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NEWSLETTER

A PRACTICAL TOOLKIT FOR INTEGRATING ELEARNING IN HIGHER EDUCATION CURRICULA - ONLINEHE

FIRST EDITION | MARCH 2022

Welcome to the **ONLINEHE** initiative!

In this first edition of the **ONLINEHE** newsletter we want to introduce our readers to the “A practical toolkit for integrating eLearning in Higher Education Curricula [ONLINEHE]” project, a project that aims to build the capacity of HE teaching staff, academics, learning designers, and teaching staff in integrating eLearning in the design and delivery of courses.

This newsletter is the first of many editions. It features the first results obtained as well current activities of the project Partners.

The newsletter will also highlight the key activities of each of the implementing partner for ONLINEHE: Universitatea din Pitesti – Romania, Vilnius University – Lithuania, Centre for advancement of research and development in educational technology LTD- CARDET – Cyprus, Diethnes Panepistimio Ellados – Greece, OBREAL GlobalObservatory and Western Balkans Institute – Serbia. The newsletter is targeted at all eLearning practitioners in Europe and further afield as well as policy makers.

Please note that all articles of this newsletter will soon be available on ONLINEHE social media and the website.

Visit our website

<https://onlinehe.eu/>

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The ONLINEHE Team

Feature article on intellectual output 1: Toolkit on how to adopt a strategy for eLearning in HE

The objective of this first ONLINEHE project output is the development of a practical and innovative toolkit that is expected to support HE instructors to develop, design and implement effective eLearning courses for teaching purposes. This objective has been accomplished successfully.

During this output, partners engaged in a review of the current eLearning practices used to teach online in higher education courses of various disciplines, developed tools to support educators in Higher Education, and focused on the collection of best practices identified certain approaches that proved useful as illustrated in related literature following the established recommendations.

The toolkit contains the following sections:

1. Pedagogical Mapping: All partners implemented desk research on the state-of-the-art of eLearning in HE in partner countries and in the EU.
2. ELearning readiness checklist for teaching online in Higher Education. It is a practical checklist for users to use, adapted from the SELFIE tool, to support HE reflect and be prepared on what is needed to integrate and implement eLearning courses.
3. Evidence-based practices and practical tips: All partners conducted focus groups and administered questionnaires in their own countries with a sample consisting of eLearning experts, higher education instructors and decision makers.
4. Author national reports and a cumulative report: Partners authored a national report on implementing eLearning courses in HE across various disciplines while the leading partner authored a cumulative report summarising the findings of all partners.
5. Create the e-toolkit for HE: The collection of 30 EU Best eLearning Practices including OERs learning activities and resources provided an annotated list of tools with practical recommendations for the implementation of eLearning courses in higher education.

At this stage of the project, ONLINEHE has developed an eLearning readiness checklist tool, which seems not to have been developed elsewhere. Also, guidelines have been developed. Both the eLearning readiness checklist, and guidelines will accompany the toolkit so that users know how to implement best practices in their teaching based on the needs of their students.



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