The focus will be on the process of problem-solving instead of the use of (expensive) technological tools and materials. So teachers will be supported to teach ‘computational thinking’ with easily applicable and accessible materials and tools.

Fostering Accessible Study Technologies (FAST): Accessible Learning Management System in Humanities and Social Sciences

(Erasmus + project: KA2 - Cooperation for innovation and the exchange of good practices). Coordinator - The University of Ss. Cyril and Methodius in Skopje. Institutional coordinator – Justina Garbauskaitė – Jakimovska. 2019–2021. This project will result in obtaining a contemporary, functional e learning and distance learning system that conforms to the highest educational standards; a system that will improve accessibility and teacher-student

communication, and facilitate the providing of services to all students including students with disabilities. They will become more competitive in the labor market ensuring them a complete social and educational inclusion. In a long term, this learning system will provide open access to all lecturers, lectures and teaching materials, places to exchange ideas with other students and enjoy good educational practices.

Youth Volunteer Educators e-learning Program for young migrants and refugees (e-VELP).

(2020-2022, ERASMUS+KA203, 2019-3-DE04-KA205-018805, Germany). Leader of Lithuanian Team and Researcher – Dr. S. Kairė. e-VELP will enable young migrants/refugees to create and offer free workshops where they share their knowledge and culture with local communities. The project will develop the e-learning platform and supplementary offline activities that both aim to guide VEs and VE-Trainers in their progressive journey. e-VELP is beyond a classic e-learning platform. Its aim is not only to teach migrant/refugee youth new skills but also to create and expand a live and active community of migrant/refugee youth passionate to share knowledge (Volunteer Educators) and youth workers passionate to support them (Volunteer Educator Trainers). Project consortium: Teachsuring (Germany), CESIE (Italy), GEYC (Romania), SIC (Cyprus), Vilnius university (Lithuania).

Empower Girls to Embrace Their Digital and Entrepreneurial Potential.

(GEM) Nr. LC-01380173 (Girls4STEM-2019). Coordinator – A. Meškauskienė. 2020–2022. The Institute of Educational Sciences of the Faculty of Philosophy of Vilnius University, partnering with foreign universities, is implementing the GEM (Empower Girls to Embrace Their Digital and Entrepreneurial Potential) project, which aims to reveal the potential of girls' digital literacy and entrepreneurial potential in STEM activities. As one of the project activities, the school „Smart City 2020“ was organized at the faculty on August 3-6. The school's program aim was to motivate girls to pursue a career in STEM subjects and to encourage active participation in European research, innovation, entrepreneurship and digital literacy. Throughout the week, 30 girls aged 12-14 participated in various STEAM activities, discussing the careers of entrepreneurs and researchers.

MAIN R&D&I (RESEARCH, DEVELOPMENT AND INNOVATION) PARTNERS

Radboud University (Netherlands)
KU Leuven University (Belgium)
University of Latvia (Latvia)
University of Cambridge (UK)
TU Dortmund University (Germany)

OTHER SCIENTIFIC ACTIVITIES

Prof. (HP) Dr. R. Želvys:

- editorial board member of the journal *Acta Paedagogica Vilnensia*, <http://www.zurnalai.vu.lt/acta-paedagogica-vilnensia>;
- editorial board member of the journal *Pedagogika*, <http://www.pedagogika.leu.lt/index.php/Pedagogika>;
- editorial board member of the *Iranian Journal of Comparative Education* (Iran);

- editorial board member of the journal *Higher Technical Education* (Belarus) <https://enjournalhte.belstu.by/about-the-journal/editorial-board.html>;
- editorial board member of the journal *Bulletin of the Kazakh State Women's Teacher Training University* (Kazakhstan) http://vestnik.kazmkpu.kz/index.php?option=com_content&view=article&id=363&Itemid=219&lang=en;
- representative of Education Policy Centre (Vilnius University) in Network of Education Policy Centres (NEPC), <http://www.edupolicy.net/>.

Prof. Dr. L. Duoblienė:

- Member of international network EDiTE (The European Doctorate in Teacher Education)
- Member of European Education Research Association (EERA), <https://eera-ecer.de/>;
- Board member of Lithuanian Educational Research Association (LERA), chair of Educational Philosophy and Policy committee, <http://www.lera.lt/>;
- Member of International Network of Philosophy of Education (INPE), <http://www.internationalnetworkofphilosophersofeducation.org/>;
- Deputy editor-in-Chief of the journal *Acta Paedagogica Vilnensia*, <http://www.zurnalai.vu.lt/acta-paedagogica-vilnensia>.
- Member of Council at Vilnius university Faculty of Philosophy
- Member of Committee of Doctoral studies in Education (VU, VDU, KU, MRUy) and chairperson of Vilnius University group

Prof. Dr. I. Zaleskienė:

- editorial board member of the *Journal of Social Science Education*, <http://www.jsse.org/index.php/jsse/about/editorialTeam>;
- member of European Education Research Association (EERA), <https://eera-ecer.de/>;
- member of the European Association for Research on Learning and Instruction (EARLI), <https://www.earli.org/>;
- member of Lithuanian Educational Research Association (LERA); <http://www.lera.lt/>.
- member of the European Association for Research on Learning and Instruction (EARLI), <https://www.earli.org/>;

Prof. (HP) Dr. V. Targamadžė:

- international PISTA, IMSCI conferences reviewer (USA, Florida);
- editorial board member of the *International Journal of Multilingual Education* (IJME), <http://www.multilingualeducation.org/>;
- editorial board member of the journal *Socialinis ugdymas (Social Education)* http://www.leidykla.vpu.lt/files/redakcija_1392-9569.pdf;
- editorial board member of the journal *Acta Paedagogica Vilnensia*, <http://www.zurnalai.vu.lt/acta-paedagogica-vilnensia>;
- member of European Network of Education Councils (EUNEC);
- member of the Committee of the National Radio and Television;
- board member of Lithuanian Educational Research Association (LERA), chair of Educational Management and Leadership network; <http://www.lera.lt/>.

Prof. (HP) Dr. V. Dagiienė:

- editor-in-chief of the journal *Olympiads in Informatics* (Scopus, etc.);
- Area editor (Computing Didactics) of the *Baltic Journal of Modern Computing*, <https://www.bjmc.lu.lv> (Clarivate Analytics Web of Science Core Collection; Scopus);

etc.);

- editorial board member of the journals *International Journal of Digital Literacy and Digital Competence*; *International Journal of Instruction*; *Acta Paedagogica Vilnensia*;
- coordinator of the Nordplus Network on Innovative Computing Engineering Education Research;
- representative of Lithuania in Education Committee TC3 under the International Federation for Information Processing (IFIP);
- member of Steering Committee of International Olympiads in Informatics;
- member of Joint Doctoral Committee of Education (Vytautas Magnus University; Vilnius University; Klaipėda University; Riomeris University), 2015–2020;

Assoc. Prof. Dr. Vaiva Grabauskienė

- member of the Editorial Committee of NOMAD, Nordic Studies in Mathematics Education. University of Gothenburg, Sweden. <http://ncm.gu.se/5870-2>

Assoc. Prof. Dr. Rita Makarskaitė-Petkevičienė:

- member of the scientific methodological centre *Scientia educologica* of the Lithuanian Scientific Society;
- board member of Lithuanian Educational Research Association (LERA), chair of Early Childhood Education and Primary Education network <http://www.lera.lt/>;
- member of the Network Activity Committee Pre-primary and Primary Education <http://www.lera.lt/tinklai/>;
- editorial board member of the journal *Gamtamokslinis ugdymas (Natural Science Education)* <http://www.gu.puslapiai.lt/GUwww/indeks.htm>;
- editorial board member of the journal *Švietimas: politika, vadyba, kokybė (Education: Policy, Management and Quality)* http://gu.puslapiai.lt/SVIETIMAS_PVK.htm;
- lecturer of Teacher Competencies Improvement and Development Centre, Vilnius University
- member of Vilnius Vyturys Primary School Council (representative of social partners);
- member of organising committee, Forum of Lithuanian Teachers “Switch!”, 2019-02-28
- member of organizing committee, The 3rd International Baltic Symposium on Science and Technology Education (BalticSTE2019); Šiauliai, 17–20 June, 2019.

Assoc. Prof. Dr. A. Meškauskienė:

- member of Lithuanian Educational Research Association (LERA), www.lera.lt;
- member of the Lithuanian Association of Teachers of Ethic. <http://www.etikai.lt/apie-mus/nariusarasas>.

Assoc. Prof. Dr. Vaiva Schoroškienė:

- member of International Board on Books for Young People (Department in Lithuania), <http://rubinaitis.lnb.lt/index.php?3770890718>.
- member of Lithuanian Educational Research Association (LERA), www.lera.lt;
- member of International Board on Books for Young People (Department in Lithuania), www.ibbylietuva.lt

Assoc. Prof. Dr. I. Stonkuvienė:

- member of European Education Research Association (EERA);
- vice-president and board member of Lithuanian Educational Research Association (LERA) chair of Education History network (LERA) <http://www.lera.lt/en/valdyba/>;

- member of ISCHE (International Standing Conference for the History of Education), <http://www.ische.org>;
- member of the Society of Politics, Education and Comparative Inquiry in European States (SPECIES) <https://calenda.org/434546?file=1>;
- board member of the Baltic Association of Educational Historians, <http://www.baltichistorians.lu.lv/>;
- editor-in-chief of the journal *Acta Paedagogica Vilnensia*, <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/acta-paedagogica-vilnensia> editorial board member of the *Vocational Training: Research and Realities* <https://content.sciendo.com/view/journals/vtrr/vtrr-overview.xml>;
- editorial board member of the *Società di Politica, Educazione e Storia* <http://www.spes.cloud/riviste/rivista2018.pdf>;
- editorial board member of the *Family Upbringing/ Wychowanie w Rodzinie* <http://www.bibliotekacyfrowa.pl/publication/97701#description>;
- editorial board member of the *Journal of Education, Culture and Society* <https://jecs.pl/index.php/jecs/about/editorialTeam>;
- editorial board member of the journal *IJGE: International Journal of Global Education* <http://www.ijge.net/ojs/index.php/ijge/about/editorialTeam>;

Assist. Prof. Dr. V. Venslovaitė:

- member of International Network of Philosophers of Education (INPE) <http://www.internationalnetworkofphilosophersofeducation.org/>;
- member of Lithuanian Educational Research Association (LETA), www.lera.lt.

Assist. Prof. Dr. A. Juškevičienė:

- member of Children's Identity & Citizenship European Association (CICEA). <http://www.cicea.eu/>
- member of Lithuanian Association of Social Emotional Education, <http://dramblys.lt>
- member of Lithuanian educational research association (LERA), www.lera.lt

Junior Assist. Prof. J. Garbauskaitė-Jakimovska:

- member of Lithuanian educational research association (LERA), www.lera.lt;
- member of Youth researchers network in Lithuania, <https://www.jrd.lt/informacija-dirbantiems-su-jaunimu/tyrimu-uzklausus>
- member of the European Pool of Youth Researchers, <https://pjp-eu.coe.int/en/web/youth-partnership/peyr-members>.
- member of Youth workers association in Lithuania;
- member of the scientific-organisational committee at the national practical-academic conference “Connections: what can we do together” https://www.jrd.lt/informacija-dirbantiems-su-jaunimu/tyrimu-uzklausus/%202020%20m.%20mokslin%C4%97-praktin%C4%97%20konferencija/v03_Leidiny%20jungtys_A4-compressed.pdf

BEST REPORTS DELIVERED AT CONFERENCES ABROAD

- Želvys, R., International conference “The Quality of Higher Education Is the Key to Intellectual Development of Country”. Shymkent (Kazakhstan). Plenary report “Some Problems of Quality Assurance in Post-Socialist Higher Education”, December 11, 2020

- Želvys, R., International APIKS conference “Internationalization in Higher Education”. Istanbul (Turkey). Report “Academic Mobility in Lithuanian Higher Education” (co-authors L. Leišyte, A.-L. Rose and S. Peksen). December 7-9. 2020
- Baranova, J. Teaching Solidarity through Multimodality:Philosophical Reflections. On International online conference RVP-Iasi conference "Rethinking Borders and Boundaries: Exploring New Ways of Intercultural Encounters" 2020. 10. 17 <http://www.crvp.org/conferences/2020/2020.html>
- Duoblienė, L. Posthumanist education: Do we have to turn away from child-centered education? On International online conference „Education, The Environment and Sustainability“ (INPE, coordination from Mexico; November 6-7)
- Duoblienė, L. Schizoanalysis, deterritorialization and transversality: to create non hierarchic communication in the classroom on International online conference „Reconnecting EERA“ (coordination from Glasgow, 2020 August 23-28)
- Dolgopolovas, V., Dagienė, V., & Jevsikova, T. Student-Centered Graduate STEM Education Integrated by Computing: An Insight into the Experiences and Expectations of Doctoral Students. International Conference on Informatics in School: Situation, Perspectives, Problems, Tallinn, Estonia, 16-18 November, 2020. <https://issep2020.tlu.ee/>
- Garbauskaitė-Jakimovska, J. Becoming educator in the field of non-formal education. International conference “International diversity in teacher and higher education research in the 21st century Conference: insights from doctoral students, supervisors, and doctoral school leaders”. December 4-5, 2020, Budapest, Hungary.
- Jasute E. Computational Thinking Unplugged in CS Middle Class Lessons in Lithuania. International Conference on Computational Thinking Education 2020 (CTE2020), Hong Kong, 19-21 August 2020. <https://www.eduhk.hk/cte2020/>
- Meškauskienė, A., Juškevičienė, A. *Expression of self-concept of pupils as cooperative learners*. Education Culture and Society Conference. Wroclaw, 11-12 September, 2020.
- Meškauskienė, A., Juškevičienė, A. *Expression of Adolescent's School Engagement*. Education Culture and Society Conference. Wroclaw, 11-12 September, 2020.
- Jakavonytė-Staškuvienė D., Žemguliene A., Sakadolskienė E. (2020). Cooperative learning issues in elementary education: A Lithuanian case study. EDUCATION-CULTURE-SOCIETY 7-th International Online Conference September 11-12, 2020. Wroclaw.

MOST IMPORTANT NATIONAL AND INTERNATIONAL AWARDS RECEIVED FOR R&D ACTIVITIES

- Prof.dr. Lilija Duoblienė, Vilnius university award for most readable research book

MOST IMPORTANT PARTICIPATION CASES OF RESEARCHERS IN WORKING GROUPS OR COMMISSIONS SET UP BY STATE AUTHORITIES, STATE AND MUNICIPAL INSTITUTIONS AND ORGANISATIONS, AND BUSINESS ENTITIES

- Assoc. Prof. Dr I. Stonkuvienė - member of Lithuania Education Council at the Parliament of the Republic of Lithuania, 2019-2023. <https://www.lrvvalstybe.lt/kontaktai/lietuvos-svietimo-taryba>
- Assist. Prof. Dr. A. Juškevičienė - chair of the Motivation Assessment Commission for

Education Studies, LAMA BPO, 2019.

- Assoc. Prof. Dr. R. Makarskaitė – Petkevičienė - member of Election Committee for Teacher of the Year, Ministry of Education and Sports of the Republic of Lithuania.
- Prof. Habil. Dr. I. Zaleskienė. Member of the working group in the Ministry of Education, Science and Sport. <https://www.mokykla2030.lt/2020-03-04-isakymas-vk-109-del-darbo-grupes-sudarymo/>
- Prof. Habil. Dr. J. Baranova – the member of Working group for the renewal of the Education curricula <https://www.mokykla2030.lt/wp-content/uploads/2020/05/20-05-11-UT-Isakymas-del-BP-atnaujintoju-VK-201.pdf>
- Assoc. Prof. Dr. E. Jasutė and Prof. Habil. Dr. V. Dagienė - the members of Working group for the renewal of the Education curricula. <https://www.mokykla2030.lt/wp-content/uploads/2020/05/20-05-11-UT-Isakymas-del-BP-atnaujintoju-VK-201.pdf>
- Assist. Prof. Dr. S. Neifachas - the member of Working group for the renewal of the Education curricula <https://www.mokykla2030.lt/wp-content/uploads/2020/05/20-05-11-UT-Isakymas-del-BP-atnaujintoju-VK-201.pdf>
- Assoc. Prof. Dr. V. Scoroškienė - the member of Working group for the renewal of the Education curricula <https://www.mokykla2030.lt/wp-content/uploads/2020/05/20-05-11-UT-Isakymas-del-BP-atnaujintoju-VK-201.pdf>
- N. Venskuvienė - the member of Working group for the renewal of the Education curricula <https://www.mokykla2030.lt/wp-content/uploads/2020/05/20-05-11-UT-Isakymas-del-BP-atnaujintoju-VK-201.pdf>
- Assoc. Prof. Dr. E. Jasutė was the member of the working group of the development of the criteria for digital learning tools for schools. <https://www.nsa.smm.lt/2020/10/21/sprendimas-del-priemoniu-ir-paslaugu-isigijimo-savivaldybiu-ir-mokyklu-vadovu-kompetencijai/>

MOST IMPORTANT RESEARCH DISSEMINATION ACTIVITIES

L. Duoblienė. Official panel disputant in International Conference SIGNALS (November 25, 2020), organized by National Audit Office of Lithuania by the Government, with more than 1000 participants from different Lithuanian institutions. <https://www.signals.lt/archive>

Prof. Valentina Dagienė developed and initiated educational model of the computational thinking in international content Bebras.

Prof. Habil. Dr. V. Dagienė, G. Stupurienė, Assoc. Prof. Dr. E. Jasutė are the members of the international Bebras content organization committee. Bebras is an international initiative aiming to promote Informatics (Computer Science, or Computing) and computational thinking among school students at all ages. Participants are usually supervised by teachers who may integrate the Bebras challenge in their teaching activities. The challenge is performed at schools using computers or mobile devices. <https://www.bebras.org/> Book: V. Dagienė, N. Bankauskaitė, S. Bružienė. Informatikos užduotys. 3-4 klasei [Informatics tasks, 3-4 grades; in Lithuanian]. Šviesa. 2020 (An electronic supplement to this textbook has been published as well as detailed methodological guidelines for teachers).

V. Dagienė, E. Jasutė, A. Juškevičienė, G. Stupurienė organized and participated in the seminars for in-service teachers development:

- E4: e-Teach Multiplier Event for Teachers, 2020 December, Vilnius, Druskininkai
- Curricula of development of computational thinking and various implementation methods, 2020 September, Druskininkai
- Integrated STEM model.

Assoc. Prof. Dr. V. Grabauskienė and **O. Mockaitytė-Rastienienė** organized and participated in the seminars for in-service teachers development:

- Exhibition SCHOOL 2020. Report “Constructing Comprehension in Learning Mathematics in Primary Grades”, 2020-11-21.
- Workshop for teachers <http://www.varpeliomokykla.lt/blogas/lego-naudojimas-matematikos-pamokose>

Assoc. Prof. Dr. R. Makarskaitė – Petkevičienė, and **Assoc. Prof. Dr. A. Žemguliene.**

Workshop for teachers index.php?option=com_rseventspro&layout=show&id=126:rita-makarskaite-petkevicienne-violeta-varnagiriene-ausra-zemguliene-internetine-paskaita-galimybes-ir-idejos-darbui-pamokoje-su-naujais-rengiamais-pasaulio-pazinimo-vadoveliu-1-klasei-s-taip&lang=lt&acm=125

V. Kuzmickaitė, J. Sereičikienė, **Assoc. Prof. Dr. A. Meškauskienė.**

Workshop for teachers Social and emotional education. <https://www.eduka.lt/epaskaita/2020-05-etika-socialinis-ir-emocinis-ugdymas-1-2-klasese-vaida-kuzmickaite-jolanta-sereicikiene-asta-meskauskiene/>

Assoc. Prof. Dr. V. Schoroškienė

- <https://www.ibbylietuva.lt/rubinaitis/2020-nr-1-93-2/knyga-kaip-mokytoja-stebinanti-itraukianti-ar-2019-m-negrozines-vaiku-ir-paaugliu-knygos/>
- <https://www.lnb.lt/naujienos/5136-vilniaus-knygu-mugeje-pristatytas-skaitymo-skatinimo-programos-projektas-knygu-startas>
- <http://www.skaitymometai.lt/index.php?493638450>
- Workshop for school librarians. (Klaipėda, 2010 10 16)

Assoc. Prof. Dr. I. Stonkuvienė

- <https://www.delfi.lt/news/daily/lithuania/pedagoginiu-studiju-populiarumas-musa-rekordus-busimi-studentai-vaikosi-pinigu.d?id=85041145>
- Expert in "School. Tolerance. Romani people" NAŠA. 2020. <https://www.emokykla.lt/bendrasis/pradzia/filmas-mokykla-tolerancija-romai/42857?fbclid=IwAR1727-UmFLSQ6am8EdtEmm7j1gc6ylaVJGpSEeGvVNue-1QWM8hlmOll5Y>

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Head – Prof. Habil. Dr. (HP) *Rita Šerpytytė*

STAFF

Professors: Dr. (hp) R. Šerpytytė, Dr. (hp), J. Rubavičienė, Dr. K. Sabolius, Dr. P. Montani (part-time).

Associate professors: Dr. D. Bacevičiūtė (part-time), Dr. M. Gutauskas, Dr. N. Milerius, Dr. A. K. Pažėraitė, Dr. B. Ulevičius (part-time).

Assistant professors: Dr. V. Daraškevičiūtė (part-time), Dr. S. Maslauskaitė-Mažylienė (part-time).

Research fellow: Dr. I. Šatkauskas.

Doctoral students: R. Baranovas, P. Dumbliauskas, J. Grigas, D. Habdankaitė, A. Kaziliūnaitė, A. Pocius, K. Rybačiauskaitė, E. Skrebė, M. Šulskus, G. Tatarūnaitė.

RESEARCH INTERESTS

Premises of phenomenological and hermeneutical philosophy and possibilities of its development

Philosophical reflection of everyday world

Philosophy of cinema

Philosophical investigations of imagination

Basic problems of phenomenology

Religion and the challenges of the contemporary world

Philosophy of religion

Nihilism, secularization, postsecularization

Religion and visualization

MAIN SCIENTIFIC ACHIEVEMENTS IN 2020

1. Monograph: Lvov, A.; Pažėraitė, A. *Religinio žmogaus atsakomybė: Lietuvos žydų rabiniška mintis tarp racionalizmo ir chasidiško misticismo* [Responsibility of Religious Person: Lithuanian Rabbinical Thought Between Rationalism and Hassidic Mysticism]. VU leidykla, 2020. 204 p. ISBN 978-609-07-0387-8.
2. International Symposium *Reimagining the Human*. Vilnius University, online, 17–18 September, 2020. <https://www.vu.lt/symposium/>

3. Prof. Rita Šerpytė's International Visiting Professorship at the University of Turin ("Reality and Nihilism in Continental Philosophy". 2020.04.27–2020.07.27. <<https://www.dfeccellenza.unito.it/persona/visiting-scientist/visiting-professor-senior>>

RESEARCH PROJECTS CARRIED OUT IN 2020

Projects Supported by University Budget

Contemporary research on tradition of continental philosophy and religious studies. Prof. R. Šerpytė, 2019–2024. During the year 2020 eight articles were published.

Main publications:

1. Baranova [Rubavičienė], J. Friedricho Nietzsche's politinė filosofija kaip politinė antropologija [Friedrich Nietzsche's Political Philosophy as Political Anthropology], *Problemos*, 98, 2020: 94–106. <https://doi.org/10.15388/Problemos.98.8>
2. Baranova [Rubavičienė], J. Writing as becoming-woman: Deleuzian/Guattarian reading of women's prose, *Cogent Arts & Humanities* 7 (1), 2020. Article: 1740530. <https://doi.org/10.1080/23311983.2020.1740530>
3. Brašiškis, L., Milerius, N., 2020. From Myth to Reality: Images of Domestic Space in Post-Soviet Baltic Films, in *Film and Domestic Space; Architectures, Representation, Dispositif*. S. Baschiera, M. De Rosa (eds). Edinburgh: Edinburgh University Press, p. 134-154. ISBN-13: 978-1474428927, ISBN-10: 1474428924
4. Kaziliūnaitė, A. Foucault panoptizmas ir (savi)priežiūra: nuo individų prie dividų, *Problemos* 97, 2020: 36–47. DOI: <https://doi.org/10.15388/Problemos.97.3>
5. Rybačiauskaitė, K. Rancière'o iššūkis Lietuvos modernaus meno istorijoms: naujų juslinių struktūrų galimybė, *Problemos* 97, 2020: 198–208. <https://doi.org/10.15388/Problemos.97.16>
6. Šatkauskas, I. Where is the Great Outdoors of Meillassoux's Speculative Materialism?, *Open Philosophy*, 2020, 3: 102–118. <https://doi.org/10.1515/opphil-2020-0007> <https://www.degruyter.com/view/journals/opphil/3/1/article-p102.xml>

National Research Projects

Research Council of Lithuania. **Philosophical Sources and Problems of Multimodal Education (S-MIP-17-37)**. Prof. Jūratė Rubavičienė, 2017–2020. The project is funded by the Research Council of Lithuania.

The concept of multimodality was integrated into late 20th– early 21st century's philosophy of education from communication theory. Multimodality describes communication practices in terms of the textual, aural, linguistic, spatial, and visual modes. The object of this project is to investigate mainly the philosophical sources justifying the possibility of a turn towards multimodal education by the analysis of the trajectories of relations between thought, image, word and sound. The problem of the intersection between thought and image in the contemporary philosophy of education corresponds with the problem of the clash between modern and postmodern paradigms of upbringing.

In 2020, in the framework of this project, one monograph and one article were published and one paper at the international conference was presented (Baranova [Rubavičienė], J. Teaching Solidarity through Multimodality. International Virtual Conference: *International Network of*

Philosophers of Education. Education, the Environment and Sustainability. 6–7 November, 2020. <<https://inpe.info/wp-content/uploads/2020/10/INPE-2020-Virtual-Conference-3.pdf>>):

Main publications:

1. Baranova [Rubavičienė], J.; Duoblienė, L. *Multimodal Education: Philosophy and Practice*, Washington D.C.: The Council for Research in Values and Philosophy [Cultural Heritage and Contemporary Change Series IVA. Eastern and Central European Philosophical Studies, Volume 58], 2020, 321 p. ISBN 9781565183490
2. Baranova [Rubavičienė], J. How can Christian love be taught using the ‘spiritual cinema’?// *Acta Universitatis Nicolai Copernici. Pedagogika*, XXXVII/1/2019, Nauki Humanistyczno-Społeczne, Zeszyt 447, 15-30. https://apcz.umk.pl/czasopisma/index.php/AUNC_PED/article/view/AUNC_PED.2019.007/26713.

Research Council of Lithuania. **Student’s scientific research during semester. Topic: „The concept of time of Henry Bergson in Gilles Deleuze’s philosophy of cinema“**. The project is supported by the structural funds of the European union under Grant No. 09.3.3-LMT-K-712- 22-0164, dot. nr. **DOTSUT-414, 2020.11.03-2021.04.30**. Main coordinator – Jūratė Rubavičienė, student – Gintarė Butkauskaitė.

In 2020, in the framework of this project, student made the presentation on the topic “The Concept of the Crystal of Time in Deleuze’s Philosophy of Cinema” in English at the Rubavičienė’s seminar with Erasmus students at the course „Philosophy and Arts: Deleuzian Studies“ 2020. 12. 11.

Research Council of Lithuania. **Responsibility of Religious Person: Lithuanian Rabbinical Thought Between Rationalism and Hassidic Mysticism (S-MIP-17-35)**. Assoc. Prof. Aušra Kristina Pažeraitė, 2017–2019.

The project is focused on Lithuanian Judaism, in particular on Lithuanian Mussar movement. In the beginning of 20th century, in Lithuanian “corners”, such as Telšiai, Kelmė, Slobodka of Kaunas et al., in the Yeshiva worlds enclosed and Mussar literature studying rabbonim and students created alternative reality, the value of which became apparent after the Catastrophe. On the one hand, the rationalist (or mystic?) anthropology of Lithuanian Mussar thinkers enables identification of Jewish identity, as well as responsibility, as the most important feature of election. On the other hand, Hasidic perspective (in some aspects close to Christian outlook) enables to pose the question of responsibility of religious person in completely different way. In 2020, on the basis of the project investigations, one monograph was published.

Main publication:

1. Lvov, A.; Pažeraitė, A. *Religinio žmogaus atsakomybė: Lietuvos žydų rabiniška mintis tarp racionalizmo ir chasidiško misticismo [Responsibility of Religious Person: Lithuanian Rabbinical Thought Between Rationalism and Hassidic Mysticism]*. VU leidykla, 2020. 204 p. ISBN 978-609-07-0387-8.

Research Council of Lithuania. **The Everyday and the Representation of War Trauma in Late Modernity** (no. S-MOD-17-1/LSS-250000-273). Assoc. Prof N. Milerius, 2017–2019. In 2020, in the framework of this project, one article was published.

Main publication:

1. Davoliūtė, V. Cold War cinema and the traumatic turn in Europe: Fact (1980) as a Soviet mirror of the Holocaust film, *Studies in Russian and Soviet Cinema*, vol. 14 (1),

2020, p. 57–71. Routledge, Taylor and Francis Group. DOI: 10.1080/17503132.2020.1711612

Research Council of Lithuania. **The Future of Humanity: New Scenarios of Imagination (DOTSUT-229 (09.3.3-LMT-K-712-01-0078))**. Prof. Kristupas Sabolius, 2017–2021. Project is funded by EU Structural Funds programme's priority axis 9 "Educating the society and strengthening the potential of human resources", objective 9.3.3 "Strengthen the skills and capacities of public sector researches for engaging high level R&D activities".

In 2020, in the framework of this project, six articles were published, one academic event was organized and 8 papers were presented:

- 1) International Symposium *Reimagining the Human*. Vilnius University, 17–18 September, 2020 was organized and six papers were presented (Baranovas, R. "Grammatology and the Sadness of Being Human"; Habdankaitė, D. "The End is Near. But for Whom?"; Montani, P. "Rehumanising the Imagination: An Endless Task"; Sabolius, K. "We Are Milieus"; Šerpytytė, R. "The Challenge of the Subject in the Face of the Real"; Šatkauskas, I. "Reimagining Non-Human Perspective"). <<https://www.vu.lt/symposium/>>
- 2) Sabolius, K. "Beyond Determination and Adaptation: Imagination as a Function of Life". *Indeterminate Futures/The Future of Indeterminacy*, 13–15 November, Dundee, Scotland.
- 3) Monatni, P. "L'origine del linguaggio nella filosofia critica: schematismo e immaginazione, significato e senso", *Il dibattito sull'origine del linguaggio oggi. Filosofia e antropologia cognitiva*, 05–06 November, Istituto Italiano per gli studi filosofici, Naples, Italy.

Main publications:

1. Baranovas, R. Virtuality and the Problem of Agency in Object-Oriented Ontology, *Open Philosophy*, 2020, 3: 233–241. <<https://doi.org/10.1515/opphil-2020-0106>>
2. Habdankaitė, D. The Absolute as the Meeting Point Between Speculation and Fiction, *Open Philosophy* 2020, 3: 349–357. <<https://doi.org/10.1515/opphil-2020-0109>>
3. Montani, P. The Imagination and Its Technological Destiny, *Open Philosophy*, 2020, 3: 187–201. <<https://doi.org/10.1515/opphil-2020-0107>>
4. Harman G., Sabolius K., Editorial for the Topical Issue "Imagination and Potentiality: The Quest for the Real", *Open Philosophy*, 2020; 3: 694–698, <<https://doi.org/10.1515/opphil-2020-0145>>
5. Sabolius K., Reality, Determination, Imagination, *Open Philosophy*, 2020; 3: 611–624. <<https://doi.org/10.1515/opphil-2020-0122>>
6. Šerpytytė, R. The Problem of Reality and Modal Ontology, *Open Philosophy*, 2020, 3: 517–526. <<https://doi.org/10.1515/opphil-2020-0121>>

Research Council of Lithuania. **Project "The Problem of Perspective in Phenomenology and Amerindian Perspectivism"** 2020–2022 (09.3.3-LMT-K-712-19-0065), postdoctoral fellowship programme. Supervisor prof. Kristupas Sabolius, postdoctoral researcher dr. Ignas Šatkauskas. Project is funded by EU Structural Funds.

International Research Projects

The international research project **ONLENHER – Ontology. Language. Hermeneutics** (under the guidance of Dr. Maria Teresa Oñate Zubia). Prof. Rita Šerpytytė is a member of the

international group of investigation ONLENHER at the National Distance Education University (UNED) in Spain.
http://portal.uned.es/portal/page?_pageid=93,8843313&_dad=portal&_schema=PORTAL&idContenido=5

In 2020, the research was focused on the problems of contemporary hermeneutics.

International research project **Seminario de las Tres Culturas**, coordinated by the University of Seville (Spain) (under the guidance of Prof. Jacinto Choza, University of Seville, Spain). Prof. Rita Šerpytytė is a participant of this project since 2014.

Contractual Research

1. Research project. **Research of the original documents from Michail Duškes personal collection “Lithuanian Jewish life until Holocaust”**. Project is funded by Good Will Foundation, 2020 m. (Assoc. Prof. Aušra Pažėraitė is a participant of this project).
2. Project **Preparation of memorial book for the Jewish community of Telšiai**. Implemented by Klaipėda University and Samogitian museum “Alka” (Assoc. Prof. Aušra Pažėraitė is a participant of this project). Project is funded by Lithuanian Council for Culture, Telšiai District Municipality, Good Will Foundation. In 2020, in the framework of this project, one paper was presented (Pažėraitė, A. „Telšių ješivos vadovas r. Josefas Jaakovas Leibas Blochas kaip skaitytojo atsako teorijos pirmtakas“, *Telšių atminties knyga: miesto žydų gyvenimas*, Telšiai: Samogitian museum “Alka”, 24 September, 2020 <www.muziejusalka.lt/lt/naujienos/konferencija-telsiu-atminties-knygamiesto-zydu-gyvenimas-15688.html>) and one article prepared (Pažėraitė, A. „Telšių ješivos vadovas r. Josefas Jaakovas Leibas Blochas kaip skaitytojo atsako teorijos pirmtakas“, *Telšių atminties knyga: miesto žydų gyvenimas. [Memorial book for the Jewish community of Telšiai]*. Sudarytojas Žemaičių muziejus „Alka“. 2020.)

MAIN R&D&I (RESEARCH, DEVELOPMENT AND INOVATION) PARTNERS

Centre for Philosophical and Religious Studies of Luigi Pareyson, Turin (Italy)

University of Turin (Italy)

University of Eastern Piedmont (Italy)

Sapienza – University of Rome (Italy)

Massachusetts Institute of Technology (USA)

University of Lisbon (Portugal)

National Distance Education University (UNED) (Spain)

The Pontifical University of John Paul II Cracow (Poland)

OTHER SCIENTIFIC ACTIVITIES

Prof. Rita Šerpytytė

- Visiting Professor at the University of Turin (“Reality and Nihilism in Continental Philosophy”, 2020.04.27–2020.07.27).
<<https://www.dfeccellenza.unito.it/persona/visiting-scientist/visiting-professor-senior>>
- member and national representative (correspondent) of International Association for Philosophy Teachers (Association Internationale des Professeurs de Philosophie, enregistrée á Bruxelles), <http://www.aipph.de>

- member of the group for the preparation of Descriptor of the Study Field of Religious Studies at the Centre for Quality Assessment in Higher Education. <https://www.skvc.lt/default/lt/teisine-informacija/ta_projektai/studiju-krypciu-aprasu-projektai->
- editorial board member of the scholarly journal *HYBRIS: Revista de Filosofia (HYBRIS: Journal of Philosophy)* (since 2014) <http://revistas.cenaltes.cl/index.php/hybris/about/editorialTeam>
- editor-in-chief of the scientific journal *Religija ir kultūra (Religion and Culture)*, <http://www.zurnalai.vu.lt/religija-ir-kultura>
- editorial board member of the journal *Экзистенциальная традиция: философия, психология, психотерапия (Existential Tradition: Philosophy, Psychology, Psychotherapy)*, <http://www.existrad.nm.ru>
- member of the organizing committee and jury of Lithuanian Philosophy Olympiad;
- member of the Catholic Academic Exchange Service (KAAD) in Lithuania, <http://www.kaad.de/deutsch/inhalt.htm>
- member of the Commission on Ethics of Scientific Activities of the Research Council of Lithuania (since 2012) <https://www.lmt.lt/lt/apie-taryba/komisijos-ir-darbo-grupes/lietuvos-mokslo-tarybos-mokslines-veiklos-etikos-komisija/2285>
- chair of the Central Commission on Academic Ethics of Vilnius University (since 2018), <https://www.vu.lt/apiemus/struktura/senatas/senato-komisijos>
- member of the Research Council of Lithuanian Culture Research Institute (2015–2020) http://lkti.lt/apie_mus/taryba.html
- board member of the Lithuanian Philosophical Association <http://filosofai.lt/nariai/>
- member of organizing committee of the international symposium *Reimagining the Human*. Vilnius University, online, 17–18 September, 2020. <<https://www.vu.lt/symposium/>>

Prof. Jūratė Rubavičienė (Baranova)

- editorial board member of the scholarly journal *Athena: filosofijos studijos (Athena: Philosophical Studies)* (since 2006) <http://www.kfmi.lt/athena/?lang=en&no=editorial-board>
- editorial board member of the scientific journal *Žmogus ir žodis (Man and the Word)*, <http://www.zmogusirzodis.leu.lt/index.php/zmogusirzodis/about/editorialTeam>
- editorial board member of the scientific journal *Problemos (Problems)* <https://www.zurnalai.vu.lt/problemos/about/editorialTeam>
- member of the *Moral education: Ethics* group for renewal of the curriculum for high school education at the Ministry of Education, Science and Sport of the Republic of Lithuania (2020.05-2020.12).
- member of International Network of Philosophers of Education, <http://www.internationalnetworkofphilosophersofeducation.org/index.htm>
- vice president of the Lithuanian Philosophy Teacher's Association, <http://filosofijamokykloje.mozello.lt/kontaktai/>
- chair of the Organizing Committee of Lithuanian Philosophy Olympiad, <http://filosofijamokykloje.mozello.lt/informacija-2/>

Prof. Kristupas Sabolius

- member of the Lithuanian Philosophical Association, <http://www.filosofai.lt/>;
- member of the Lithuanian Association of Phenomenology.

- member of organizing committee of international symposium *Reimagining the Human*. Vilnius University, online, 17–18 September, 2020. <https://www.vu.lt/symposium/>
- affiliate member of the Program in Art, Culture and Technology at the Massachusetts Institute of Technology
<http://act.mit.edu/people/affiliates/kristupas-sabolius-2/>

Prof. Pietro Montani

- scientific board member “Rivista di Estetica”
- scientific board member of “Carte semiotiche”
- scientific board member of “Agalm”
- scientific board member of “Plexus”
- scientific board member of “Images ré-vues” (on-line magazine)
- Scientific Coordinator and Director of Italian Edition of S. M. Eisenstein, Selected Works, 8 volumes, Marsilio, Venezia 1981-2006.
- Scientific Coordinator and Director of Italian Edition of D. Vertov, L’occhio della rivoluzione, Mimesis, Milano-Udine 2011.
- member of organizing committee of international symposium *Reimagining the Human*. Vilnius University, online, 17–18 September, 2020. <https://www.vu.lt/symposium/>

Assoc. Prof. Aušra Kristina Pažėraitė

- authoress of Science and Encyclopaedia Publishing Institute;
- directress of Lithuanian Jewish Culture Research Centre (in Lithuanian Culture Research Institute, former Culture, Philosophy and Arts Research Institute) (since 2007);
- board member of the Lithuanian Society for the Study of Religion
<http://en.religijotyra.lt/members/>

Assoc. Prof. Mintautas Gutauskas

- editorial board member of the scientific journal *Religija ir kultūra (Religion and Culture)*, <http://www.rstc.vu.lt>
- member of the Lithuanian Association of Phenomenology (since 2004);
- member of the Lithuanian Philosophical Association, <http://filosofai.lt/nariai/>
- member of the Catholic Academic Exchange Service (KAAD) in Lithuania, <http://kaadbonn.de/stipendien/>
- member of the Research Council of Lithuania (Committee of Humanities and Social Sciences) (since 2018), <https://www.lmt.lt/en/about-the-research-council/contacts/2279/committee-of-humanities-and-social-sciences/d22>
- member of Programme Committee of the Baltic Research Programme
<<https://www.lmt.lt/lt/doclib/wbmhuqs41jwa1u73yc8p7xbybdby4xr4>>
<<https://www.lmt.lt/lt/mokslo-finansavimas/tarptautinio-bendradarbiavimo-programos/baltijos-moksliniu-tyrimu-programa/2911>>

Assoc. Prof. Danutė Bacevičiūtė

- editor of the scholarly journal *Athena: filosofijos studijos (Athena: Philosophical Studies)* (since 2006) <http://www.kfmi.lt/athena/?lang=en&no=editorial-board>
- executive secretary of the scientific journal *Religija ir kultūra (Religion and Culture)*, <http://www.zurnalai.vu.lt/religija-ir-kultura>
- member of the Lithuanian Association of Phenomenology (since 2004);
- member of the Lithuanian Philosophical Association (since 2012)
<http://filosofai.lt/nariai/>

Assoc. Prof. Nerijus Milerius

- member of the Lithuanian Philosophical Association, <http://filosofai.lt/nariai/>
- member of the National Culture and Art Prize Commission at the Ministry of Culture of the Republic of Lithuania
<https://lrkm.lrv.lt/lt/struktura-ir-kontaktai/tarybos-komisijos-ir-darbo-grupes/nacionaliniu-kulturos-ir-meno-premiju-komisija-1>

Assist. Prof. Vaiva Daraškevičiūtė

- member of the Lithuanian Philosophical Association, <http://filosofai.lt/nariai/>
- member of the Lithuanian Association of Aesthetics

Assist. Prof. Sigita Maslauskaitė-Mažylienė

- editorial board member of the scientific journal *Religija ir kultūra (Religion and Culture)*, <http://www.rstc.vu.lt>
- member of the Lithuanian Art Historian Society (since 2005)
<http://www.ldid.lt/en/members/>
- member of the Lithuanian Artists' Association (since 2009);
- member of International Council of Museums (ICOM) (since 2010).

BEST REPORTS DELIVERED AT CONFERENCES ABROAD

- Baranova [Rubavičienė], J. “Teaching Solidarity through Multimodality”. International virtual conference: *International Network of Philosophers of Education. Education, the Environment and Sustainability*. 2020.11.06-07. <<https://inpe.info/wp-content/uploads/2020/10/INPE-2020-Virtual-Conference-3.pdf>>
- Sabolius, K. “On Radical Imagination”, *Research Workshop Aesthetics & Critique*, Fribourg University, Switzerland 27–28. November.
<<https://www.philosophie.ch/ankuendigungen/events/2-freiburger-forschungswerkstatt-2nd-fribourg-research-workshop-aesthetics-critique>>

THE LIST OF THE MOST IMPORTANT RECEIVED NATIONAL AND INTERNATIONAL AWARDS FOR R&D ACTIVITIES

Prof. Rita Šerpytytė – Best publication Award (in the field of humanities) of Vilnius University Rector winner
<<https://www.facebook.com/VilniusUniversity/videos/666388393942377/>>
<https://naujienos.vu.lt/vu-mokslo-metu-pabaigos-sventeje-apidovanojimais-ir-ypatingos-padekos-kovojusiems-su-pandemija/>

THE LIST OF THE MOST IMPORTANT CASES OF PARTICIPATION OF RESEARCHERS IN WORKING GROUPS OR COMMISSIONS SET UP BY STATE AUTHORITIES, STATE AND MUNICIPAL INSTITUTIONS AND ORGANISATIONS, AND BUSINESS ENTITIES

Participation (Prof. R. Šerpytytė, since 2012) in the Commission on Ethics of Scientific Activities of the Research Council of Lithuania <<https://www.lmt.lt/lt/apie-taryba/komisijos-ir-darbo-grupes/lietuvos-mokslo-tarybos-mokslines-veiklos-etikos-komisija/2285>>

Participation (Prof. R. Šerpytė, since 2017) in the Programme implementation group of the Programme Modernity in Lithuania
<<https://www.lmt.lt/lt/komisijos-ir-darbo-grupes/nmp-vykdytoju-grupes/modernybe-lietuvoje/2322>>

Participation (Prof. R. Šerpytė) in the group for the preparation of Descriptor of the Study Field of Religious Studies at the Centre for Quality Assessment in Higher Education.
<https://www.skvc.lt/default/lt/teisine-informacija/ta_projektai/studiju-krypciu-aprasu-projektai->

Participation (Prof. J. Baranova [Rubavičienė]) in the *Moral education: Ethics* group for renewal of the curriculum for high school education at the Ministry of Education, Science and Sport of the Republic of Lithuania.

Participation (Assoc. Prof. M. Gutauskas, since 2018) in the Committee of Humanities and Social Sciences of the Research Council of Lithuania.
<https://www.lmt.lt/lt/apie-taryba/humanitariniu-ir-socialiniu-mokslu-komitetas/doc.-dr.-mintautas-gutauskas/2871>

THE LIST OF CONSULTATIONS PROVIDED BY THE UNIT TO THE PUBLIC OR ECONOMIC ENTITIES

Consultation provided (by Assoc. Prof. A. Pažeraitė) to a short film “Searching for the Vilna Gaon” creative group (dir. Vytautas Puidokas, Lithuania, 2020, 7’30 min)
<<https://english.lithuanianculture.lt/news/2020/11/23/searching-for-the%E2%80%AFvilna-gaon/>>.

THE LIST OF THE MOST IMPORTANT RESULTS OF SCIENCE POPULARISATION ACTIVITIES

Bacevičiūtė, D. Participation in the discussion „Covid-19 – a Challenge or an Opportunity? How Are the Three Abrahamic Religions Responding to the Coronavirus?” („Covid-19 – iššūkis ar galimybė? Ką galvoja trys Abraomo religijos?“) at VU Faculty of Economics and Business Administration (October 22, 2020, Vilnius University)
<https://www.facebook.com/events/704106943568249>

Daraškevičiūtė, V., Gutauskas, M., Sabolius, K. Participation in the discussion about the Anthropocene (“Filosofijos (klimato) kaita antropoceno epochoje”), 10 March, 2020.
<https://www.facebook.com/events/672737783535040>
<http://www.lkti.lt/Files/Konferencijos/2020/03/10//Kvietimas.pdf>

Milerius, N. Interview about the Apocalypse in Film (“Nerijus Milerius: kad ir kaip efektingai kine žūtų visas pasaulis, žiūrovas užima privilegijuotą poziciją”), *Kinas* 2020, 08 10
<https://www.zurnalaskinas.lt/interviu/2020-06-01/Nerijus-Milerius-kad-ir-kaip-efektingai-kine-zutu-visas-pasaulis-ziurovas-uzima-privilegiuota-pozicija>

Sabolius, K. Participation in the discussion about the relevance of philosophy in the situation of coronavirus on TV show „Brandūs pokalbiai“ (Lithuanian TV Channel LRT Plus, 2020, May 23 and 30).
<<https://www.lrt.lt/mediateka/irasas/2000109157/brandus-pokalbiai-ar-koronaviruso-akivaizdoje-filosofija-dar-svarbi>>

<<https://www.lrt.lt/mediateka/irasas/2000109948/brandus-pokalbiai-anksciau-filosofija-ir-mokslas-buvo-vienas-ir-tas-pats-kodel-tai-skirtingi-komponentai-dabar>>

Šerpytė, R. Participation in the discussion about reality of being on TV show „Brandūs pokalbiai“ (Lithuanian TV Channel LRT Plus, 2020, March 07 and 14).

<https://www.lrt.lt/mediateka/irasas/2000095926/brandus-pokalbiai-buties-tikrove-ar-tai-kames-matome-jauciame-ir-uzuodziame-realybe>

<https://www.lrt.lt/mediateka/irasas/2000096141/brandus-pokalbiai-kultura-ir-kultas>

DEPARTMENT OF HISTORY OF PHILOSOPHY AND ANALYTIC PHILOSOPHY

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Head – *Prof. Dr. (HP) Marius Povilas Šaulauskas*

STAFF

Professors: Dr. (hp) A. Jokubaitis (part-time), Dr. N. Kardelis, Dr. (hp) V. Radžvilas (part-time), Dr. (hp) M. P. Šaulauskas.

Associate professors: Dr. J. Dagys, Dr. K. Dubnikas, Dr. N. Radavičienė

Assistant professors: Dr. R. Bikauskaitė, Dr. M. Gilaitis

Lecturers: Ž. Pabijutaitė, G. Kurlavičiūtė (part-time),

Doctoral students: A. Alijauskaitė, V. Baranovė, D. Caturianas, S. Čelutka, D. Markevičius, M. Markuckas, E. S. Mikalonytė, M. Morkūnaitė, A. Noreikaitė, Ž. Pabijutaitė, V. Petuška, A. Plėšnys, P. Rimkevičius, V. Sinica, T. Snuviškis, G. Šataitis, A. Šulcas.

RESEARCH INTERESTS

Philosophy in classical and modern civilizations

Modern – postmodern controversy

Information society studies

Analytical philosophy and hermeneutics

Logic

Postmodern philosophy

Social and political philosophy

Contemporary Christian philosophy

Ethics

MAIN SCIENTIFIC ACHIEVEMENTS IN 2020

Bikauskaitė, R. Diverging temporalities of care work on urban farms: Negotiating history, responsibility, and productivity in Lithuania,

<https://www.sciencedirect.com/science/article/pii/S001671852030155X>

Pabijutaitė, Ž. „Capturing Indeterminacy: Non-Linear Temporal Models in the 20th Century Logic and Metaphysics“. *Preeminence of Myth and the Decline of Instrumental Reason*, ed. Pat Arneson, 2020, Ohio University Press, p. 114-126.

Šaulauskas, M. P. The paradox of liquid (post)modernity: perspectives on Kavolis and Eco, Gebser and Mickūnas // Preeminence of myth and the decline of instrumental reason / Žilvinas Svigaris, Pat Arneson (Editors). Pittsburgh : Nova Science Publishers, 2020. ISBN 9781536184990. p. 178-182. (Contemporary Cultural Studies).

RESEARCH PROJECTS CARRIED OUT IN 2020

Projects Supported by University Budget

The History of Philosophy and Nowadays: Framework Methodological Controversies.
Prof. M. P. Šaulauskas, 2016 – 2021

The main research titles accomplished in 2018: analytical philosophy paradigms of science, consciousness, language and law; essential problems of axiological discourses; methodological controversy of contemporary politics and moral philosophy; the genesis of modern philosophy.

Publications:

Dagys, J., Frege's „reikšmė“, *Problemos* 97: 123-131.

Dagys, J., Logic and Early Christianity, *Philosophica Critica* 6 (2): 72-78.

Radžvilas, V. Romualdo Ozolo filosofija: kelionė į tikrumo šviesą. Kn. *Romualdas Ozolas. Rinkiniai raštai. I. Filosofijos istorija*. Vilnius, 2020, 14-35.

National Research Projects

“Computer Aided Analysis of Traditional Modal Logic from the Point of View of Contemporary Logical Theories Research Council of Lithuania”. Head of research group – J. Dagys, member of the group – Ž. Pabijutaitė. Research project funded by the Research Council of Lithuania (P-MIP-19-447 (S-MIP-19-51)).

The aim of the project is to thoroughly investigate, with the help of contemporary theories of formal logic and information technologies, the most significant and complex medieval system of modal syllogism formulated and published in the fourteenth century by French logician Jean Buridan. The main goal of this project is to determine the relationship between traditional and modern theories of modal logics by developing new and adapting existing models of traditional logic, preparing them for the relevant formal comparison, and running the mechanical comparison of the arguments recognized as valid in each theory with the help of a computer equipped with the software specially designed or adapted for this purpose.

“The mythophilosophical Lithuanian discourse: Mickūnas, Šliogeris, Vyčinas” (UAB 3T-Transfers", MTS-250000-839). Prof. Marius Povilas Šaulauskas, 2017-2024.

The project aims to identify basic parameters of the mythophilosophical Lithuanian discourse and thereby to enable the disclosure of its specificity both in terms of (a) Lithuanian philosophical heritage and (b) Lithuanian academic discourse of nowadays. The basic problematics of the project cover (1) methodological principles of mythophilosophical Lithuanian legacy and their enactment in contemporary academic writings as well as (2) vital mythophilosophical attributes in the undertakings of Vincas Vyčinas, Algis Mickūnas and Arvydas Šliogeris.

Publications:

Pabijutaitė, Ž. „Capturing Indeterminacy: Non-Linear Temporal Models in the 20th Century Logic and Metaphysics“. Preeminence of Myth and the Decline of Instrumental Reason, ed. Pat Arneson, 2020, Ohio University Press, p. 114-126.
Šaulauskas, M. P. The paradox of liquid (post)modernity: perspectives on Kavolis and Eco, Gebser and Mickūnas // Preeminence of myth and the decline of instrumental reason / Žilvinas Svigaris, Pat Arneson (Editors). Pittsburgh : Nova Science Publishers, 2020. ISBN 9781536184990. p. 178-182. (Contemporary Cultural Studies);

International Research Projects

Pabijutaitė, Ž. 31H 17 0438 84. *Polonica philosophica orientalia*. Filozofia w Rzeczypospolitej XVI-XVIII w. i historiografia filozofii w Polsce, Litwie, Białorusi i Ukrainie. Živilė Pabijutaitė – member of research group headed by dr. Steffen Huber. The project is organized by the Philosophy Department of Jagiellonian University (Krakow) and is the part of the program "Narodowy Program Roswoju Humanistyki". The aim of the project is to provide a detailed analysis of manuscripts and printed sources that reveal the state of political, ethical and logical thought in the region of Polish-Lithuanian Commonwealth during 16-18th centuries. The participants of the project are the researchers of the history of philosophy from Belarus, Ukraine, Poland and Lithuania. The project has started in January, 2018 and will end in January, 2023.

Main publication:

Pabijutaitė Ž. „Logic and Metaphysics in Vilnius during 16-18th Centuries: the Most Important Sources of Vilnius Libraries“. *Civitas*, nr. 24, p. 117-133.

On the basis of the project investigations, 1 paper at the international and national conferences were presented:

Pabijutaitė Ž. „Manuscripts and Printed Theses on Practical Philosophy contained in Vilnius University Library“. *Polonica Philosophia Orientalia: Digitalisation Priorities*, Kijevas, 2019-12-07 – 08.

Contractual Research

Pabijutaitė, Ž. Translation from Latin of Cicero's *De divinatione* with philosophical introduction and commentary (the author of the translation and commentary - Živilė Pabijutaitė). Publisher "Jonas ir Jokūbas".

Dagys, J. Scientific editing and philosophical introduction written for the revised Lithuanian translation of Descartes's *Passions of the Soul*. Published „Jonas ir Jokūbas“.

MAIN R&D&I (RESEARCH, DEVELOPMENT AND INOVATION) PARTNERS

University of Zurich (Switzerland)

Nitra University (Slovakia)

Jagiellonian University (Poland)

Institute of Philosophy at the Nikolaus Copernicus University, Torun (Poland)

OTHER SCIENTIFIC ACTIVITIES

Assoc. Prof. J. Dagys –

- Executive secretary of the editorial board of the journal *Problemos*, <http://www.leidykla.vu.lt/index.php?id=39>;
- Vice-President of Lithuanian Philosophical Society, <http://www.filosofai.lt/>;
- Member of the Appeals Committee of the Faculty of Philosophy at Vilnius University;
- Member of the Faculty Council;
- Member of the Philosophy Master Study Programme Committee;
- Scientific board member of the journal *Philosophica Critica* (Nitra University, Slovakia) <http://philosophiacritica.ukf.sk/editorial-board.html>;

Assoc. Prof. K. Dubnikas –

- Member of the Philosophy Master Study Programme Committee;
- Chairman of the Philosophy Bachelor Study Programme Committee;

Prof. N. Kardelis –

- Member of the board of Lithuanian Philosophical Society, <http://www.filosofai.lt/>;
- Member of the Lithuanian Society of the Study of Religions, <http://religijotyra.lt/about/>;
- Member of the Commission for the Advancement of Lithuanian Studies headed by the Lithuanian Prime Minister;
- Member of the Societas Classica (*Classical Association*), <http://www.klasikai.lt/>;
- Deputy Editor of the journal *Filosofija. Sociologija (Philosophy. Sociology)*, <http://www.lmaleidykla.lt/filosofijasociologija/2014/3/>;
- Editorial board member of the journal *Athena: Filosofijos studijos (Athena: Philosophical Studies)*, <http://lkti.lt/athena/?no=apie-leidini>;
- Editorial board member of the journal *Sovijus: tarpdalykiniai kultūros tyrimai (Sovijus. Interdisciplinary Studies of Culture)*, http://www.sovijus.lt/wordpress/?page_id=21;
- Editorial board member of journals *Lietuvos kultūros tyrimai (Investigations of Lithuanian Culture)*, *Ars et praxis*;

Assoc. Prof. N. Radavičienė –

- Editor-in-Chief of the journal *Problemos*, <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/problemos/apie-zurnalą>.

Prof. M. P. Šaulauskas –

- Editorial board member of the journal *Informacijos mokslai (Information Sciences)*, <http://www.zurnalai.vu.lt/informacijos-mokslai/about/editorialTeam>
- Editorial board member of the journal *Problemos*, <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/problemos/apie-zurnalą>;
- Member of the Faculty Council;
- Chairman of the Philosophy Doctoral Study Committee
- Chairman of the Philosophy Master Study Programme Committee;
- Member of the Philosophy Bachelor Study Programme Committee.

MOST IMPORTANT PARTICIPATION CASES OF RESEARCHERS IN WORKING GROUPS OR COMMISSIONS SET UP BY STATE AUTHORITIES, STATE AND MUNICIPAL INSTITUTIONS AND ORGANISATIONS, AND BUSINESS ENTITIES

- Dagys, J. Member and head of the group for revision of the Descriptor of the study field of Philosophy. Grouped formed by Lithuanian Study Quality Evaluation Center (SKVC).

MOST IMPORTANT RESEARCH DISSEMINATION ACTIVITIES

- Dagsys, J. Host of the philosophy talks programme „Brandūs pokalbiai“ on the national channel LRT+, 2020 spring season.

DEPARTMENT OF TEORETICAL PHILOSOPHY AND PHILOSOPHY OF SCIENCE

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Professors: Dr. A. Plėšnys, Dr. (hp) T. Sodeika

Associated Professors: Dr. A. Mickevičius

Assistant Professors: Dr. J. Čiurlionis, Dr. L. Jakavonytė, Dr. M. Stoškus

Lecturers: Dr. Mantas Radžvilas (part-time), Dr. J. Tuleikytė (part-time)

Doctoral Students: A. Buiko, B. Gelžinytė, L. Jacevičius, T. Murašov, J. Slipkauskaitė, V. Valinskaitė

RESEARCH INTERESTS

The impact of metaphysics on the rise of modern natural science

The impact of globalization on culture and transformation of values

Basic problems of philosophy of science

Science and values

The impact of social factors on process of scientific investigation

MAIN SCIENTIFIC ACHIEVEMENTS IN 2020

Monograph. **Račius, E.** *Islam in post-communist Eastern Europe: between churchification and securitization*. Leiden, Boston: Brill, 2020, ISBN 978-90-04-42534-7;

Sodeika, T. „Zur Roman Ingardens Auffassung der ontischen Fundamente der Verantwortung: die Verantwortung als Fundament der Ontologie?“ In: *Horizon. Studies in Phenomenology*, 9(2) 2020, ISSN 2226-5260, S.601-618.

Sodeika, T. „Zu Heideggers Auffassung der Gelassenheit als negativen Erkennen“ in: Sebastian Hüscher/ Isabelle Koch/ Philipp Thomas (Hrsg.), *Negative Knowledge*. Tübingen: Narr Francke Attempto Verlag GmbH + Co. KG, 2020, S.271-287, ISBN 978-3-7720-8686-1, S.275-291.

RESEARCH PROJECTS CARRIED OUT IN 2020

Projects Supported by University Budget

Contemporary Philosophy and Philosophical Investigations of Culture. Prof. dr. A. Plėšnys, 2015–2020.

Publications:

Mickevičius, A. „Arūno Sverdiolo hermeneutika“, *Problemos*, p. 48-57. doi: 10.15388/Problemos.Priedas.20.5.

Sodeika, T. „Zur Roman Ingardens Auffassung der ontischen Fundamente der Verantwortung: die Verantwortung als Fundament der Ontologie?“ In: *Horizon. Studies in Phenomenology*, 9(2) 2020, ISSN 2226-5260, S.601-618.

Sodeika, T. „Martin Heidegger’s Phenomenology of Boredom and Zen Practice“ In: *Dialogue and Universalism* No.3/2020, ISSN 1234-5792, p.205-224.

National Research Projects

Research Council of Lithuania. **Post-secular Condition (DOTSUT – 029/2018)**. Prof. Tomas Sodeika, 2018–2022 (No. DOTSUT-21 (09.3.3-LMT-K-712-01-0085)/LSS-25000-55). Project is funded by EU Structural Funds programme’s priority axis 9 “Educating the society and strengthening the potential of human resources”, objective 9.3.3 “Strengthen the skills and capacities of public sector researches for engaging high level R&D activities

Although the postmodern culture can be considered as a post-secular culture, the character of this post-secularity is not yet sufficiently understood. It is not clear what form, in a changed cultural situation, could and/or should acquire the religious images, experiences and practices. The aim of this project is to find out, what forms are acquired by religious content in such areas of contemporary culture as ethics, aesthetics and political ideology, what role interreligious and inter-confessional dialogue plays (or could play) in the process of globalisation that prevails in contemporary world. A large part of the research is devoted to the analysis of the ontological foundations of above-mentioned manifestations of post-secularity.

In 2020, the project research was carried out in two directions: 1) the research of the post-secular implications of the philosophical and theological conceptions of Rudolf Bultmann, Karl Jaspers, Martin Heidegger and Hannah Arendt as well as of the Death-of-God theology; 2) the research of the situation of Muslim communities in post-communist East European countries. In 2020, on the basis of the project investigations, one monograph and four articles were published.

Main publications:

Monograph. **Račius, E.** *Islam in post-communist Eastern Europe: between churchification and securitization*. Leiden, Boston: Brill, 2020, ISBN 978-90-04-42534-7;

Sodeika, T. „Zu Heideggers Auffassung der Gelassenheit als negativen Erkennen“ in: Sebastian Hüsch/ Isabelle Koch/ Philipp Thomas (Hrsg.), *Negative Knowledge*. Tübingen: Narr Francke Attempto Verlag GmbH + Co. KG, 2020, S.271-287, ISBN 978-3-7720-8686-1, S.275-291;

Vidauskytė, L. „Karl Jaspers’ Conception of the Axial Age and the Idea of Paradigmatic Individuals“, In: *Dialogue and Universalism* No.3/2020, ISSN 1234-5792, p.187-204.

Daraškevičiūtė, V. „Religiškumo reprezentavimo šiuolaikiniame mene problema. Sekuliari ir postsekuliari prieigos“ [“The Problem of Representation of Religious in Contemporary Art. Secular and Postsecular Perspectives”], *Religija ir kultūra*. t. 20-21, 2020, p. 55–67. DOI: <https://doi.org/10.15388/Relig.2017.15>

Research Council of Lithuania. **Project “Origins, Reception and Perspectives of Heidegger’s Philosophy of Technology”** 2017–2019 (09.3.3-LMT-K-712-02-0123), postdoctoral fellowship programme. Supervisor prof. Tomas Sodeika, postdoctoral researcher dr. Tomas Nemunas Mickevičius. Project is funded by EU Structural Funds. In 2020, on the basis of the project investigations, one paper was published.

Main publication:

Mickevičius, T. N. Heideggerio technikos esmės sampratos recepcija „empirinio posūčio“ technikos filosofijoje, *Religija ir kultūra*, t. 20–21, 2020, p. 68–76. DOI: <https://doi.org/10.15388/Relig.2017.16>

MAIN R&D&I (RESEARCH, DEVELOPMENT AND INOVATION) PARTNERS

European Humanities University, Vilnius

Belarusian State University, Minsk

OTHER SCIENTIFIC ACTIVITIES**Assist. Prof. Jonas Čiurlionis –**

- Member of Athens Institute for Education and Research, <http://www.atiner.gr/>;
- Editorial board member of the journal *Studia Philosophiae Christianae* [Studia Philosophiae Christianae | Studia Philosophiae Christianae \(uksw.edu.pl\)](http://www.uksw.edu.pl)

Assist. Prof. L. Jakavonytė –

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- Member of the Philosophy Bachelor Study Programme Committee

Dr. Julija Tuleikytė

- Member of the Lithuanian Philosophical Society, <http://www.filosofai.lt/>.

MOST IMPORTANT RESEARCH DISSEMINATION ACTIVITIES

Mickevičius, A. „Arūno Sverdiolo hermeneutika“, *Problemos*, p. 48-57. doi: 10.15388/Problemos.Priedas.20.5.

Plėšnys, A. Lecture “Philosophy of Aristotle” at Vadovų klubas, October 20, 2020.

ACADEMIC STAFF OF THE INSTITUTE OF PHILOSOPHY NOT AFFILIATED WITH THE DEPARTMENTS

VILIUS DRANSEIKA

Main publications:

1. Dranseika, V. and Simm, K. Attributions of Responsibility in Joint Human-A.I. Decision-making in Medicine; European Online Conference in Experimental Philosophy; 19th-21st June 2020 (https://drive.google.com/file/d/1OaeV5bU68JccEIL_aRCt4iugvUJGphkk/view)
2. Dranseika, V. Does visual perspective influence perceived accuracy of episodic memories? European Online Conference in Experimental Philosophy; 19th-21st June 2020 (https://drive.google.com/file/d/1OaeV5bU68JccEIL_aRCt4iugvUJGphkk/view)

KĘSTAS KIRTIKLIS

Main publications:

1. Kirtiklis, K. and Gedutis, A. Tarp vertės ir poveikio: apie tikrą ir tariamą humanitarinių mokslų krizę ir jos įveikos būdus [Between Value and Impact: On Real and Imaginary Crisis in the Humanities and the Ways to Overcome It]. Vilnius: Jonas ir Jokūbas, 2020.
2. Kirtiklis, K. and Gedutis, A. „Ancient narrative and modern promise: the political arguments for the value of the humanities in Lithuania” Journal of Baltic Studies, 2020, 51: 2, 275-287, DOI: <http://dx.doi.org/10.1080/01629778.2020.1747509>

EGIDIJUS MARDOSAS

Postdoctoral fellow 09.2020-08.2022.

Research subject **Ideology and Practical Rationality: Neo-Aristotelian Perspective (09.3.3-LMT-K-712-19-0087)**

Supervisor prof. dr. Andrius Bielskis.

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RESEARCH GROUP OF CRIMINAL BEHAVIOUR

STAFF

Assoc. prof. Dr. I. Laurinaitytė, Assoc. prof. Dr. A. Laurinavičius, Dr. K. Čunichina, doctoral student L. Jarutienė.

RESEARCH INTERESTS

Addiction Psychology

Ageing

Clinical psychology

Cognitive science and cognitive psychology

Developmental psychology and psychopathology

Educational psychology

Employee psychology
Family psychology
Health psychology
Intelligence
Internet psychology
Jungian analytical psychology
Learning and teaching environments
Learning, behavioural and emotion problems
Legal psychology
Neuropsychology
Organisational psychology
Personality psychology
Psychological testing and evaluation
Psychophysics and psychophysiology
Psychotraumatology
Criminal behaviour
Social and group psychology
Suicidology
Time perspective
Well-being

RESEARCH PROJECTS CARRIED OUT IN 2020

Projects Supported by University Budget

Children's and youth development and supporting environment: assessment, analysis of interaction, education. Prof. R. Jusienė, Assoc. Prof. G. Gintilienė. 2017–2020.

The aim of this research is to evaluate the individual and environmental factors that promote the child's development and learning and their interaction. In 2020 individual (cognitive, personal) and environmental (teachers' expectations, teaching strategies, parental involvement) factors in the learning achievements of primary and lower secondary school students were studied. Attention on self-regulation of preschool children and connections of cognitive abilities with children's use of electronic media were given and also early development of children: profiles of cognitive abilities and socio-emotional behavior were evaluated.

Main publications:

3. Jusienė, R., Laurinaitytė, I., & Pakalniškienė, V. (2020). Pradinio mokyklinio amžiaus vaikų kompulsyvaus interneto naudojimo psichosocialiniai veiksniai vaikų ir tėvų vertinimu [The psychosocial factors of elementary school-aged children's compulsive internet use as reported by children and parents]. *Psichologija*, 61, 51–67.
4. Jusienė, R., Rakickienė, L., Breidokienė, R., & Laurinaitytė, I. (2020). Executive function and screen-based media use in preschool children. *Infant and Child Development*, 29(1), Article e2173.
5. Lazdauskas, T., & Nasvytienė, D. (2020). Psychometric properties of Lithuanian versions of empathy questionnaires for children. *European Journal of Developmental Psychology*.
6. Pakalniškienė, V., Jusienė, R., Sebre, S.B., Wu, J.-L., & Laurinaitytė, I. (2020). Children's internet use profiles in relation to behavioral problems in Lithuania, Latvia, and Taiwan. *International Journal of Environmental Research and Public Health*, 17(22), Article 8490.

Factors and Outcomes of Psychosocial Interactions and Decision Making. Prof. L. Bulotaitė, Prof. Dr. G. Valickas., Assoc. Prof. A. Kairys, Assoc. Prof. I. Laurinaitytė. 2016–2020.

The aim of this research is to reveal the factors of psychosocial interactions and decisions made, as well as their possible consequences. Identification of adolescent criminal risk and protective factors. In 2020 peculiarities of the image perceived by law enforcement officers and peculiarities of decision-making in the execution and investigation of crimes were examined. There was a study of psychological factors influencing the peculiarities of alcohol and other substance use carried out. Determination of interactions of components of biopsychosocial functioning in Lithuanian elderly people were studied. It was work done on research methodology - adaptation and standardization instruments for the assessment of memory, personality and mental disorders.

Main publications:

1. Čunichina, K., Valickas, G., Navickas, V., & Pakalniškienė, V. (2020). The Image of Judges and Courts Perceived by Children. *Psichologija i pravo*, 10(1), 133–142.
2. Laurinavičius, A., Sellbom, M., Klimukienė, V., Wygant, D. B., Laurinaitytė, I., Ustinavičiūtė, L., & Baltrūnas, M. (2020). Examination of triarchic psychopathy measure in a sample of Lithuanian juvenile offenders. *Psychological Assessment*, 32(4), 407–413.
3. Sellbom, Martin, Laurinaitytė, Ilona, & Laurinavičius, Alfredas. (2020). Further validation of the Comprehensive Assessment of Psychopathic Personality-Self-Report (CAPP-SR) in Lithuanian offender and nonoffender samples. *Assessment*, 00(00), 1–13.

Principles of Cognitive Processing. Dr. R. Stanikūnas. 2016-2020.

Purpose of this research is to study the activity of cognitive processes, determining the principles of information input, storage, processing and use. In 2020 peculiarities of perception of illusory figures in the case of stabilized and unstabilized images were studied.

Main publication:

1. Stanikūnas, R., Puišys, L., Radzevičienė, A., & Vaitkevičius, P. H. (2020). Spalvų porų patrauklumo vertinimo ypatumai. *Psichologija*, 61, 8-20.
2. Stanikūnas, R., Kulbokaite, V., Svegzda, A., Vaitkevicius, H., Daugirdiene, A., Kulikowski, J., & Murray, I. (2020). Chromatic fading following complete adaptation to unique hues. *Journal of Vision*, 20(6), 20.
3. Vaitkevičius, P.H, Švegžda, A., Stanikūnas, R., Bliumas, R., Šoliūnas, A., & Kulikowski, J. J. (2020). Neural model of coding stimulus orientation and adaptation. *Neural Computation*, 32(4), 711-740.

Risk and Coping Factors of Psychosocial Stress and Psychological Disorders and the Effectiveness of Support. Prof. Dr. G. Gudaitė, Prof. Dr. E. Kazlauskas, Assoc. Prof. Dr. R. Barkauskienė, Assoc. Prof. Dr. D. Čekuolienė, Assoc. Prof. Dr. P. Skruibis. 2016–2020.

The aim of the research is to identify the determinants of psychological dysfunctions and adequate means of assistance. Assessment of risk factors for mental health disorders, experience of psychological help and efficiency factors, analysis of coping with psychosocial stress. Research findings on psychological disorders, traumatic stress, suicidal behaviour,

suicide prevention, and psychotherapy effectiveness were presented in dissertations, conference presentations and scientific articles.

Main publications:

1. Zelviene, P., Daniunaite, I., Hafstad, G. S., Thoresen, S., Truskauskaite-Kuneviciene, I., & Kazlauskas, E. (2020). Patterns of abuse and effects on psychosocial functioning in Lithuanian adolescents: A latent class analysis approach. *Child Abuse & Neglect*, *108*, 104684.
2. Evaldas Kazlauskas, & Neringa Grigutyte. (2020). Clinical Psychology in Lithuania: Current Developments in Training and Legislation. *Clinical Psychology in Europe*, *2*(1).
3. Kazlauskas, E., Zelviene, P., Daniunaite, I., Hyland, P., Kvedaraite, M., Shevlin, M., & Cloitre, M. (2020). The structure of ICD-11 PTSD and Complex PTSD in adolescents exposed to potentially traumatic experiences. *Journal of Affective Disorders*, *265*, 169–174.
4. Rimkevičienė, J., Skruibis, P., & Padrošytė, G. (2020). Effectiveness of Applied Suicide Intervention Skills Training (ASIST) in Lithuania. *Death Studies*, ahead-of-print(ahead-of-print), 1–7.
5. Geleželytė, Odeta, Gailienė, Danutė, Latakienė, Jolanta, Mažulytė-Rašytinė, Eglė, Skruibis, Paulius, Dadašev, Said, & Grigienė, Dovilė (2020). Factors of seeking professional psychological help by the bereaved by suicide. *Frontiers in Psychology*, *11*(592), 1–8.

Psychological, social and organizational factors of employee performance and well-being in contemporary organizations. Assoc. Prof. D. Bagdžiūnienė, Assoc. Prof. J. Lazuaskaitė-Zabielskė. 2017–2021.

Aim of the research is to study the factors of activity, forms of behavior and well-being at work of employees of various organizations and their interactions. The aim for 2020 was systematically analyze the expression of individual forms of employee behavior in the organization (performance, innovative, proactive and civic behavior, mastery of work, etc.), individual and organizational factors.

Main publications:

1. Lazuaskaitė-Zabielskė, J., Urbanavičiūtė, I., & Balsienė, R. (2020). The structure of work engagement: A test of psychometric properties of the Lithuanian version of the Utrecht Work Engagement Scale. *European Journal of Psychological Assessment*, *36*(4), 601-611.
2. Lazuaskaitė-Zabielskė, J., Žiedelis, A., & Urbanavičiūtė, I. (2020). Who benefits from time-spatial job crafting? The role of boundary characteristics in the relationship between time-spatial job crafting, engagement and performance. *Baltic Journal of Management*, *16*(1), 1-19.
3. Urbanavičiūtė, I., & Lazuaskaitė-Zabielskė, J. (2020). *Psichologinis nesaugumas dėl darbo: Kaip išlaikyti darbuotojų gerovę besikeičiančiame darbo pasaulyje?* Vilnius: Vilniaus universiteto leidykla.

National Research Projects

Children's and Adolescents' Internet Use in Lithuania: Possibilities and Risks Tendencies in EU Context. S-MIP-17-1/LSS-250000-1087. Assoc. Prof. N. Grigutyte. 2017–2020.

The aim of the project is to evaluate changes of the 9-17-year-old children's Internet use in Lithuania and other EU countries since 2010 and to reveal the mechanism of children's Internet use on their psychological functioning. Project objectives: 1) to determine the overall and country specific trends of Internet use of the 9-17-year-old children; 2) to discover the mechanism of 9-17-year-old children's Internet use and psychological functioning. Activities, which were held in the project: Analysis of the literature to reveal assumptions and current outcomes of children's Internet; the selection of constructs of the survey; finalizing questionnaires with partners and translation of the instrument to Lithuanian language.

Presentations:

1. Grigutyte, N. Children's use of the Internet: Lithuania in the context of European countries during the latter decade. Final conference of the project Children's Internet Use: Scientific Findings and Practical Insights. 25 September, 2020.
2. Pakalniškienė, V. What happens when children and adolescents face threats when using the Internet? Final conference of the project Children's Internet Use: Scientific Findings and Practical Insights. 25 September, 2020.
3. Raižienė, S. Adolescent Identity and Internet Use: Are all teens equally exploited virtual opportunities? What happens when children and adolescents face threats when using the Internet? Final conference of the project Children's Internet Use: Scientific Findings and Practical Insights. 25 September, 2020.

Risk and Protective Factors as Predictors of Delinquent Juveniles' Behaviour. S-MIP-17-112/SS-250000-1647. Assoc. Prof. A. Laurinavičius. 2017–2020.

According to the research plan several activities were organized: the methodological seminar took place, interrater reliability was confirmed. Preparation of methodological package completed. Probation officers were contacted, introduced with research purposes and peculiarities of their participation in the research, data collection was carried out.

Main publication:

1. Laurinavičius, A., Klimukienė, V., Čėsniienė, I., & Ustinavičiūtė-Klenauskė, L. (2020). *Nepilnamečių teisės pažeidėjų rizikos ir apsauginių veiksnių analizė. Monografija.* Vilnius: Vilniaus universiteto leidykla.
2. Laurinavičius, A., Sellbom, M., Klimukienė, V., Wygant, D., Laurinaitytė, I., Ustinavičiūtė, L., & Baltrūnas, M. (2020). Examination of triarchic psychopathy measure in a sample of Lithuanian juvenile offenders. *Psychological Assessment*, 32(4), 407-413.

A study of the effectiveness of the suicide prevention system in municipalities. S-172/(1.78)SU-1732. Assoc. Prof. P. Skruibis. 2019-2021.

It is planned to analyze the readiness to respond to the suicide crisis in ten Lithuanian municipalities with the highest suicide rates and to provide practical recommendations for the improvement of the existing system.

Psychosocial stress reactions to the COVID-19 pandemic and research-based coping recommendations. P-COV-20-10. Prof. E. Kazlauskas. 2020.

There is a growing worldwide concern about the psychosocial impact of the COVID-19 pandemic. The pandemic is associated with multiple stressors, such as fear about the health of a loved one, insecurity about the future, stress associated with job-difficulties, or unemployment among the others. The current project aims to analyse the psychological impact of the pandemic on adolescents and adults, including healthcare workers from the perspective of stress responses and resilience. The current project delivered recommendations that were targeted towards mitigating the negative effects of the pandemic on mental health and well-being. Furthermore, the project contributed to an evidence-based response planning to the pandemic.

Production:

- Recommendations (<https://www.fsf.vu.lt/psichologijos-institutas/psichologijos-instituto-struktura/centrai/vu-traumu-psichologijos-grupe#covid-19>)
- Workshop Psychosocial stress reactions to the COVID-19 pandemic. 25 September, 2020. (<https://www.fsf.vu.lt/psichologijos-institutas/psichologijos-instituto-struktura/centrai/vu-traumu-psichologijos-grupe#renginiai>)

Distance Education of Children During the COVID-19 Pandemic: Threats and Opportunities from an Ecosystem Perspective. S-COV-20-11. Prof. R. Jusienė. 2020.

Due to the change in the educational process caused by COVID-19 pandemic and having moved it from the immediate medium to a distant one, the roles, interactions, engagements, as well as the environment, content and nature of the individuals involved in the education process, i.e., children, parents and teachers, has inevitably changed as well. It is an unparalleled experience that provides the researchers in the fields of education, psychology, social work, sociology and medicine with an opportunity to comprehensively analyse the educational challenges to the educational process itself and its participants and examine the threats and opportunities posed to physical and mental health, safety and learning success of pre-school and children in grades 1–8. The research conducted is important in identifying threats and anticipating solutions and opportunities for the future application and development of distance education.

Production:

Recommendations (<https://www.mediavaikai.lt/confinement-results>).

Fake news susceptibility among older adults: factors and possible consequences. (S-MIP-20-11/(1.78) SU-528). Assoc. Prof. V. Pakalniškienė. 2020-2022.

Digital technologies have led to the mass use of social networks, thus creating an excellent environment for the spread of fake news in political communication, which in turn jeopardizes democratic processes and confidence in democratic institutions. Older people using social networks are potentially a particularly vulnerable group as they often have poorer IT skills. This study aims to analyze the factors and consequences of older people's trust in fake news. To achieve the intended goal, a combination of correlational and experimental research strategy and computer modeling will be used in this project. The study will include people aged 50 and

over. During this study we are planning to assess older people's trust in fake news, media and internet usage, personality traits, cognitive functioning, trust in democratic institutions, and the links between all these factors.

A comparative study of well-being and its determinants among older adults in the Baltic States. S-GEV-20-9. Assoc. Prof. A. Kairys, 2020-2021.

There is no doubt about demographic ageing being a global mega-trend reshaping contemporary societies. Recent research findings also suggest that for some groups observed decrease of well-being in later life is more profound and is attributed to their life histories. Thus, the aim of this project is to analyze the well-being and its determinants among vulnerable groups of older adults in Lithuania by applying life course and biopsychosocial approaches and utilizing the data collected in The Survey of Health, Ageing and Retirement in Europe (SHARE) wave 7 and comparing results to other Baltic States.

The psychosocial and individual factors of optimal employee functioning in the context of working from home. S-MIP-20-1. Assoc. Prof. J. Lazauskaitė-Zabielskė, 2020-2022.

The project aims to analyse psychosocial and individual factors of optimal employee functioning when working from home. This topic is of particular relevance considering the rapidly rising popularity of flexible work design when all or a part of employee functions are performed out of office. This question is particularly timely since flexible work design is considered a central element in the EU employment strategy (EC, 2010) and the number of employees working from home is rapidly increasing (Eurofound & ILO, 2017; Vos and van der Voordt, 2001). Despite that, research on it is still at its infancy both in Europe (Van Steenbergen et al., 2018) and Lithuania (Nakrošienė et al., 2019). Therefore, this project sets the following objectives: 1) to identify psychosocial and individual factors of optimal employee functioning when working from home; 2) to develop a research model for an empirical study along with a comprehensive instrument for measuring the study variables; 3) collect empirical data using cross-sectional and daily diary approaches, and to analyse the static and dynamic role of individual and psychosocial factors for optimal employee functioning in terms of employee performance, work-life balance and well-being.

Main publication:

1. Lazauskaitė-Zabielskė, J., Žiedelis, A., & Urbanavičiūtė, I. (2020). Who benefits from time-spatial job crafting? The role of boundary characteristics in the relationship between time-spatial job crafting, engagement and performance. *Baltic Journal of Management*, 16(1), 1-19.

PostDoc research project Positive mental health of young people and links with stress.

This research is funded by Vilnius University. PI Inga Truskauskaite-Kuneviciene, PhD, scientific advisor prof.dr. E.Kazlauskas. 2019-2021.

PostDoc research project Advancement of assessment in psychotraumatology: A study of survivors of complex trauma. No 09.3.3-LMT-K-712-19-0048. PI O. Gelezelyte, PhD, scientific advisor prof. dr. E. Kazlauskas. 2020–2022.

PostDoc research project Online psychological support for elderly depressed individuals: effectiveness and involvement. No 09.3.3-LMT-K-712-19-0192. PI J. Eimontas, PhD, scientific advisor assoc. prof. dr. V. Pakalniškienė.

PostDoc research project Investigation of suicidal behavior assumptions in the Lithuanian armed forces: Stress, resistance and attitudes towards suicide. No 09.3.3-LMT-K-712-19-0163. PI E. Mažulytė-Rašytinė, PhD, scientific advisor prof. dr. D. Gailienė

PostDoc research project Technology, Law and Justice: Artificial Intelligence or Man? No 09.3.3-LMT-K-712-19-0116. PI D. Petkevičiūtė-Barysienė, PhD, scientific advisor prof. dr. G. Valickas. 2020–2022.

International Research Projects

Mutual funds Taiwan-Latvia-Lithuania cooperation project **School-aged children's Internet use in relation to socioemotional development and parenting practices in Latvia, Lithuania and Taiwan: a longitudinal study.** S-LLT-18-3. Prof. Dr. Roma Jusienė (principal researcher of Lithuanian team). 2017–2020.

During year 2020 there was a the last stage of the study, Time 2: more than 210 children and their parents who participated at the first stage of longitudinal study also took part at the second stage. There was also the preliminary analysis of Time 2 data in each country separately, and also using all three countries joint data set. The third joint meeting of the researchers' teams was organized online. There were several presentation of Time 1 and Time 2 results at national conferences and preparation of publications. The final conference of the project.

Main publications:

2. Jusienė, Roma, Laurinaitytė, Ilona, & Pakalniškienė, Vilmantė. (2020). Pradinio mokyklinio amžiaus vaikų kompulsyvaus interneto naudojimo psichosocialiniai veiksniai vaikų ir tėvų vertinimu. *Psichologija*, 61, 51-67. DOI: 10.15388/Psichol.2020.15
3. Pakalniškienė, V., Jusienė, R., Sebre, S., Chun-Li Wu, J., & Laurinaitytė, I. (2020). Children's Internet Use Profiles in Relation to Behavioral Problems in Lithuania, Latvia, and Taiwan. *International Journal of Environmental Research and Public Health*, 17(22:8490), 1-19. DOI: 10.3390/ijerph17228490

Presentations:

1. Jusienė, R. Factors of primitive compulsive (problematic) Internet use. Final conference of the project Children's Internet Use: Scientific Findings and Practical Insights. 25 September, 2020.
2. Jusienė, R. Internet use in preadolescence: whether and how it has changed during quarantine due to Covid-19 pandemic. 12th Conference of the Lithuanian Neuroscience Association, Lithuania University of Health Sciences. 6 November, 2020.
3. Laurinaitytė, I. Child safety and privacy online: what lessons should adults learn? Final conference of the project Children's Internet Use: Scientific Findings and Practical Insights. 25 September, 2020.
4. Pakalniškienė, V. Profiles of children's use of the Internet in Lithuania, Latvia and Taiwan: do some children have more problems than others? Final conference of the project Children's Internet Use: Scientific Findings and Practical Insights. 25 September, 2020.
5. Pakalniškienė, V., Jusienė, R., & Laurinaitytė, I. Children's use of the Internet and behavioral and emotional difficulties: an analysis of latent classes. Conference: Search

for relevant solutions in the science and practice of psychology (LSMU). 16 September, 2020.

6. Pakalniškienė, V., Jusienė, R., & Laurinaitytė, I. Do parents know about children's Internet use in Latvia, Lithuania and Taiwan? Conference in Riga, University of Latvia: Children's internet use risks and opportunities: International research results. 16 October, 2020.

Systematic Approaches for Equality of Gender (SAFER). Association for the Prevention and Handling of Violence in the Family (PIC: 918274654, located in Nicosia, CY) REC-RDAP-AWAR-AG-2016. Assoc. Prof. N. Grigutyte (coordinator in Lithuania). 2018-2020. Objectives of the SAFER project are to prevent, encourage reporting and combat gender-based violence (GBV) against children fostering a systematic approach in cultivating life skills, building healthy relationships, adopting and maintaining values and increasing resilience and personal strength. The project aims at sensitizing and raising awareness of primary school teachers, students, parents and relevant stakeholders regarding GBV.

Production:

Safer 1.0 app

Animated movie for children (<https://www.youtube.com/watch?v=l8P-Z1uit48>)

SAFER Training Programme (<https://saferlearning.eu/courses/sample-course/>)

Bilateral Lithuanian – Japan research project with project partner Hiroshima University **Stress and resilience among adolescents and young adults: Cross-cultural study**. S-LJB-20-2. Prof. E. Kazlauskas (principal researcher of Lithuanian team). 2020-2022.

Erasmus+ project **Enabling Mental Health Benefits: resilience, achievement, competencies and engagement in improved higher education policy and practice for student wellbeing** (EMBRACE HE). 2019-1-UK01-KA203-062148. Assit. V. Klimukienė (coordinator in Lithuania). 2019-2022.

It is a project specially designed to help address problems of mental health and lack of wellbeing in students in higher education. The mental health and wellbeing of youth in Europe is a high concern and this group includes students, who similar to other young people, often suffer anxiety, depression, attempted suicide and serious mental health problems. If not addressed, many of these problems can continue onto later life, in employment, family life and society and can also negatively effect day to day activities of study, progression and achievement in study, participation in social life and activities, networking and developing interpersonal skills. The aim is to enhance innovation in HE response to student mental wellbeing by enabling learning, implementation of projects and practice to address mental wellbeing issues in HE and with this, to increase the evidence base with the highest quality information and materials to allow HEIs to make informed choices about methods to respond to student wellbeing issues.

COST action **European Network on Individualized Psychotherapy Treatment of Young People with Mental Disorders**. CA16102. Main coordinator: Randi Ulberg, Oslo University, Norway. 2017-2021.

The main aim of the Action is to establish a sustainable European multidisciplinary researcher network focusing on individualized psychotherapy for young people with mental disorders. The Action reviews the state of the art and identifies putative specific markers and mechanisms of change in different psychotherapy modalities, as well as suitable psychotherapy process and treatment measures, and study designs. Research capacity

increases by supporting a high proportion of ECIs and especially female and ITC researchers. Shared knowledge is disseminated to policy makers and stakeholders. The network promotes collaborative funding applications and meets societal challenges connected to mental health. TREATME paves the way for the matching of mental health research to the needs of young people in Europe.

COST action **Multi-Sectoral Responses to Child Abuse and Neglect in Europe: Incidence and Trends**. CA19106 Main coordinator: Andreas Jud, Ulm University, Germany. 2020-2024.

In Europe, millions of children experience abuse or neglect at the hands of those who should care for them. Yet, how many of these children get help, which services they receive by which agency remains largely unknown. The proposed project addresses this gap by creating a network of experts in child maltreatment and relevant stakeholders and links them in working groups, in order to promote the development of a rigorous, consistent, and comparable methodology for the collection of surveillance data on child maltreatment and maltreatment-related fatalities. Researchers, policymakers, administrators and practitioners will identify best-practice methods of surveillance and recommend efficient ways of implementing them across Europe. Importantly, this network will invite youth and adult survivors of child maltreatment to collaborate in all working group decision-making processes.

MAIN R&D&I (RESEARCH, DEVELOPMENT AND INNOVATION) PARTNERS

Cardiff University School of Medicine (UK)

Linköping University (Sweden)

Oslo University (Norway)

Ruhr-Universität Bochum (Germany)

Special Education and Psychology Centre (Lithuania)

University of Manchester (UK)

University of Southern Denmark (DK)

University of Zurich (Switzerland)

Vilnius city municipality (Lithuania)

OTHER SCIENTIFIC ACTIVITIES

Prof. L. Bulotaitė

- member of the Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>;

Prof. D. Gailienė

- consulting editor of the journal *Archives of Suicide Research*, <http://www.tandfonline.com/action/aboutThisJournal?show=editorialBoard&journalCode=usui20>;
- associate editor of the journal *European Psychologist*, www.hhpub.com/journals/ep/journals.html;
- associate editor of the journal *Suicidology online*;
- editorial board member of the journal *Psichologija (Psychology)*, www.leidykla.vu.lt ;
- member of International Association of Suicide Prevention (IASP), www.med.uio.no/iasp/;
- member of Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>;

Prof. G. Gudaitė

- member of Executive committee of International Association for Analytical Psychology, co- chair of Academic Committee of IAAP, chair Research and Evaluation working group in IAAP, regional organizer for Eastern Europe, www.iaap.org;
- member of Lithuanian Psychological Association (www.psichologusajunga.lt);
- member of the Lithuanian Association of Analytical Psychology, <http://www.lapa.lt>;
- Chair of program committee of joint IAAP/VU conference *Research in Psychotherapy and culture: Exploring Narratives of Identity*. Vilnius University, 11–12 May.
- executive committee member of International Association for Analytical Psychology, member of Academic Committee and chair Research and Evaluation group in IAAP. www.iaap.org;

Prof. R. Jusienė

- member of the Lithuanian Psychological Association, <http://www.psichologusajunga.lt>;
- member of the Lithuanian Psychoanalysis Society, <http://psichoterapija.org>
- member of the European Association on Developmental Psychology, <http://eadp.info>
- member of The International Neuropsychoanalysis Society, <https://npsa-association.org>

Prof. E. Kazlauskas

- president of the European Society for Traumatic Stress Studies (ESTSS), www.estss.org/
- editorial board member of the *European Journal of Psychotraumatology*, <https://www.tandfonline.com/toc/zept20/current>
- national representative, European Association of Clinical Psychology and Psychological Therapies (EACLIPT), <http://www.eaclipt.org/>
- member of the European Society for Research on Internet Interventions, <http://www.esri.eu/>.
- president of the Lithuanian Society for Traumatic Stress Studies, www.traumapsichologija.lt;

Prof. S. Raižienė

- member of the Lithuanian Psychological Association, <http://www.psichologusajunga.lt>;
- member of International Society for the Study of Behavioral Development (ISSBD), <http://www.issbd.org/>;
- editorial board member of the journal *International Journal of Psychology: A Biopsychosocial Approach* , <https://ejournals.vdu.lt/index.php/IJPBPSA/index>

Prof. G. Valickas

- editor-in-chief of the journal of *Psichologija (Psychology)*, Vilnius University, <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/psichologija/redakcine-kolegija>;
- board member of the journal *Psychology and Law* („Психология и право“), Russia, <http://psyjournals.ru/psyandlaw/editorialboard/>;
- board member of the journal *Kriminologijos studijos (Studies of Criminology)*, Lithuania, <http://www.zurnalai.vu.lt/kriminologijos-studijos/about/editorialTeam>;
- member of the Lithuanian Association of Criminology, <http://www.kriminologija.lt/>;

- member of the Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>;
- scientific committee member of the Conference of Young Scientists in Psychology, Vilnius (*XVI-ji Jaunujų mokslininkų psichologų konferencija*), <http://www.jmpk.fsf.vu.lt/jmpk-archyvas/jmpk-2019/>

Assoc. Prof. A. Adler

- member of the Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>
- member of International Association for Analytical Psychology (IAAP) <http://www.iaap.org>
- member of the Lithuanian Association of Analytical Psychology (LAAP), <http://www.lapa.lt>;
- member of the European Society for Traumatic Stress Studies (ESTSS), www.estss.org/;
- member of Lithuanian Society of Traumatic Stress Studies, www.traumapsichologija.lt.

Assoc. Prof. D. Bagdžiūnienė

- editorial board member of the journal *Psichologija* (Psychology), <https://www.journals.vu.lt/psichologija/about/editorialTeam>
- member of the European Association of Work and Organizational Psychology, www.eawop.org;
- member of the Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>;
- scientific committee member of the IX Conference *Psychologist in the Organization 2019* (Psichologas organizacijoje 2019. IX mokslinė – praktinė organizacinės psichologijos konferencija “Toksiškas elgesys organizacijoje: priežastys, pasekmės ir sprendimo būdai”); <http://www.psichologusajunga.lt/index.php?p=917&lng=lt>
- member of the committee of Psychological testing and assessment in Lithuanian Psychological Association (Lietuvos psichologų sąjungos Psichologinio įvertinimo ir testavimo komitetas) <http://www.psichologusajunga.lt/index.php?p=172&lng=lt>

Assoc. Prof. R. Barkauskienė

- member of Lithuanian Psychological Association (www.psichologusajunga.lt);
- member of the International Academy for Research in Learning Disabilities, www.iarld.com;
- member of the European Society for the Study of Personality Disorders (www.esspd.eu).

Assoc. Prof. R. Bliumas

- member of the of Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>;
- international affiliate of the American Psychological Association, www.apa.org/;
- member of the International Association of Applied Psychology, <http://iaapsy.org/>.

Assoc. Prof. D. Čekuolienė

- President of the Family Counseling Society;
- member of the Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>.

Assoc. Prof. Gražina Gintilienė

- member of Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>
- member of the Board of Assessment of the European Federation of Psychologists' Associations (EFPA <http://www.efpa.eu/professional-development/assessment>

Assoc. Prof. N. Grigutytė

- member of the Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>;
- member of the European Society for Traumatic Stress Studies (ESTSS), www.estss.org/;
- member of the Lithuanian Association of Analytical Psychology, <http://www.lapa.lt/>;
- board member of Lithuanian Society of Traumatic Stress Studies, www.traumapsichologija.lt.

Assoc. Prof. S. Girdzijauskienė

- member of the Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>.
- member of the General Education Council under the Ministry of Education Science and Sports
- member of the World Council for Gifted and Talented Children
- member of the European Association of Psychological Assessment

Assoc. Prof. A. Kairys

- executive secretary of the journal *Psichologija (Psychology)*, <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/psichologija/redakcine-kolegija>
- chair of Committee of Policy of Science and Study of Lithuanian Association of Psychologists
- corresponding member of EFPA Board of Scientific Affairs

Assoc. Prof. I. Laurinaitytė

- member of the Lithuanian Psychological Association (LPA);
- member of the Committee on Ethics of LPA;
- member of the Forensic Psychology Committee of LPA;
- member of the Board of Ethics of The European Federation of Psychologists' Associations (EFPA) <http://www.efpa.eu/ethics/board-of-ethics/>;
- member of the Lithuanian Group Analytic Society;
- member of the Scientific Advisory Committee of the International Association for the Treatment of Sexual Offenders (IATSO);
- scientific committee member of the Congress of Lithuanian Psychologists (Lietuvos psichologų kongresas, Vilnius, 2019) <http://www.psichologusajunga.lt/index.php?p=1071&lng=lt> ;
- editorial board member of the journal *Socialinių mokslų studijos (Societal Studies)*, http://www.mruni.eu/lt/mokslo_darbai/sms/apie_leidini/
- expert of the Lithuanian Bioethics Committee

Assoc. Prof. A. Laurinavičius

- member of Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>;
- member of European Association of Psychology and Law, <https://eapl.eu/>
- member of scientific committee of the Congress of Lithuanian Psychologists 2020 (<http://www.psichologusajunga.lt/index.php?p=1226&lng=lt>);

- member of Vilnius Region Biomedical Research Ethics Committee (<https://www.mf.vu.lt/images/sudetis.pdf>);
- member of Psychological Research Ethics Committee of Vilnius University (<https://www.fsf.vu.lt/psichologijos-institutas/mokslas-psichologijos-institutas#psichologiniu-tyrimu-etika>)

Assoc. Prof. J. Lazauskaitė-Zabielskė

- member of the European Association of Work and Organizational Psychology, www.eawop.org;
- board member of Baltic Area Alliance Board at European Association of Work and Organizational Psychology;
- board member of National Awarding Committee of Europsy, www.efpa.eu;
- member of International Society for Justice Research, www.isjr.org;
- member of the Lithuanian Psychological Association, www.psichologusajunga.lt;
- associate member of European Academy of Occupational Health Psychology, <http://www.eaohp.org>;
- member of Lithuanian Catholic Academy of Science, www.lkma.lt;
- member of European Network for Positive Psychology, www.enpp.eu;
- member of Lithuanian Society of Young Researchers, www.ljms.lt.

Assoc. Prof. T. Lazdauskas

- editorial board member of the journal *Pedagogika (Pedagogy)*, <https://ejournals.vdu.lt/index.php/Pedagogika/about>;
- expert of the National Agency for Education, <https://www.nsa.smm.lt>;
- expert of the Office of the Inspector of Journalist Ethics, <http://www.zeit.lt>;
- member of the Academic Resilience Consortium (ARC), <https://academicresilience.org>;
- member of the Lithuanian Psychological Association, <http://www.psichologusajunga.lt>;
- member of the International Society for the Study of Behavioural Development, <https://issbd.org>;
- member of the Temperament Consortium (TC), <https://www.b-di.com>.

Assoc. Prof. V. Pakalniškienė

- member of the Lithuanian Psychological Association, <http://www.psichologusajunga.lt>;
- member of European Association for Research on Adolescence, www.earaonline.org.
- editorial board member of the journal *Psichologija (Psychology)*, <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/psichologija/redakcine-kolegija>;
- scientific committee member of the Congress of Lithuanian Psychologists (Lietuvos psichologų kongresas, Vilnius, 2019) <http://www.psichologusajunga.lt/index.php?p=1071&lng=lt> ;
- expert of the Lithuanian Centre for Quality Assessment in Higher Education;
- scientific committee member of the Conference of Young Scientists in Psychology, Vilnius

Assoc. Prof. R. Sargautytė

- member and board member of the Lithuanian Pain Society (LSD); <https://www.facebook.com/lietuvosskausmodraugija/>;

- editorial board member of the journal *Pain Medicine* https://www.emedicina.lt/lt/skausmo_medicina.html;
- member of the International Association for the Study of Pain (IASP), <https://www.iasp-pain.org/>;
- member of the Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>;
- member of the Clinical and Health Psychology Committee at the Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>;
- member of the International Association for Cross-cultural Psychology (IACCP) <http://www.iaccp.org/>;
- member of SIETAR Society for Intercultural Education Training and Research <https://www.sietareu.org/>.

Assoc. Prof. Paulius Skruibis

- member of International Association for Suicide Prevention, <https://www.iasp.info/>;
- member of East European Association for Existential Therapy, www.exist-association.eu;
- board member, Befrienders Worldwide, <http://www.befrienders.org/>;
- chairman of the board, Youth Line, www.jaunimolinija.lt;
- member of Lithuanian Association of Psychologists, <http://www.psichologusajunga.lt/>.

Assoc. Prof. R. Stanikūnas

- member of the International Colour Vision Society (ICVS), <https://www.icvs.info/>;
- member of the Vision Sciences Society (VSS), <http://www.visionosciences.org/>;
- member of the Lithuanian Neuroscience Association (LNA), www.neuromokslai.lt/en/.

Assoc. Prof. K. Vanagaitė

- member of the Lithuanian Association of Criminology, <http://www.kriminologija.lt/>.

Assoc. Prof. Irena Žukauskaitė

- member of the International Association of Applied Psychology, <http://www.iaapsy.org/>;
- member of Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>

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- executive secretary of the journal *Kriminologijos studijos (Studies of Criminology)*, Lithuania, <http://www.zurnalai.vu.lt/kriminologijos-studijos/about/editorialTeam>
- member of Lithuanian Association of Psychologists, <http://www.psichologusajunga.lt/>
- member of Forensic psychology Committee at Lithuanian Association of Psychologists
- member of European Association of Psychology and Law, <https://eapl.eu/>

Dr. Jonas Eimontas

- board member of Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>;
- member of European Association of Clinical Psychology and Psychological Treatment (EACLIPT), <http://www.eaclipt.org/>
- member of the European Society for Research on Internet Interventions, <http://www.esrii.eu/>
- member of of the Lithuanian Society for Traumatic Stress Studies, <http://traumapsichologija.lt/>;

- member of the European Society for Traumatic Stress Studies (ESTSS), <http://www.estss.org/>;

Dr. Odeta Geleželytė

- member of the Lithuanian Psychological Association, www.psichologusajunga.lt;
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- member of the European Society for Traumatic Stress Studies (ESTSS), www.estss.org

Dr. Lina Gervinskaitė-Paulaitienė

- member of the Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>;
- member of Global Alliance for Prevention and Early Intervention for Borderline Personality Disorder, <https://www.borderlinepersonalitydisorder.org/what-is-gap/>;
- member of International Society for the Study of Behavioral Development (ISSBD), <http://www.issbd.org/>.

Dr. E. Mažulytė-Rašytinė

- member of Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>;
- member of the European Society for Traumatic Stress Studies (ESTSS), <http://www.estss.org/>;
- member of European Association of Clinical Psychology and Psychological Treatment (EACLIPT), <http://www.eaclipt.org/>;
- member of of the Lithuanian Society for Traumatic Stress Studies, <http://traumapsichologija.lt/>;

Dr. Dovilė Petkevičiūtė-Barysienė

- Member of International Society for Justice Research, <https://www.isjr.org/>

Dr. Lauryna Rakickienė

- member of Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>;
- member of European Association for Developmental Psychology (EADP), <https://www.eadp.info/>.

Dr. O. Zamalijeva

- member of Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>;
- member of International Association of Applied Psychology (IAAP), <https://iaapsy.org/>,
- member of Standing Committee on Geropsychology at European Federation of Psychologists' Associations (EFPA), <http://geropsychology.efpa.eu/standing-committee/>

Lect. Albina Saikauskienė

- member of Lithuanian Psychological Association, <http://www.psichologusajunga.lt/>

BEST REPORTS DELIVERED AT CONFERENCES ABROAD

Biliunaite, I., Kazlauskas, E., Sanderman, R., Truskauskaite-Kuneviciene, I., Dumarkaite, A., Andersson, G. (2020). Internet-based treatment for informal caregivers in Lithuania: feasibility and effectiveness. Supporting Health by Technology Conference, Netherlands, June 2020.

Gegieckaitė, G., Kazlauskas, E. (2020) Loss related risk factors of prolonged grief symptoms. The Shared Heritage of European Psychiatry: The 28th European Congress of Psychiatry, Virtual Congress, July 4-7, 2020, European Psychiatry, 63(S1), S45–S282.

Kazlauskas, E. (2020). Stressors, coping and symptoms of adjustment disorder in the course of COVID-19 pandemic. ESTSS COVID-19 RESPONSE WEBINAR SERIES: ESTSS Recommendations on Mental Health and Psychosocial Care during Pandemics. ESTSS Webinar I, November 18, 2020.

Kazlauskas, E., Biliunaite, I., Dumarkaite, A., Truskauskaite-Kuneviciene, I., Sanderman, R., Andersson, G. (2020). Effects of Internet-based CBT on Caregiver Burden and Social Relationships. SYMPOSIUM: Forging Social Bonds Among Minority and Underserved Populations via Technology. Virtual ISTSS 36th Annual Meeting. November 4–14, 2020.

Valickas, G. (2020). Plenary session: Юридическая и экономическая социализация детей и подростков. Moscow, Russia, 11-13 November, 2020.

MOST IMPORTANT NATIONAL AND INTERNATIONAL AWARDS RECEIVED FOR R&D ACTIVITIES

Assoc. Prof. I. Laurinaitytė awarded by Vilnius University Rector for her scientific work.

MOST IMPORTANT PARTICIPATION CASES OF RESEARCHERS IN WORKING GROUPS OR COMMISSIONS SET UP BY STATE AUTHORITIES, STATE AND MUNICIPAL INSTITUTIONS AND ORGANISATIONS, AND BUSINESS ENTITIES

Assoc. prof. A. Kairys. Member of steering board of National science program *Healthy ageing*

Assoc. prof. A. Laurinavičius was actively involved in a process of preparation of Law of Psychology, he has participated in a number of meetings with members of Parliament providing the information regarding the new law. Consultations and expert opinions were provided to members of Law and Law Enforcement Committee of Parliament of Lithuania.

Assoc. prof. P. Skruibis. Participation in working group for suicide prevention program established by Vilnius City Municipality

Assoc. prof. P. Skruibis became an expert of COVID-19 pandemic management group formed the President of the Republic of Lithuania.

Assoc. prof. S. Girdzijauskienė. Member of the General Education Council of the Ministry of Education and Science and a member of Working group on The Code of Ethics for Teachers of the Ministry of Education, Science and Sport.

CONSULTATIONS PROVIDED BY THE UNIT TO THE PUBLIC OR ECONOMIC ENTITIES

Consultation for Commission for Suicide Prevention at Parliament of Republic of Lithuania regarding portrayal of suicide in mass media (Assoc. prof. P. Skruibis)

Suggestions for national suicide prevention program under development of Ministry of Health of the Republic of Lithuania (Assoc. prof. P. Skruibis)

Consultations on Matura paper assessment for National Examination Centre of the Ministry of Education, Science and Sport (Assoc. prof. S. Girdzijauskienė)

MOST IMPORTANT RESEARCH DISSEMINATION ACTIVITIES

Skruibis P. Various interviews in articles and TV shows about suicidal behavior, pandemia COVID-19. For example:

<https://www.lrytas.lt/gyvenimo-budas/psichologija/2020/04/22/news/specialistas-tik-birzelio-viduryje-suzinosime-apie-kraupius-dalykus-kurie-vyksta-balandi-14598206/>

https://www.respublika.lt/lt/naujienos/mokslas/sveikata/psichologas_nauju_apribojimu_tikslin_gumas_pandemijos_metu_turi_buti_paaiskintas_visuomenei/

Kairys A. Various interviews in articles and TV shows about evolution, COVID-19, well-being. For example:

<https://www.15min.lt/gyvenimas/naujiena/pokalbiai/psichologas-antanas-kairys-kategoriskos-nuomones-egzistuoja-ziniasklaidoje-bet-ne-realybeje-1040-1351954>

<https://www.bernardinai.lt/psichologas-a-kairys-dalis-visuomenes-patirs-stiprias-karantino-pasekmes/>

<https://www.delfi.lt/mokslas/mokslas/psichologas-kairys-zmones-valdo-pasamoningi-psichologiniai-mechanizmai.d?id=83915319>

Jusienė R., various interviews in articles and TV shows about modern information technology, education and health of young children. For example:

<https://www.bernardinai.lt/psichologe-r-jusiene-nei-suprantama-nei-pasirengta-priesmokyklinio-ugdymo-ankstinimui/>

<https://www.delfi.lt/partnerio-turinys/sustiprink-imuniteta/internetas-nepakeis-vaiku-aukles.d?id=85169399>

<https://www.lrt.lt/mediateka/irasas/2000135835/mokslas-be-pamokslu-ar-nuotolinis-mokymas-kenkia-vaikams>

Pakalniškienė, V. Various interviews in articles and TV, radio shows about animal psychology and animal assisted therapy. For example:

<https://www.lrt.lt/mediateka/irasas/2000092473/cia-ir-dabar-ar-gyvunai-turi-asmenybe>

<https://www.lrt.lt/mediateka/irasas/2000092853/profesija-zmogaus-ir-suns-jegu-suvienijimas-del-bendro-tikslo-kinetarapija>

Lazauskaitė, J. (2020). Ilgos darbo valandos negarantuoja profesinės sėkmės. *Spectrum*, 2 (32), p. 4–9.

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Associate professors: Dr. R. Žiliukaitė, Dr. L. Žilinskienė.

Assistant: Dr. D. Čiupailaitė, I. Budginaitė-Mačkinė

Lecturers: I. Gaižauskaitė, D. Stumbrys, A. Girkontaitė, M. Pivoriūtė, A. Širvinskienė, R. Juras.

Doctoral students: G. Martinkėnė, T. Šarūnas, V. Urbonaitė-Barkauskienė, J. Valenčius, D. Galdauskaitė, G. Januševskaitė, J. Litvinaitė, R. Žilinskaitė.

RESEARCH INTERESTS

Nurodomi katedros moksliniai interesai

Social change in Lithuania in the comparative perspective

Comparative historical sociology

Sociology of science and education

Sociology of family and intimate lives

Urban sociology

Sociology of health and illness

RESEARCH PROJECTS CARRIED OUT IN 2020

Projects Supported by University Budget

Sociological Analysis of Social Structure and Change. Prof. A. Poviliūnas. 2017–2021.

Research in the field of the history of sociology and analysis of the theoretical discourse was continued. The catching-up development of post-communist countries was analysed in the long-run synchronic and diachronic comparative perspective. Comparative historical sociological research was continued. The Lithuanian social policy and social policy discourse were critically analysed. Analysis of dynamics of value orientations conducted.

Main Publications:

1. Juozeliūnienė, I. and Seymour, J. (eds.). Making Lithuanian Families Across Borders: Conceptual Frames and Empirical Evidence. – Vilnius: Vilnius University Press, 2020. Vilnius University Open Series, (1), pp. 1-186. doi: 10.15388/OpenSeries.2020.19665:

2. Juozeliūnienė, I., Bielevičiūtė, I., Budginaitė-Mačkinė, I. „Portraying Migrant Families in Academic Publications: Naming and Framing“. Kn. I. Juozeliūnienė ir J. Seymour (Red.), *Making Lithuanian Families across Borders: Conceptual Frames and Empirical Evidence*, Vilnius: Vilnius university press, 2020, pp. 63-76.
3. Žilinskiene, L. Doing Family Memory in the Case of Emigratio experience (chapter 3.3) in I. Juozeliūnienė and Julie Seymour (eds.) *Making Lithuanian Families Across Borders: Conceptual Frames and Empirical Evidence*. Vilnius University Press.
4. Zilinskiene, L., Ilic, M. (2020). Time, Generation, Memory (Introduction) in (eds) Laima Zilinskiene and Melanie Ilic, *Soviet and Post-Soviet Lithuania: Generational Experiences. Series: Routledge Studies in the History of Russia and Eastern Europe* (straipsnis priimtas spausdinti su patvirtinamaisiais dokumentais);
5. Poviliūnas, A. Apie mokytojų rengimo būdus ir jų institucionalizavimą = About the routes of teacher training and their institutionalization // *Acta paedagogica Vilnensia*. Vilnius : Vilniaus universiteto leidykla. ISSN 1392-5016. eISSN 1648-665X. 2020, t. 44, p. 164-170. DOI: 10.15388/ActPaed.44.12.
6. Poviliūnas, A. Apie STEM pro STS prizmę = About STEM from the perspective of STS // *Acta paedagogica Vilnensia*. Vilnius : Vilniaus universiteto leidykla. ISSN 1392-5016. eISSN 1648-665X. 2019, t. 43, p. 85-99. DOI: 10.15388/ActPaed.43.6.
7. Pivoriūtė, M., Šaulauskas, M. P. Profiling academic philosophy in nowadays Lithuania: who and what. Vilnius: Vilnius University, 2019.
8. Byčkova, J., Mikštienė, V., Kiverytė, S., Mickevičienė, V., Gromova, M., Černytė, G., Mataitytė-Diržienė, J., Stumbrys, D., Utkus, A., & Lesinskas, E. (2020). Etiological profile of hearing loss amongst Lithuanian pediatric cochlearimplant users. *International Journal of Pediatric Otorhinolaryngology*, 134(110043), 1–5.

National Research Projects

European Social Fund according to the activity „Improvement of researchers’ qualification by implementing world-class R&D projects“ of Measure. **Historical Sociology of Modern Restorations: a Cross-Time Comparative Study of Post-Communist Transformation in the Baltic States** (Contract No Nr. DOTSUT-31 (09.3.3-LMT-K-712-01-0006)/LSS-250000-54)). Prof. Z. Norkus (2018-2022).

Project (2018-2022) „Historical Sociology of Modern Restorations: a Cross-Time Comparative Study of Post-Communist Transformation in the Baltic States“, funded by European Social Fund according to the activity „Improvement of researchers’ qualification by implementing world-class R&D projects“ of Measure No. 09.3.3-LMT-K-712‘,(Nr. DOTSUT-31 (09.3.3-LMT-K-712-01-0006)/LSS-250000-54)

Data was collected and analyzed, 5 papers published, 2 presentations made at national scientific conferences. 35 new data sets of historical statistics data published in the Lithuanian online data in human studies and social archive LiDA

<http://www.lidata.eu/index.php?file=files/duomenys/histat/Baltijos.html>

Main publications:

1. Norkus, Z., Markevičiūtė, J. (2020) "New estimation of the gross domestic product in Baltic countries in 1913–1938", *Cliometrica* DOI 10.1007/s11698-020-00216-z

<https://link.springer.com/article/10.1007/s11698-020-00216-z>

2. Norkus, Z., Morkevičius, V., Markevičiūtė, J. (2020) „From warfare to welfare States? social and military spending in the Baltic States 1918–1940“, *Scandinavian economic history review*. first on line,
<https://doi.org/10.1080/03585522.2020.1716060>
3. Norkus, Z., Ambrulevičiūtė A. & Markevičiūtė J. (2020) The population size of Lithuania (within contemporary borders) between 1897 and 1914, *Journal of Baltic Studies*, 51:4, 587-609, DOI: 10.1080/01629778.2020.1825008
<https://www.tandfonline.com/doi/pdf/10.1080/01629778.2020.1825008?needAccess=true>

MAIN R&D&I (RESEARCH, DEVELOPMENT AND INOVATION) PARTNERS

East Carolina University, Department of Sociology (USA)

Tartu University, Institute of Social Studies (Estonia)

University of Lodz, Department of Sociology (Poland)

Maria Curie-Skłodowska University, Institute of Sociology (Poland)

Institute of Sociology, University of Warsaw (Poland)

Institute for Social Transformations, School of Advanced Social Studies, Nova Gorica (Slovenia)

OTHER SCIENTIFIC ACTIVITIES

Dr. I. Budginaitė-Mačkinė –

- coordinator of a network for interdisciplinary study and research „Racialization, Whiteness and Politics of Othering in Contemporary Europe“ (Study Circle 5 under Nordic Summer University), <http://nordic.university/study-circles/5-racialization-whiteness-and-politics-of-othering-in-contemporary-europe/>

Prof. I. Juozeliūnienė –

- member of the Family Research Committee (RC 06) of the International Sociological Association (ISA), www.rc06-isa.org;
- member of the Sociology of Families and Intimate Lives (RN 13) of the European Sociological Association (ESA), www.europeansociology.org;
- member of the Science Council of the Lithuanian Social Research Centre, http://www.lstc.lt/centre_s_c.php;
- member of Lithuanian Sociological Association, <http://www.sociology.lt>;
- organizer of the session "Testing concepts, methods and methodologies to study families across borders and cultures: new/ classical tools and mobility discourses" (with Ria Smit, Johannesburg, South Africa) at the XIX ISA World Congress of Sociology „Power, Violence and Justice“, Toronto, Canada, July 15–21, 2018.
- Associate Editor at the *Journal of Comparative Family Studies*, <http://soci.ucalgary.ca/jcfs/>.
- Session „Strengths” and “Limitations” of New/Classical Concepts, Methods and Methodologies to Study Inequality and Intersectionality in Family Life across Borders and Cultures“ organizer (co-organizer Ria Smit, South Africa) at the IV-th ISA World Forum of Sociology, Brazil, Porto Alegre, 2020.07. (postponed to 2021.02.23-27).

Prof. Z. Norkus –

- Editorial Board Member of the Journal *Sociologija. Mintis ir veiksmai* (Sociology. Thought and Action), <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/sociologija-mintis-ir-veiksmai>
- Editorial Board Member of the Journal *Filosofija. Sociologija* (Philosophy, Sociology), <http://www.lmaleidykla.lt/filosofijasociologija/2010/3/>;
- Editorial board member of the journal *Research in Social Change* (Slovenia), <http://www.fuds.si/en/publishing>;
- Editorial board member of the Journal *Santalka*, <http://www.coactivity.vgtu.lt/>;
- Editorial Board Member of the Journal *Lietuvos istorijos studijos* (Studies of Lithuania's History), <https://www.zurnalai.vu.lt/lietuvos-istorijos-studijos/about/editorialTeam>
- Editorial Board Member of the Journal *Przestrzeń Społeczna (Social Space)* <http://socialspacejournal.eu/indexpl.html>
- Editorial Board Member of the *Universal Lithuanian Encyclopaedia* <https://www.vle.lt/ApieVLE>
- Member of the Executive Council of the *Lithuanian Sociological Society*; <http://www.sociology.lt/>
- Member of the Board of the Research Network 36 “Sociology of Transformation: East and West“, <https://www.europeansociology.org/research-networks/rn36-sociology-transformations-east-and-west>
- Member of the Lithuanian Academy of Sciences <http://www.lma.lt/akademijos-nariai-2019>
- Member of Editorial Board “Lithuanian Studies without Borders”, published by *Academic Studies Press* (U.S.) <https://www.academicstudiespress.com/lithuanianstudies>
- Member of Advisory Board of Research Network COMPASSS (COMPARative Methods for Systematic cross-caSe analySis) <http://compasss.org/about/>

Prof. A. Poviliūnas –

- Head of the Commission of Research Infrastructures, Lithuanian Research Council, <http://www.lmt.lt/lt/apie-taryba/komisijos-ir-darbo-grupes/moksliniu-tyrimu-infrastrukturu-komisija/175>;
- national representative in H2020 programme Committee Research Infrastructures: https://www.smm.lt/uploads/documents/mokslas/Info_H2020_ekspertai_atstovai_2018_1022.pdf;
- national coordinator and expert, European Social Policy Network, European Commission, Employment, Social Affairs and Inclusion DG, <http://ec.europa.eu/social/main.jsp?catId=1135&langId=en>;
- editorial board member of the journal *Sociologija: Mintis ir veiksmai* (Sociology: Thought and Action), <http://www.ku.lt/sociologija/>;
- editorial board member of the journal *Kriminologijos studijos* (Studies in Criminology), <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/kriminologijos-studijos>;
- member of SUSTAIN Network (Helsinki University), <http://sockom.helsinki.fi/forum/SUSTAIN/network.html>.

Assoc. Prof. L. Žilinskienė -

- Chief editor of the journal *Kriminologijos studijos* (Studies in Criminology), <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/kriminologijos-studijos>;
- member of BASEES (the British Association for Slavonic and East European Studies).
- *European sociological association. Work group RN30: Youth&Generations member*

Assoc. Prof. R. Žiliukaitė –

- Chair of the Council of the National Program directors, European Value Survey, <http://www.europeanvaluesstudy.eu/evs/about-evs/organisation/newcouncil/>;
- editorial board member of the journal *Kultūra ir visuomenė: socialinių tyrimų žurnalas*,
file:///C:/Users/Admin/AppData/Local/Microsoft/Windows/INetCache/IE/8XIBI8SL/I
skarpa_KIV_7_1.pdf;
- member of the Executive Council of the Lithuanian Sociological Society, <http://www.sociology.lt/>.

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Associate professors: Dr. L. Žilinskienė, Dr. A. Čepas.

Assistants: Dr. J. Aleknevičienė, Dr. A. Pocienė, Dr. M. Šupa. Dr. M. Lankauskas, Dr. S. Nikartas, M.Švedkauskienė

Doctoral students: E. Visockas, R. Gaičevskytė-Savickė, J. Žekaitė, V.Kalpokas, G.Damašavičiūtė

RESEARCH INTERESTS

Theoretical analysis of deviation and social control

Punishment and reintegration policy

Violence and its perception in the society

Methodological innovations in criminology

Corruption and anti-corruption activity

RESEARCH PROJECTS CARRIED OUT IN 2020

Projects Supported by University Budget

Social Control and Construction of Criminological Discourses. Dr. Prof. Aleksandras Dobryninas. 2019-2021

Analysis of theoretical aspects of deviation and social control, philosophical and sociological problems of criminal justice; analysis of punishment and reintegration policies, research on problems of urban security, media crime, violence and its recipe in society; application of methodological innovations in criminology, etc.)

International Research Projects

LINKS: European Prison and Criminal Justice Statistics (Council of Europe). Prof. A.Dobryninas. National Coordinator for Lithuania.

Contractual Research

Project: „Economic Measures for the Prevention of Smoking (2019-2021)“. - Lithuanian Ministry of Health. A. Dobryninas.

Project" Sexual Harassment in Nightlife Entertainment Spots: Control and Prevention (2020-2022)" - European Commission's Rights, Equality and Citizenship programme action. A. Dobryninas.

MAIN R&D&I (RESEARCH, DEVELOPMENT AND INOVATION) PARTNERS

Utrecht University, School of Law, Willem Pompe Institute for Criminal Law and Criminology (Netherlands)

Jagiellonian University, Department of Criminology (Poland);

University of Lausanne, Faculty of Law, Criminal Justice and Public Administration (Switzerland)

University of Nebraska, School of Criminology and Criminal Justice (USA)

OTHER SCIENTIFIC ACTIVITIES

Prof. A. Dobryninas –

- European Society of Criminology - President.
- Commission for the „2020 European Society of Criminology Book Award“– Chair.
- Lithuanian Criminological Association – Member of the Board.
- Commission for the final exam of the International Ph.D. in Criminology of Università Cattolica del Sacro Cuore, Milan, Italy, 10 February, 2020.0 – Chair.
- Journal „Archiwum Kryminologii“ (Warsaw, Poland) – Member of Editorial Board.
- Journal “Sociologija. Mintis ir veiksma” (Vilnius, Lithuania) – Member of Editorial Board.
- Journal “Teisės problemos” (Vilnius, Lithuania) – Member of Editorial Board.
- Journal “Kriminologijos studijos/Criminological Studies” (Vilnius, Lithuania) – Member of Editorial Board.

Assoc.Prof. A. Čepas –

- member of the Lithuanian Educational Council by the Parliament of the Republic of Lithuania, http://www3.lrs.lt/pls/inter/w5_show?p_r=9258&p_d=145652&p_k=1;
- member of the Interagency Commission on Implementation of the National Program for Crime Prevention and Control by the Government of the Republic of Lithuania, <https://www.e-tar.lt/portal/lt/legalAct/TAR.B407818CEA8A>;
- member of the Supervisory Committee on Criminal Procedure Code by the Ministry of Justice of the Republic of Lithuania, <https://www.etar.lt/portal/lt/legalAct/TAR.8EEA230B5683>;
- member of the European Commission's Expert Group on the Policy Needs for Data on Crime; member of the Judicial Ethics and Discipline Commission, appointed by the President of the Republic of Lithuania, <https://www.etar.lt/portal/lt/legalAct/d820585079fe11e48167c6ffb928f88d>;
- member of the Research Council of the Law Institute of Lithuania, http://www.teise.org/Council_of_Law_Institute.html;

- member of the Lithuanian Association of Criminology, <http://www.kriminologija.lt/apie-mus/>;
- member of the editorial board of Vilnius University research journal *Teise*, <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/teise/redakcine-kolegija>;
- member of the editorial board of the Law Institute of Lithuania research journal *Teisės problemos*, <http://www.teise.org/Redkolegija.html>;
- member of the editorial board of the academic journal *Kriminologijos studijos*, <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/kriminologijos-studijos/redakcine-kolegija>;
- member of the Lithuanian Bar;
- National representative in the COST IS1106 activity “Offender Supervision in Europe”. Member of the Working Group “European policy and practice”, <http://www.offendersupervision.eu/wp-content/uploads/2014/07/OSE-Progress-Report-2014.pdf?b7f3d7>

Assoc. Prof. L. Žilinskienė -

- editor-in-chief of the journal *Kriminologijos studijos (Studies in Criminology)*, <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/kriminologijos-studijos>.

Dr. A. Pocienė

- secretary of the journal *Kriminologijos studijos (Studies in Criminology)*, <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/kriminologijos-studijos>
- member of the Lithuanian Association of Criminology

Dr. J. Aleknevičienė

- member of the Lithuanian Association of Criminology

Dr. M. Šupa –

- Lithuanian Association of Criminologists, member since 2012, board member since 2018.
- European Group for the Study of Deviance and Social Control, member since 2013, national contact person since 2018

Assoc. Prof. A. Čepas –

- member of the editorial board of the academic journal *Kriminologijos studijos*, <https://www.journals.vu.lt/kriminologijos-studijos/about/editorialTeam>

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Gevorgianienė, Dr. L. Gvaldaitė, Dr. D. Petružytė, Dr. E. Šumskienė, B.Švedaitė-Sakalausė

Assistants: Dr. J. Mataitytė-Diržienė, Dr. U. Orlova, I. Adomaitytė-Subačienė

Lecturers: E. Ruschhoff, A. Vareikytė
Doctoral students: R. Genienė, M. Seniutis

RESEARCH INTERESTS

Social inclusion, social support for vulnerable people
Social prevention, rehabilitation and integration
Community development and empowerment
Migration, intercultural learning and communication
Evaluation of the effectiveness of programs and services
Promoting youth participation
Human rights in mental health
Disability, stigma, stereotypes and discrimination
Development of social work education and profession
Gender equality and social work

RESEARCH PROJECTS CARRIED OUT IN 2020

Projects Supported by University Budget

Research into innovative paradigms and models for social work and social services

Dr. E. Šumskienė. 2019-2023.

Research on innovation in social work and the organisation of social services, covering the most pressing areas of social work such as the development and development of the social work profession, studies on the integration, inclusion, empowerment of disadvantaged groups, human rights, social exclusion and ways of overcoming it, quality of life, family and youth welfare, psychosocial welfare factors, social services system, long-term care of the elderly and disabled.

Main publications

1. Šumskienė, E., Gevorgianienė, V., Ralyte, R. Implementation of CRPD in the post-soviet region. / The Routledge handbook of disability activism / Edited by Maria Berghs, Tsitsi Chataika, Yahya El-Lahib, Kudakwashe Dube. London : Routledge, 2020, chapter 29, p. 385-398. DOI: [10.4324/97811351165082](https://doi.org/10.4324/97811351165082)
2. Šumskienė, E., Nemanytė, M. (2020). Discursive exploitation or actual impact: Mental health anti-stigma campaigns in the post-communist area. Archives of psychiatry and psychotherapy, vol. 22, iss. Clarivate Analytics Web of Science
3. Dunajevs, E., Buzaitytė-Kašalynienė, J. (2020). Kas, kaip ir kodėl ateina į socialinio darbo studijas. *Socialinis darbas: patirtis ir metodai*, (25), 67-92.
4. Dunajevs, E., Buzaitytė Kašalynienė, J. (2020) *Kas, kaip ir kodėl ateina į socialinio darbo studijas*. Socialinis darbas. Patirtis ir metodai = Social work. Experience and methods, Nr. 25(1), p. 67-92. <https://doi.org/10.7220/2029-5820.25.1.4>
5. Šedienė, P., Jurkuvienė, R., Butkevičienė, R., Danusevičienė, L., Gajdosikienė, I. (2020). Integruotos pagalbos modelio paieška epilepsija sergantiems ir raidos sutrikimų turintiems vaikams bei juos auginančioms šeimoms [Shaping an integrated care model for children with epilepsy and developmental disorders and their families]. *Sveikatos mokslai*, 30(5), 73–81. <https://doi.org/10.35988/sm-hs.2020.117>
6. Adomaitytė-Subačienė, I., Girkontaitė, A., Petružytė, D. ir Šumskienė, E. 2020. Lietuvos socialinio verslo pradininkų patirtys. *Socialinė Teorija, Empirija, Politika Ir Praktika* 21: 8-25. <https://doi.org/10.15388/STEPP.2020.20>

7. Žalimienė, L., Gevorgianienė, V., Petružytė, D., Šumskienė, E., Seniutis, M., Gvaldaitė L. (2020). Manifestations of Institutional Aggression in the Practice of Child Protection Workers *Filosofija. Sociologija*, 31, 2:148–156. Publikacija parengta įgyvendinant LMT projektą. Research Council of Lithuania. **Work Place Quality of Child Welfare Professionals.** (Nr. S-MIP-19-37(178) SU – 1094. 2019–2021.

National Research Projects

Research Council of Lithuania. **Manifestation of aggression in the process of removing a child from family: general discourse, institutional environment, and different actor's perspective.** No S-MIP-19-37. Prof. Laimute Žalimienė, 2019-2021.

In year 2020 the main data collection was performed using interview method. Data of interviews were analyzed; 4 theses for international scientific conferences were provided and accepted; 3 theses and presentations at national conference were provided; 2 publications were submitted and published in scientific refereed journals.

Main publications:

1. Žalimienė L., Gevorgianienė, V., Petružytė D., Šumskienė E., Seniutis, M., Gvaldaitė L. (2020). Manifestations of Institutional Aggression in the Practice of Child Protection Workers *Filosofija. Sociologija*, 31, 2:148–156.
2. Žalimienė L., Gvaldaitė L., Gevorgianienė, V., Petružytė D., Seniutis, M., Šumskienė E. (2020) Organization of child protection specialists' work in the context of legal regulation. *Social work: experience and methods*, 25, 1: 27-46.

Research Council of Lithuania. **People and places: transformations of communities' welfare in the process of deinstitutionalization of care services contract No. P-GEV-20-4.** Asoc. Prof. Egle Šumskienė, 2020-2022

Aim of the study: by drawing socioecological maps to reveal the extent and nature of PWD participation in community life and to compare it with the participation of persons without disabilities. Method (qualitative): socioecological maps of lives of different community members. The theoretical basis: methodological principles of ecological systems theory and P. Bourdieu theory. The ecological maps were drawn by research participants and focused on places they visit, services they receive, and contacts or relationships they create. Each eco map was supplemented with an interview of the person.

Major findings: (a) the ecological map allowed identifying the places visited by PWD and the nature of the contacts made there, (b) the places where group home residents and other members of the community receive services are similar, but c) in the socioecological maps drawn by community members the work environment and working relations are particularly prominent, which has not been observed in the eco-maps of PWD, (d) despite that community services received by PWD and other community members are similar in their type they do differ in their content. It may be determined by the different abilities and thus the needs of people with disabilities and people without disabilities, e) in contrast to the lives of other members of the community, sometimes services still “come” to the group homes of PWD: f.i., it is not the person who comes to the hairdresser, but the hairdresser comes to a group home. Such dynamics indicate institutional traditions, sometimes transferred to the group living facilities during the process of deinstitutionalization.

Contractual Research

Lithuania: The issue of State funding for private schools. Flash Report. March 2020/12. European Social Policy Network. LISER. EC. Romas Lazutka, Jekaterina Navicke and Laima Zalimiene.

Access to essential services for low-income people. Lithuania. 2020 European Social Policy Network. LISER. EC. Laima Zalimiene, Romas Lazutka, Jekaterina Navicke.

Evaluation of project proposals under the ESFA scheme Alternative Investment Detector. Eglė Šumskienė.

Report on social work during Covid-19 . https://www.lsda.lt/wp-content/uploads/2020/04/SOCIALINIU%CC%A8-DARBUOTOJU%CC%A8-TYRIMAS_final.pdf Lietuvos socialinių darbuotojų asociacija, VU. Adomaitytė Subačienė I, Gajdosikienė I.

Preparation of the research methodology and instruments for Lithuanian Monitoring Committee on the Rights of Persons with Disabilities regarding the impact of quarantine due to COVID-19 pandemic on the families of people with the severe disability. Jurga Mataitytė-Diržeinė, Eglė Šumskienė and Violeta Gevorgianienė.

Expertise and research services on the right to education of children with disabilities to the Department for the Affairs of Disabled under the Ministry of Social Security and Labour. V. Gevorgianienė.

MAIN R&D&I (RESEARCH, DEVELOPMENT AND INOVATION) PARTNERS

University of New England, School of Social Work (USA)
University of Jyväskylä, School of Social Work (Finland)
University of Gävle, Department of Social Work and Psychology (Sweden)
School of Social Work, Evangelische Hochschule Dresden (Germany)
Department of Sociology, Università Catt. Di Milano (Italy)
Essex University (UK)

OTHER SCIENTIFIC ACTIVITIES

Dr. I. Gajdosikienė

- a member of organisational / scientific committee of the scientific international conference „Social work and Sustainable Development Agenda 2030“, https://www.fsf.vu.lt/dokumentai/Konferencijos_programa_copy.pdf

Assoc. Prof. V. Gevorgianienė –

- editorial board member of the journal STEPP Socialinė teorija, empirija, politika ir praktika (Social Theory, Empirics, Policy and Practice), <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/socialine-teorija-empiriya-politika-ir-praktika/redakcine-kolegija>.
- National conference „Social work and agenda for sustainable development 2030“. Member of the organizational committee. 2019.03.15

http://www.bernardinai.lt/straipsnis/2019-04-03-gamtos-ir-zmogaus-darnos-link-socialinio-teisingumo-klausimas/175169*

- The member of the Executive Committee of the Lithuanian association of schools of social work. Since 2019 December.

Assoc. Prof. L. Gvaldaitė –

- member of the Lithuanian Catholic Academy of Science, www.lkma.lt;
- member of Editorial boards members of scientific journal „Relational social work“ (<http://rsw.erickson.international/chi-siamo/>)

Assoc. Prof. J. Buzaitytė-Kašalynienė –

- member of Lithuanian Sociological Association, <http://www.sociology.lt>;
- member of steering group of the The Nordic-Baltic Doctoral Network in Social Work, <http://www.sosnet.fi/Suomeksi/Hankkeet/NBSW>;
- editorial board member of the journal *STEPP Socialinė teorija, empirija, politika ir praktika (Social Theory, Empirics, Policy and Practice)*, <http://www.journals.vu.lt/STEPP/about/editorialTeam>;
- associate of oezpa GmbH - Akademie & Consulting (Germany) https://oezpa.de/our_team/jolita-buzaityte-kasalyniene/
- chair of scientific and organising committee of the 5th Multidisciplinary Scientific Practical Youth Studies Conference: “CONNECTIONS: What can we do together?” <https://jrd.lt/naujienos/jrd-veiklos-naujienos/kvietimas-pranes-jams-registruotis-5-aja-jaunimo-tyr-j-konferencija-jungtys-ka-galime-padaryti-kartu-2>

Dr. J. Mataitytė-Diržienė –

- Member of Lithuanian Sociological Association, <http://www.sociology.lt>

Assoc. Prof. D. Petružytė –

- member of Lithuanian Social Sciences Forum, <http://www.socforumas.lt>;
- member of Lithuanian Society of Young Researchers, <http://www.ljms.lt>;
- member of Grounded Theory Institute, <http://www.groundedtheory.com/>.

Assoc. Prof. E. Šumskienė

- board member of journal STEPP: Social theory, empirics, policy and practice.
- member of the Global Young Academy <https://globalyoungacademy.net/egle-sumskiene/>
- member of Lithuanian Social Sciences Forum, <http://www.socforumas.lt>;
- editorial board member of the journal *STEPP Socialinė teorija, empirija, politika ir praktika (Social Theory, Empirics, Policy and Practice)*, <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/socialine-teorija-empirija-politika-ir-praktika/redakcine-kolegija>;
- member of World Psychiatric Association Stigma Section;
- member of an informal NGO association “Mental Health 2030”;
- member of the Board of an informal NGO association “Child Rights Coalition”;
- member of Global Young Academy <https://globalyoungacademy.net/>
- member of the board of the Society for Persons with Intellectual Disabilities „Viltis“
- Member of the European Social Work Research Association Board on Prizes and Awards;
- Member of the European Network of Independent Living.

Assoc. Prof. B. Švedaitė-Sakalauskė –

- member of the National Association of Supervisors, www.supervizija.lt;
- editorial board member of the journal *Socialinis darbas: patirtis ir metodai (Social Work: Experience and Methods)*, <http://socialinisdarbas.vdu.lt/lt/socialinis-darbas-patirtis-ir-metodai>;
- editorial board member of the journal STEPP *Socialinė teorija, empirija, politika ir praktika (Social Theory, Empirics, Policy and Practice)*, <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/socialine-teorija-empirija-politika-ir-praktika/redakcine-kolegija>;
- editorial board member of the journal *Sveikatos ir Socialinių mokslų taikomieji tyrimai: sandūra ir sąveika (Applied Research in Health and Social Sciences: Interface and Interaction)*;
- Prorector of Vilnius University for Community Affairs.

Prof. Dr. L. Žalimienė –

- editor in-Chief of the journal *STEPP Socialinė teorija, empirija, politika ir praktika (Social Theory, Empirics, Policy and Practice)*, <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/socialine-teorija-empirija-politika-ir-praktika/redakcine-kolegija>;
- European Social Policy Network - Lithuanian expert, European Commission DG Employment and Social Affairs, <http://ec.europa.eu/social/main.jsp?catId=1135&langId=en>;
- editorial regional board member of the journal *Socialinis darbas. Patirtis ir metodai (Social Work. Experience and Methods)*, <http://sd.vdu.lt/index.php/redakcine-kolegija>;
- member of Lithuanian Sociological Association, <http://www.sociology.lt>;
- member of European Social Work Research Association, <http://www.eswra.org>.

DEPARTMENT OF SOCIAL POLICY

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Head – Assoc. Prof. Dr. Daiva Skučienė

STAFF

Professors: Dr. B. Gruževskis, Dr. R. Lazutka.

Associate professors: Dr. E. Dunajevs, Dr. D. Skučienė, dr. R. Brazienė, Dr. J. Navickė.

Assistants: Dr. L. Šumskaitė.

Doctoral students: G. Skubiejūtė, O. Suprun

RESEARCH INTERESTS

Policy analysis of social inclusion

Social economy

Analysis of social policy, social security, pensions

Labour market policy

RESEARCH PROJECTS CARRIED OUT IN 2020

Projects Supported by University Budget

Social policy challenges and opportunities for its improvement. Assoc.Prof. Daiva Skučienė. 2019-2023

Analysis of the experience of Lithuania and other countries in solving the fundamental problems of the social policy and welfare state: poverty and inequality, unemployment and social exclusion, population ageing, social insurance, social assistance, etc.

Main Publications:

1. Lazutka, R., Navickė, J. Migrants' Access to Social protection in Lithuania // Migration and Social Protection in Europe and Beyond (Volume 1) Comparing Access to Welfare Entitlements (ed. Lafleur, J-M., Vintila, D.). Springer. 2020, p. 271-284.
2. Gruzewski, B. Wchodząc w trzecie dziesięciolecie istnienia SNPL – poszukiwania nowych perspektyw działalności i rozwoju (in Polish) //Rocznik SNPL, 2020, T.20, p. 387-393 (nepriskirta jokiam projektui).
3. Dilytė, A., Skučienė, D., Dunajevus, E. Visos dienos mokyklos steigimas Lietuvoje: institucinė analizė = Establishment of the all-day school in Lithuania: an institutional analysis // Acta paedagogica Vilnensia. Vilnius : Vilniaus universiteto leidykla. ISSN 1392-5016. eISSN 1648-665X. 2020, t. 44, p. 45-61. DOI: [10.15388/ActPaed.44.4](https://doi.org/10.15388/ActPaed.44.4).
4. Brazienė, R., Vyšniauskienė, S. Paid Leave Policies and Parents Parental Leave Choices in Lithuania. (2020). Tiltai, Nr. 2 (85), (ISSN 1392-3137).

National Research Projects

Research Council of Lithuania. **Social Policy Responses to the Consequences of the COVID-19 Crisis: Analysis of the Unemployment and Poverty Situation, International Experience and Recommendations for Lithuania.** P-COV-20-29, Prof. Romas Lazutka, 2020.

The aim of the Project is to analyze how the economic crisis caused by Covid-19 affects the employment and poverty situation of the population, the extent to which the newly introduced social protection measures were in line with the changing situation, their long-term impact and to provide evidence-based recommendations to public policy makers.

International Research Projects

European Commission. **EUROMOD - Microsimulation Tool for Modelling the Impact of Policy Measures.** Dr. J. Navickė (principal researcher). From 2017 to present

The project aims to regularly update and maintain EUROMOD – a tax-benefit microsimulation tool for the 28 EU member states. As an output of the project in 2020 an annual report on Lithuania was prepared, the Lithuanian component of the model and data updated up to 2020.

Research Council of Lithuania. **Flexibility in industrial relations and labor market inequality.** S-LL-19-3, Prof. Romas Lazutka, 2018-2021.

The project contributes to the understanding of labour market in three respects: it provides a wide battery of tests to an important hypothesis concerning the origins of labour market

inequality in a wide, comparative context across countries; application of several methodological innovations (concerning estimation techniques and identification strategies) as well as methodological diversity (econometrics, simulations and experiments); it will separate the role of the supply side factors (on the side of the employers) from demand side factors (the working time flexibility to combine personal and professional life).

Contractual Research

Lithuania: The issue of State funding for private schools. Flash Report. March 2020/12. European Social Policy Network. LISER. EC. Romas Lazutka, Jekaterina Navicke and Laima Zalimiene.

Access to essential services for low-income people. Lithuania. 2020 European Social Policy Network. LISER. EC. Laima Zalimiene, Romas Lazutka, Jekaterina Navicke.

MAIN R&D&I (RESEARCH, DEVELOPMENT AND INOVATION) PARTNERS

Essex University (UK)

The University of Southern Denmark, Department of Political Science and Public Management (Denmark)

OTHER SCIENTIFIC ACTIVITIES

Assoc. Prof. R. Brazienė –

- Member of Lithuanian Sociological Association, <http://www.sociology.lt>
- Member of SAAGE network (Scientific analysis and advice on gender equality in the EU)
- A full member of International Network on Leave Policies and Research: <http://www.leavenetwork.org/>
- Joined Cost action (CA18213) - Rural NEET Youth Network: Modeling the risks underlying rural NEETs social exclusion. <https://www.cost.eu/actions/CA18213/#tabsName:overview> (Lithuanian Representative).

Prof. B. Gruževskis –

- expert of labour Market Policy for European Commission;
- foreign expert of the Polish Accreditation Commission (PKA).
- editorial board member of the journal *Socialinis darbas (Social Work)*, http://www.mruni.eu/lt/mokslo_darbai/sd/redaktoriu_kolegija;
- editorial board member of the journal *Human Resources Management (Zarządzanie Zasobami Ludzkimi)*, *Academy of Sciences of Poland*, <http://zsl.ipiss.com.pl>;
- member of the editorial board of the scientific journal *Issues of Business and Law / Verslo ir teisės aktualijos*, <http://www.ttvam.lt/lt/mokslines-veiklos/leidiniai/mokslo-darbai/verslo-ir-teises-aktualijos/redaktoriu-kolegija>;

- member of the editorial board of the scientific journal *Education of Economists and Managers* (Warsaw School of Economics, Warsaw, Poland), http://eeim.kwartalnik.com.pl/?page_id=864.

Prof. R. Lazutka –

- Member of the Lithuanian Academy of Sciences <http://www.lma.lt/members-of-the-academy>;
- Board members of the ESPAnet Baltics (Baltics Association of The European Network for Social Policy Analysis) <http://www.fsf.vu.lt/naujienos/fakulteto-ivykiai/1701-espanet-baltics-is-established-and-invites-new-members-to-join>;
- European Social Policy Network - Lithuanian expert, European Commission DG Employment and Social Affairs, <http://ec.europa.eu/social/main.jsp?catId=1135&langId=en>;
- member of Lithuanian Sociological Association, <http://www.sociology.lt>;
- deputy editor-in-chief of the journal *STEPP Socialinė teorija, empirija, politika ir praktika (Social Theory, Empirics, Policy and Practice)* (Vilnius University), <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/socialine-teorija-empirija-politika-ir-praktika/redakcine-kolegija>;
- editorial board member of the journal *Ekonomika (Economics)*, <http://www.leidykla.vu.lt/mokslo-darbai/ekonomika/>;

Assoc. Prof. D. Skučienė –

- editorial board member of the journal *STEPP Socialinė teorija, empirija, politika ir praktika (Social Theory, Empirics, Policy and Practice)*, <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/socialine-teorija-empirija-politika-ir-praktika/redakcine-kolegija>.
- COST Action CA18123 OST Action CA18123, The European Family Support Network. A bottom-up, evidence-based and multidisciplinary approach 2020-
- COST Action CA18213 COST Action CA18213, Rural NEET Youth Network: Modeling the risks underlying rural NEETs social exclusion 2020-
- ECDN Scientific group member <http://ecdn.eu/covid-19-and-debt-scientific-group/2020>

Assoc. Prof. E. Dunajevs –

- Executive Secretary - the journal *STEPP Socialinė teorija, empirija, politika ir praktika (Social Theory, Empirics, Policy and Practice)*, <http://www.vu.lt/leidyba/lt/mokslo-zurnalai/socialine-teorija-empirija-politika-ir-praktika/redakcine-kolegija>.

Dr. Jekaterina Navickė -

- National coordinator and expert, European Social Policy Network, European Commission, Employment, Social Affairs and Inclusion DG, <http://ec.europa.eu/social/main.jsp?catId=1135&langId=en>;

- Board member of the ESPAnet Baltics (Baltics Association of The European Network for Social Policy Analysis), <http://www.fsf.vu.lt/naujienos/fakulteto-ivykiai/1701-espanet-baltics-is-established-and-invites-new-members-to-join>;
- Member of Lithuanian Sociological Association, <http://www.sociology.lt>;

Dr. L. Šumskaitė –

- COST CA19103 - *LGBTI+ Social and Economic (in)equalities – the first country representative* <https://www.cost.eu/actions/CA19103/#tabs|Name:parties>
- COST CA18123 - *The Pan- European Family Support Research Network. A bottom up, evidence based and multidisciplinary approach – the assistant of the second country representative.* <https://www.cost.eu/actions/CA18123/#tabs|Name:overview>
- member of Lithuanian Social Sciences Forum, <http://www.socforumas.lt>
- member of the Lithuanian Sociological Association, <http://www.sociology.lt>

BEST REPORTS DELIVERED AT CONFERENCES ABROAD

Gruževskis, B. Overcoming addiction or a new concept of economic competitiveness. INTERNATIONAL CONFERENCE “New Challenges of Economics Security and Welfare State”, MRU, Vilnius, 2020-09-17.

Dobryninas, A. “COVID-19: Pandemic and Infodemic in Lithuania”. Presentation at the “EUROCRIM 2020: 20th Annual Conference of the European Society of Criminology 10-11 September 2020 – online edition“ (https://www.eurocrim2020.com/docs/7a9c76_931ccd2891e14c4d97f1a17d6883013f.pdf)

Zilinskiene, L. “Communicative Family Memory: the case of Lithuania” at the 4th International Oral History Conference *Generation, Migration and Memory: Narrative and its Transformations* (November 12-13, 2020, University of Latvia Microsoft Innovation Centre).

Braziienė, R. Youth and Precarious Employment across the Baltic States: Theoretical Explanations, Empirical Evidence and Social Policy Responses. International Workshop “Old age security in the light of rising labour market uncertainty”. 13 November 2020, Online event.

Šupa, M., Kruopškaitė, I. „Deviance and Ethical Controversies in Online Biohacking Communities“, European Society of Criminology annual conference (online), September 10–11, 2020.

MOST IMPORTANT NATIONAL AND INTERNATIONAL AWARDS RECEIVED FOR R&D ACTIVITIES

Prof. Juozeliūnienė, I., Bielevičiūtė, I., and PhD. Budginaitė-Mačkinė, I. awarded by Vilnius University for the best applied research work „Implementation of return policy in Lithuania: experts about challenges and coping“.

MOST IMPORTANT PARTICIPATION CASES OF RESEARCHERS IN WORKING GROUPS OR COMMISSIONS SET UP BY STATE AUTHORITIES, STATE AND MUNICIPAL INSTITUTIONS, ORGANISATIONS, BUSINESS ENTITIES

J. Navickė. Member of the working group on The EU Social Rights' Pillar established by the Prime Minister of the Republic of Lithuania [Lietuvos Respublikos Ministro Pirmininko 2019 m. spalio 2 d. potvarkius Nr. 204 patvirtintos Europos socialinių teisių ramsčio darbo grupės narė]

Assoc. Prof. J. Buzaitytė-Kašalynienė –

- Member of the Committee for Certification of Youth Workers, Youth Department at Ministry of Social Security and Labour.

Prof. A. Dobryninas –

- The Judicial Court of Honour. – Member; appointed by the President of the Republic of Lithuania.

Prof. L. Žalimienė –

- Member of the Board of Social Work at the Ministry of Social Security and Labour from 2011 [https://socmin.lrv.lt/uploads/socmin/documents/files/administracine-informacija/tarybos%20ir%20komisijos/Socialinio%20darbo%20taryba/AR_2020-03-26%20\(1\).pdf](https://socmin.lrv.lt/uploads/socmin/documents/files/administracine-informacija/tarybos%20ir%20komisijos/Socialinio%20darbo%20taryba/AR_2020-03-26%20(1).pdf)

Dr. L. Šumskaitė -

- Research Network on Equal Opportunities in the Ministry of Social Security and Labour (created in 2020)

Assoc. Prof. E. Šumskienė –

- From 2020 m. – membership at the Equal Opportunities researcher's Network under the Ministry of Labour and Social Affairs.

CONSULTATIONS PROVIDED BY THE UNIT TO THE PUBLIC OR ECONOMIC ENTITIES

Assoc. Prof. E. Šumskienė –

1. Provision of expertise and research services in the area of prevention of musculoskeletal risks in the workplace to EU-OSHA (project No C124905 Diversity MSDs)
2. Provision of expertise and research services on Covid19 related restrictions for the Commission of the Human Rights Monitoring of Persons with Disabilities.
3. Provision of expertise and research services on the right to education of children with disabilities to the The Department for the Affairs of Disabled under the Ministry of Social Security and Labour

4. Provision of expertise and research services on disability NGO's role promoting and protecting rights of persons with disabilities to the The Department for the Affairs of Disabled under the Ministry of Social Security and Labour.
5. Provision of expertise and research services to the european COMmission regarding the economic implementing framework of a possible EU Child Guarantee Scheme including its financial foundation

Dr. J. Mataitytė-Diržienė –

Expert evaluation of project proposals for European Social Fund Agency programme „Detector of Alternative Investments“.

Assoc. Prof. D. Skučienė –

Member of Mediation Test/Expert in the Ministry of Justice, 2020.

MOST IMPORTANT RESEARCH DISSEMINATION ACTIVITIES

Prof. Z. Norkus –

„Are we already living in the age of world quarantins?“ Lecture series „Experts of Vilnius University help to understand“, 2020.05.11 <https://naujienos.vu.lt/prof-zenonas-norkus-ar-jau-atejo-pasauliniu-karantinu-amzius-video/>

Assoc. Prof. V. Gevorgianienė - On March 10, 2020, together with Egle Šumskiene gave talk on a radio show presenting the results of the research in the frame of the project “Quality of Workplace of Child Welfare Professionals”.

Assoc. Prof. D. Skučienė –

Skučienė, D. Lithuania in times of Covid-2019 // Money. Matters: European Consumer Debt Network. 2020, no. 17, p. 33-35.

Dr. I. Budginaitė-Mačkinė –

Participation in LRT radio show: <https://www.lrt.lt/mediateka/irasas/2000127095/10-12-kaip-emigracija-veikia-jau-suaugusiu-vaiku-ir-ju-tevu-rysius>