

The TeaEdu4CT Project Partner Meeting in Palermo, Italy

The partner meeting was organised by CESIE, the Italian project partner, on **March 17-18, 2022, in Palermo, Italy** (Venue: CRE.ZI.PLUS - <https://www.creziplus.it/>)

Jelena Mazaj and Alessia Valenti from CESIE, the host institution, have welcomed 14 project partners from eight project partner universities (partners from the Netherlands and Cyprus could not attend), who managed to attend the meeting in Palermo. They have presented the goals and details of the meeting agenda.



Photo of participants of Palermo meeting made by Jelena Mazaj (CESIE). The front row from the left: Tatjana Bulajeva (VU), Yasemin Gülbahar (ANKU), Valentina Dagienė (VU), Michael Lenke (UPB), Kristen Parve (TLU), Alessia Valenti (CESIE). The 2nd row from the left: Serkan Keleşoğlu (ANKU), Ayşegül Bayraktar (ANKU), Peter Larsson (UTU), Carsten Schulte (UPB), Gerald Futschek (TUW), Helena Isaksson Persson (KTH) and Martina Landman (TUW).

On the 1st day of the meeting the Project coordinator, Valentina Dagienė, has presented the Project updates focusing on remaining future tasks of the project. She has informed the participants about the issues of project administration, budget and reporting about the progress of the project moving to its final phase.

Most of attention was given to piloting and translation of modules. During the discussion of piloting results and adjustments of the modules, leading partners have reported about the situation in piloting and the translation status (of Modules 01-10), they have also informed about the remaining tasks to be completed by summer.

Alessia Valenti from CESIE, which is responsible for project QA, has made the presentation of results of the 4th Quality Assurance Report.

There were the project dissemination issues discussed. Alessia Valenti (CESIE) informed that their organization of CESIE on its webpage has a lot of TaeEdu4CT project information. There are many Italian followers, who are interested in CT and STEM. Michael Lenke (UPB, Germany) has informed, that the presentation and the research paper (co-authored with Claudia Tenberge) are accepted by conference in Canada. Gerald Futschek (TUW, Austria) has informed about a conference in Japan „Computers in Education“ (hybrid) on August 20-24, 2022 to be held in Hiroshima. He has suggested the presentation of TeaEdu4CT project and the workshop. The suggestion was supported by project partners. Gerald has also informed about the online ISSEP conference, which is planned to be held in Vienna during the last week of September, 2022, which can be used for further dissemination and sustainability of project results.

Kristin Parve from Tallinn University, Estonia has informed about the planning and the organization of C3 (a short-term joint staff training event), planned to be held on 27-30 June, 2022, in Tallinn, Estonia. Participants have brainstormed and presented the ideas for it.

On the 2nd day of the international partner meeting Valentina Dagiene (VU) has reported about the International Multiplier Events planned in Lithuania in Vilnius (on May 31, 2022) and in Kaunas (on June 1, 2022). There are arrangements made with Kaunas University of Technology. Valentina has also informed, that besides an international multiplier event in Lithuania, there are planned and have to be organized national level Multiplier events (May 2022) in project partner countries, she has reminded about the scope and requirements, and proposed to organize panel discussions during them.

Alessia Valenti, who is responsible for QA of the Project, has reminded about the evaluation of multiplier events and the tools developed for this purpose. She also asked project partners not to forget to present/translate the answers given to open questions in EN (in case the questionnaires were given in national languages).

Helena Isacson Persson (KTH, Sweden) has informed the participants about the Organization of Project Final Conference in Stockholm, Sweden, on August 1-2, 2022. The scope, the goals, the content of the conference were discussed by participants of the meeting. It was decided to focus it on summarizing of project results (a book on CT for Springer, sharing experiences of CT education: outreaching schools to teach CT) and future perspectives (CT in intelligence education, etc.).

The discussion of Project sustainability & Follow up initiatives was led by Jelena Mazaj (CESIE, Italy, she has suggested that there should be more information presented in project partner institutional websites about modules developed in this project, their availability in different foreign languages, she has also offered to collect the data and present the information on websites about non-project universities, which have used these modules. She has stressed that this would be important for the sustainability of project results.

The end of the 2nd day was dedicated to Wrapping-up of the meeting & Planning further work (meeting schedule, working plans). There was the overall satisfaction expressed to hosts with the results of the meeting and discussion of further work leading to successful completion of the project by the end of August, 2022.

