07

CT for languages, arts and humanities prospective teachers: specific features, approaches and practical solutions

The aim of this module is to facilitate prospective teachers to embed CT skills into their Languages, Arts, and Humanities subjects. For this purpose, each subject field teacher in primary school is expected to:

1) gain the knowledge and skills necessary to teach CT;
2) understand the pedagogical approaches, tools and assessment strategies while teaching CT;
3) learn how to prepare instructional plans, materials and activities while integrating CT into educational process.

This module is about the "A" in STEAM. Hence, with this perspective, CT is viewed as a framework to develop students' artistic, linguistic, social, humanity skills through developing prospective arts, languages, and humanities school teachers' conceptual, pedagogical, reflective competences in CT.

Hence, among different disciplines this module is intended to provide examples from two different disciplines: namely social studies and language teaching. Examples from other disciplines will be also provided to make teachers aware of the possible implementations.