



Agility,
Resilience and
Transformation
in Curriculum Design

DECART project

IPHE3 @ VU, Lithuania

9-10 July 2025

Location: Universiteto street 9, Faculty of Philosophy, Vilnius University

Auditorium: 208

Online ZOOM link:

<https://ukzn.zoom.us/j/99861028857?pwd=00N5DQAJhaZ6cECieXuisLYV7Be3ma.1>

All timings are Lithuanian time!

n Participants (n with x **by visio** sessions):

- VU: Valentina Dagienė, Eglė Jasutė, Vaidotas Kinčius, Vladimiras Dolgopolas, Živilė Dulkytė, Asta Meškauskienė
 - RWTH: Clara Lemke
 - ITD: Arlinda Christy Barus
 - UKZN: Macdonald Kanyangale, Cecile Gerwel Proches, Angela James (online)
 - IMTA: Siegfried Rouvrais, Roger Waldeck
 - RU: Ásrún Matthíasdóttir, Haraldur Auðunsson
-

In this agenda:

- In **red**: starting and closing hours
- In **green**: breaks, lunches and dinners
- In **orange**: goal(s) and/or objective(s) of a session
- In **blue**: Workpackage 0 management
- In **black**: activities
- In *grey italic*: *optional activity*
- In **purple**: hybrid Visio conferencing
- Underlined: Animator / speaker

At the end of the 2 days of this IPHE3, you should be more capable to:

- LO1: Understand the key components of curriculum transformation
- LO2: Understand the role of stakeholder engagement in curriculum transformation
- LO3: Develop skills to conduct stakeholder analysis and navigate stakeholder dynamics to facilitate curriculum transformation
- LO4: Develop a stakeholder engagement plan to facilitate curriculum transformation
- LO5: Understand the complexities of leadership in Higher Education
- LO6: Develop skills to navigate the curriculum transformation web
- LO7: Develop leadership capabilities to influence curriculum transformation
- LO8: Develop a curriculum transformation plan



Agility,
Resilience and
Transformation
in Curriculum Design

Agenda Day 1: Wednesday, 9 July (hybrid)

Curriculum transformation has been found to be a complex and dynamic process. The key components of curriculum transformation are the *What, Why, When, Where*, and *Who*. Meaningful stakeholder engagement has been found to be especially critical in the curriculum transformation process.

The goal of Day 1 is thus to:

- Understand the *What, Why, When and Where* of curriculum transformation
- Understand the *Who* of curriculum transformation in order to ensure effective stakeholder engagement
- Conduct stakeholder analysis
- Examine the Power, Influence and Interest held by the stakeholders involved in curriculum transformation
- Develop a stakeholder engagement plan to facilitate effective Direction, Alignment, Commitment and Execution of curriculum transformation

Location: Universiteto street 9, Faculty of Philosophy, Vilnius University

Auditorium: 208

8:30 – 9:00	Arrival
9:00 – 10:30	Activity 1: Understand the <i>What, Why, When and Where</i> of curriculum transformation
10:30 – 11:00	Tea Break
11:00 – 12:30	Activity 2: Understand the <i>Who</i> of curriculum transformation Conduct stakeholder analysis
12:30 – 13:30	Lunch
13:30 – 15:00	Activity 3: Analyze Power, Influence and Interest of stakeholders
15:00 – 15:30	Tea Break
15:30 – 17:00	Activity 4: Develop a Stakeholder Engagement Plan Direct, Align and promote Commitment
17:00 – 17:30	Debriefing session: Feedback



Agility,
Resilience and
Transformation
in Curriculum Design

Location: Universiteto street 9, Faculty of Philosophy, Vilnius University
Auditorium: 208

Agenda Day 2: Thursday, 10 July (hybrid)

Leading in Higher Education has been found to be particularly challenging, given the multiple dimensions and layers, embedded in such a complex system. Effective curriculum transformation must be underpinned by effective leadership, which has to be developed and embedded in various levels of the system.

The goal of Day 2 is thus to:

- Explore the complexities of leadership in Higher Education
- Understand and navigate the Curriculum Transformation Web to enable effective curriculum transformation
- Develop leadership capabilities across the system to influence curriculum transformation
- Develop a curriculum transformation plan

8:30 – 9:00	Arrival
9:00 – 10:30	Activity 5: Explore the complexities of leadership in Higher Education
10:30 – 11:00	Tea Break
11:00 – 12:30	Activity 6: Understand and navigate the Curriculum Transformation Web
12:30 – 13:30	Lunch
13:30 – 15:00	Activity 7: Develop curriculum transformation champions
15:00 – 15:30	Tea Break
15:30 – 17:00	Activity 8: Develop a curriculum transformation plan
17:00 – 17:30	Debriefing session: Feedback