

Vilnius University, Faculty of Philosophy, Institute of Science education,

Head of department of Education theory and culture

Prof. dr. Lilija Duoblienė

Description of Academic Performance

Books:

1. Baranova, J., Duobliene, L. (2021) *Multimodal Education: Philosophy and Practice*. Washington: The Council for Research in Values and Philosophy, 338 p.
2. Duobliene, L. (2018) *Pohumanistinis ugdymas. Dekoduoti. [Posthumanist Education. To Decode]* Vilnius: Vilnius University Press, 372 p.
3. Baranova, J., Janutyte, L., Duobliene, L. (2016) *Rhythm and Refrain: In between Philosophy and Arts*. Vilnius: Lithuania University of Education Sciences Publishing house, 336 p.
4. Duoblienė, L. (2011) *Ideologizuotos švietimo kaitos teritorijos. [Ideological Territories of Education Change]*. Vilnius: Vilnius University Press, 261 p.
5. Duobliene, L. Bulajeva, T. (Eds.) (2009) *Lietuvos švietimo politikos transformacijos [Transformation of Education Policy in Lithuania]*. Vilnius: Vilnius University Press, 318 p.

Articles:

1. Lilija Duoblienė, Sandra Kaire & Jogaila Vaitekaitis (2023) Education for the future: applying concepts from the new materialist discourse to UNESCO and OECD publications, *The Journal of Environmental Education*, DOI: [10.1080/00958964.2023.2188576](https://doi.org/10.1080/00958964.2023.2188576)
2. Kontrimienė, S., Duoblienė, L., Vaitekaitis, J., & Garbauskaitė-Jakimovska, J. (2023). The future is certain... or is it? Developing scenarios for the probable and desirable future of school. *International Journal of Management and Applied Science*. 8 (9), pp. 56-64.
3. Duoblienė, L. (2022). Jūratė Baranova ir filosofijos kelias į bendrojo ugdymo mokyklą. [Jūratė Baranova and the Way of Philosophy to the Lithuanian School] *Problemos. Priedas* 22.1. pp. 11-21.
4. Duoblienė, L., Garbauskaitė-Jakimovska, J. (2022) Antropocenas švietime ir švietimas Antropocene: viešas ir akademinis diskursai apie ateitį [Anthropocene in Education and Education in Anthropocene: public and academic discourses about the future]. *Filosofija. Sociologija*. 33 (1), pp. 4-13.
5. Duoblienė, L., Vaitekaitis, J. (2021) Posthumanist Approach to Human/Child-Centered Education. *Journal of Future Studies*. <https://ojs.ifsdigital.org/index.php/ifs/authorDashboard/submission/89>
6. Duoblienė, L., Kairė, S., Zaleskienė, I. (2021). Social Responsibility through the Lens of Agenda for Cultural Literacy Learning: Analyses of National Education Policy Documentation. In *Dialogue for Intercultural Understanding: placing cultural literacy at the heart of learning*. Eds. Fiona Maine, Maria Vrikki. Springer, pp. 27-43.

7. Duoblienė, L. (2021) Machining the Bird. In *Machinic Assemblages of Desire. Deleuze and artistic research*. Eds. P. de Assis, P. Giudici. Leuven University Press, pp.155-165.
8. Duoblienė L. (2020) The Class as a Creation Machine: Teaching for, with and within Transversality. *Journal of Philosophy of Education*. Wiley online library. <https://doi.org/10.1111/1467-9752.12479>
9. Duoblienė, L., Kairė, S., Zaleskienė, I. (2020). Is Social Responsibility Present in the Agenda of the National Educational Policy Documentations? View from a DIALLS Projection. *Acta paedagogica Vilnensia*, Nr. 45, VU leidykla, pp. 10-29.
10. Baranova, J., Duobliene, L. (2019) Meeting with the 'Unfamiliar Other' in multimodal education. *Ethics and Education*. Taylor and Francis Online, 15 (1), pp. 33-47.
11. Baranova J., Duoblienė L. (2019) Multimodal Strategies in Teaching Ethics with Films. *Acta Paedagogica Vilnensia*. VU leidykla, Nr. 43, pp. 71-84.
12. Duoblienė, L. (2019) Sumeluota meistro išmonė arba kas įkvėpė Tarkovskio Boriską? [Faked Mastery, or Who Inspired Tarkovsky's Boriska?] *Religija ir kultūra*, VU leidykla, (vėluojantis 2016 leidinys), VU leidykla, Nr. 18-19, p. 116-125.
13. Duoblienė, L. (2018) Balsas, garsas ir triukšmas: (eko)estetinio ugdymo teorijos ir eksperimentai [Voice, sound and noise: Theory and practise of (eco)aesthetical education]. *Problemos*. Priedas [Special issue], VU leidykla, p. 39-52.
14. Duobliene, L. (2019) Sound and image in artistic flooding: Vladimir Tarasov, Bill Viola In *Aberrant Nuptials. Deleuze and artistic research*. Eds. P. de Assis, P. Giudici. Leuven University Press, pp. 389-397.
15. Baranova, J., Duoblienė, L., Anckaert, L., Baumann, W. (2018) Constructive Strategies in Teaching Humanities with Films. *Constructionism. Conference proceedings*, pp. 875-889. file:///C:/Users/user/Downloads/Proceedings_Constr2018-artikel%20(3).pdf
16. Duobliene, L. (2018) Crossing territorial borders: Opened-closed contraversion within school space In *Transforming education: Design, technology, government*. Eds. L. Benade, M. Jackson. Springerlink, pp. 169-183.
17. Duoblienė, L. (2017) Šizoidinė mokytojų situacija: pavojus tapatybei ir kūrybiškumo prielaida [The schizoid teacher situation: a danger for identity and a precondition for creativity] *Acta paedagogica Vilnensia*, VU leidykla, Nr. 38. p. 11-24.
18. Duobliene, L. (2017) Beyond Artist and Artisan: performing unformed sound in art machine In *Dark Precursor. Deleuze and Artistic research*. Leuven University Press, vol 2, pp. 354-366.
19. Kaire, S., Duobliene, L. (2016) Artefaktai bendrojo ugdymo mokykloje: laisva ar sunorminta kūryba? [Artefacts in general education school: opened or standardised creative work?] *Acta paedagogica Vilnensia*, VU leidykla, Nr. 36, p. 42-58.
20. Duobliene, L. (2015) Unformed sound in multimedia composition: Andrius Sarapovas' project Silverdust. *Žmogus ir žodis*, LEU leidykla, Nr. 17 (4), p. 50-60.
21. Duoblienė, L. (2015) Mokyklos žemėlapis: fasadinis įėjimas ir vidaus trajektorijų strategavimas [Mapping the School: The Main Entrance and the Strategy of Inside Trajectories] *Acta paedagogica Vilnensia*, VU leidykla, Nr. 34, p. 20-33.

22. Duoblienė, L. (2014) National and Supranational Education policy from a Lithuanian perspective. *The international journal of critical pedagogy*. 5(2), pp. 211-227.
23. Duoblienė, L. (2014) Asmens ugdymo klasta postmoderno amžiuje: gyvas ar miręs kūrybiškumas [Insidiousness of Person's Education in Postmodern Age: Live or Dead Creativity?] *Acta paedagogica Vilnensia*, VU leidykla, Nr. 32, p. 9-20.
24. Duoblienė, L. (2014) Learning as swimming: imaginal school project in Deleuzian way. *Žmogus ir žodis*, LEU leidykla, Nr. 16 (4), p. 140-148.
25. Duoblienė, L. (2013) Phenomenological versus instructional approach to curriculum formation for sustainable development: A Lithuanian case study. *Journal of education for sustainable development*. Sage, 7(1), p. 35-45.
26. Duoblienė, L. (2013) Ugdymo filosofas: tarp tradicijos ir inovacijų. In *Leonas Jovaiša: nuo pedagogikos edukologijos link*. [Education Philosopher: between Tradition and Innovation. In *Leonas Jovaiša: from pedagogy towards educology*] Vilnius: VU leidykla, p. 16-36.
27. Duoblienė, L. (2013) Erdvės ir laiko sampratos ugdymo filosofijoje: nuo mokslinės pedagogikos prie kasdienės praktikos. [The Concepts of Time and Space in the Philosophy of Education: From Science Pedagogy toward Everyday Practice] *Problemos*, VU leidykla, Nr. 83, p. 121-133.
28. Duoblienė, L. (2012) Mokyklos kultūra kaip ugdomas kontekstas ir kaip prievarta. [School Culture as a Context and as a Violence] *Acta paedagogica Vilnensia*, VU leidykla, Nr. 29, p. 9-21.
29. Duoblienė, L. (2011) The role of media for cultural transmission: adults' scepticism and students' criticism. In *ICERI2011. Conference proceedings. Madrid*, pp. 1096-1102.
30. Duoblienė, L. (2010) Medijų raštingumo ugdymas: globalios tendencijos ir lietuviškojo kelio paieškos [Media Literacy Education: Global Tendencies and Search of Lithuanian Path] *Santalka*, VGTU leidykla, Nr. 18 (2), p. 16-28.
31. Duoblienė, L. (2010) Švietimo politika ir globalizacija: nacionaliniai ir supranacionaliniai ypatumai [Education Policy and Globalization: National and Supranational Peculiarities]. *Acta paedagogica Vilnensia*. VU leidykla, Nr.25. p. 69-85.
32. Duoblienė, L. (2009) Foucault idėjų sklaida švietime: disciplinuojančios mokyklos demaskavimas [The Development of Foucault Ideas in Education: unmasking of disciplining school] *Problemos*. VU leidykla, Nr. 75, p. 44-58.
33. Duoblienė, L. (2009) Postmodernios minties reikšmė ugdymui [The Significance of Postmodern Thought in Education] *Acta paedagogica Vilnensia*. VU leidykla, Nr. 22, p. 9-25.
34. Duoblienė, L. (2009). Ar pavyks išvengti hibridinio tapatumo ugdymo informacijos visuomenėje? [It there any chance to avoid formation of hybridical identity in the information society?] *Acta paedagogica Vilnensia*, VU leidykla, Nr. 23, p. 79-91.
35. Duoblienė, L. (2009). Ugdymo turinio formavimo politika: socialinė reprodukcija ir jos įveika [The Policy of Curriculum Formation: Social Reproduction and Its Overcome]. *Lietuvos švietimo politikos transformacijos [Transformation of*

- Education Policy in Lithuania*], sud. L. Duoblienė, T. Bulajeva. Vilnius: VU leidykla, p. 106-136.
36. Duoblienė, L. (2009) Kritinė tarptikybinių pedagogika: pro ir contra [Critical Interfaith Pedagogy: pro and contra] *Religija ir kultūra*. VU leidykla, Nr. 5 (1). p. 98-108.
 37. Duobliene, L., Bulajeva, T., Targamadze, V. (2009) Transformation of university: towards pragmatism and competence based education. *Pedagogika*, VPU leidykla, Nr. 93, p. 9-16.
 38. Duobliene, L., Bulajeva, T. (2008) Bendrosios programos ir išsilavinimo standartai – kokybiško ugdymo garantas? [Do National Core Curricula and Education Standards Guarantee Education Quality?] *Acta paedagogica vilnensia*. VU leidykla, Nr.21, p. 59 – 74.
 39. Duoblienė, L. (2007) Vaiko piešimas J. Dewey ir M. Merleau–Ponty filosofijoje: raiškos pamokos suaugusiajam [Child's Drawing in J. Dewey and M. Merleau-Ponty Philosophy: lessons of expression for adults] *Problemos*, VU leidykla, Nr.72, p.68 - 77.
 40. Duoblienė, L. (2007) Filosofijos mokymo programų kaita: nuo tarpukario iki šių dienų [Philosophy Curriculum in Lithuanian Secondary Schools: tradition in the period between two world wars and nowadays innovations] *Logos*, Nr.50, p.158 -166.
 41. Duobliene, L. (2007) Dorinio ugdymo Lietuvos bendrojo lavinimo mokyklose metodologiniai orientyrai [Methodology of Moral Education in Lithuanian General Schools] *Acta paedagogica vilnensia*, VU leidykla, Nr.18, p. 25-34.
 42. Duobliene, L., Bulaveja, T., Targamadzė, V. (2006) Management of E-Learning in Educational Organizations: How to Change the University? *Information Technologies at School. ISSEP2006. Conference proceedings*. Selected papers. Vilnius, p.137-148.
 43. Duoblienė, L. (2006) Tarpkultūrinis ugdymas: tautinio tapatumo ir/ ar dialogo su Kitu paieškos [Intercultural Education: Looking for National Identity and/ or Dialogue with the Other] In *Lietuva globalėjančiame pasaulyje [Lithuania in the World of Globalization]* Vilnius: Logos, p. 224-249.
 44. Duoblienė, L. (2005) Nykstanti ugdymo filosofija Lietuvoje: paradoksas ar norma? [Disappearance of Philosophy of Education in Lithuania: paradox or norm?] *Acta paedagogica vilnensia*, VU leidykla, Nr.14, p. 67 – 76.
 45. Duoblienė, L. (2005) Racionalumas ir apžava sekant mokytojo pavyzdžiu: ugdymo filosofijos perspektyva [Rationality and Admiring in Learning from Teacher Example: philosophical and educational perspectives] *Acta paedagogica vilnensia*, VU leidykla, Nr.15, p. 79-86.
 46. Duoblienė, L. (2005) Moral Education in Lithuania: An Educology of Teaching Understanding and Caring versus Teaching Reasoning. *International Journal of Educology*. Institute of the Philosophy of Educology for Developing Democracies of the World, Special issue. www.eric.ed.gov/
 47. Duobliene, L., Bulajeva, T., Targamadze, V. (2005) Network Creation as the Precondition of Optimization of Civic Education In *Global and European Tendencies in Social and Educational Policy*. *Social Education*. Social Communication Institute, vol. 10, pp.116 – 130.

48. Duobliene, L., Bulajeva, T., Targamadze, V. (2004) Master Study Programs of Teacher Education in Lithuania Regarding Sustainable Development. *Journal of Teacher Education and Training*. Daugavpils University, vol.4, pp. 25-36.
49. Duoblienė, L. (2004) Trys filosofijos mokymo kryptys Lietuvos mokykloje [Three Trends of Philosophy Teaching in Lithuania] *Acta paedagogica Vilnensia*. VU leidykla, Nr.12, p. 158 -164.
50. Duoblienė, L.(2004) Etikos didaktika mokykloje: fenomenologinis aspektas [Didactics of Ethics: phenomenological approach] *Pedagogika*, VPU leidykla, Nr.71, p.32-36.
51. Duoblienė, L. (2003) Mokytojo samprata šiuolaikinėje ugdymo filosofijoje [The Conception of Teacher in Contemporary Philosophy of Education] *Pedagogika*. VPU leidykla, Nr. 65, p. 48-54.
52. Duoblienė, L. (2002) Sokratiško klausimo metodas mokant etikos: galimybės ir ribos [Teaching Ethics with Socratic Method of Questioning: Limits and Possibilities] *Pedagogika*, VPU leidykla, Nr.58, p.70 –75.
53. Duoblienė, L. (2002) Mokymas mąstyti postmodernios filosofijos požiūriu [Post-Modern Philosophical Point of View Towards the Teaching of Thinking] *Acta paedagogica Vilnensia*, VU leidykla, Nr.9, p.248 -255.
54. Duoblienė, L. (2001) Šiuolaikiniai mąstymo ir jo ugdymo tyrimų projektai [Contemporary Projects of Thinking Investigation and Teaching how to Think] *Acta paedagogica vilnensia*. VU leidykla, Nr.8, p.123 – 138.
55. Duobliene, L. (2000). *Teaching Philosophy in Secondary School: Formation of Thinking*. Doctoral thesis. Vilnius university.

Textbooks:

Baranova, J., Duoblienė, L. (2020) *Filosofija vaikams ir multimodalus ugdymas [Philosophy for Children and Multimodal Education]* Vilnius: VU leidykla. 224 p.

Duoblienė, L., Bielskienė, J., ir Tamulionytė, E. (2013). *Tarpkultūrinis ugdymas Lietuvos mokykloje: į pagalbą mokytojui. [Intercultural Education in Lithuanian School: to the rescue for a teacher]*. Vilnius: Tolerantiško jaunimo asociacija. 103 p.

Duoblienė, L. (2006) *Šiuolaikinė ugdymo filosofija: refleksijos ir dialogo link [Contemporary Philosophy of Education: toward dialogue and reflection]* Vilnius: Tyto alba. 215 p.

Research projects

- Futuristic scenarios of Lithuanian general schools. Leader of Research Group (2020-2022, Under grant of Lithuanian Research Council No. S-MIP-20-58)
- Multimodal Education: philosophical access and problems. Member of Research Group (2017-2020, Under grant of Lithuanian Research Council, No. S-MIP-17-37).

- Dialogue and Argumentation for Cultural Literacy Learning in Schools. EU HORIZON 2020: Research and innovation Programme under grant agreement No 770045 (2018-2021). Researcher.
- Dominant and Demotic School Culture: Analysis of Tension Fields. Leader of Research Group (2014-2015, Under grant of Lithuanian Research Council No. MIP-14241)
- Gilles Deleuze's philosophy and art. Member of Research Group (2014-2016, Under grant of Lithuanian Research Council No. MIP-067/2014)
- Scientific expert in the project "Creative partnerships" (Ministry of Education and Science, Education Development Centre (2011-2012) and in the project „Portal E. school“ development (Ministry of Education and Science, Ltd „BGI Consulting" (2011)
- Identity, Cultural Transmission and National Education. Leader of Research Group (2010, Under grant of Lithuanian Research Council No. MIP-10429)

Courses for Master and Doctoral Students:

- Contemporary Educational Philosophy
- Theories of intercultural education
- Curriculum Management
- Visual culture and education
- Challenges of education for sustainable development in the Anthropocene
- University Didactics;

Scientific expertise and other academic activity

- Expert of Research Council of Lithuania (2010 – 2015)
- Member of Lithuanian Council of Education (since 2013)
- Member of group for preparation of teacher training guidelines at the Ministry of Education and Science (2013-2014)
- Expert of textbooks for basic education (2010-2011)
- Member and head of evaluation committees at International Philosophy Olympiads (IPO) (Vienna, 2011, Vilnius, 2014)
- Scientific committee member at international conferences (Barcelona EDULAR 2012, Vilnius 2013) and chairperson (Vilnius 2011; Vilnius 2013).
- Member of Council at Vilnius university Faculty of Philosophy (2003-2015)
- Vice-chairwoman of the Council at Vilnius university Faculty of Philosophy (from 2023)
- Member of Committee of Doctoral studies in Education (VU, VDU, KU, MRU, Aveiro university) and chairperson of Vilnius University group
- Deputy editor-in-chief of periodic scientific journal „Acta paedagogica Vilnensia“
- Editorial member of the journal "Relevant Tomorrow"
- Editorial member of the journal "Social welfare: interdisciplinary approach"

- Member of International Network of Philosophers of Education (INPE)
- Expert for documentation of „Good School Conception” and “Indicators for Evaluation of School Quality” (2014).

Awards:

2011	Vilnius university Research award
2014	President award for leading philosophy team at international Olympiad
2017	Vilnius university leadership and management award
2019	Vilnius university Research award – best publication
2020	Vilnius university award for most read book published by Vilnius university
2021	Vilnius university Research award – best publication (with co-author J.Baranova)
2022	Meilės Lukšiene Prize Laureate award for the cycle of research papers "Philosophy of Education for Lithuania" (with co-author J. Baranova)