

Vilnius University, Faculty of Philosophy, Institute of Science education,

Head of department of Education theory and culture

Prof. dr. Lilija Duoblienė

Description of Academic Performance

2001-2021

Books:

1. Baranova, J., Duobliene, L. (2021) *Multimodal Education: Philosophy and Practice*. Washington: The Council for Research in Values and Philosophy, 338 p.
2. Duobliene, L. (2018) *Pohumanistinis ugdymas. Dekoduoti. [Posthumanist Education. To Decode]* Vilnius: Vilnius University Press, 372 p.
3. Baranova, J., Janutyte, L., Duobliene, L. (2016) *Rhythm and Refrain: In between Philosophy and Arts*. Vilnius: Lithuania University of Education Sciences Publishing house, 336 p.
4. Duoblienė, L. (2011) *Ideologizuotos švietimo kaitos teritorijos. [Ideological Territories of Education Change]*. Vilnius: Vilnius University Press, 261 p.
5. Duobliene, L. Bulajeva, T. (Eds.) (2009) *Lietuvos švietimo politikos transformacijos [Transformation of Education Policy in Lithuania]*. Vilnius: Vilnius University Press, 318 p.

Articles:

1. Duoblienė, L., Vaitekaitis, J. (2021) Posthumanist Approach to Human/Child-Centered Education. *Journal of Future studies*. <https://ojs.ifsdigital.org/index.php/ifs/authorDashboard/submission/89>
2. Duoblienė, L., Kairė, S., Zaleskienė, I. (2021). Social Responsibility through the Lens of Agenda for Cultural Literacy Learning: Analyses of National Education Policy Documentation. In *Dialogue for Intercultural Understanding: placing cultural literacy at the heart of learning*. Eds. Fiona Maine, Maria Vrikki. Springer, pp. 27-43.
3. Duoblienė, L. (2021) Machining the Bird. In *Machinic Assemblages of Desire. Deleuze and artistic research*. Eds. P. de Assis, P. Giudici. Leuven University Press, pp.155-165.
4. Duoblienė L. (2020) The Class as a Creation Machine: Teaching for, with and within Transversality. *Journal of Philosophy of Education*. Wiley online library. <https://doi.org/10.1111/1467-9752.12479>
5. Duoblienė, L., Kairė, S., Zaleskienė, I. (2020). Is Social Responsibility Present in the Agenda of the National Educational Policy Documentations? View from a DIALLS Projection. *Acta paedagogica Vilnensia*, Nr. 45, VU leidykla, pp. 10-29.
6. Baranova, J., Duobliene, L. (2019) Meeting with the 'Unfamiliar Other' in multimodal education. *Ethics and Education*. Taylor and Francis Online, 15 (1), pp. 33-47.
7. Baranova J., Duoblienė L. (2019) Multimodal Strategies in Teaching Ethics with Films. *Acta Paedagogica Vilnensia*. VU leidykla, Nr. 43, pp. 71-84.

8. Duoblienė, L. (2019) Sumeluota meistro išmonė arba kas įkvėpė Tarkovskio Boriską? [Faked Mastery, or Who Inspired Tarkovsky's Boriska?] *Religija ir kultūra*, VU leidykla, (vėluojantis 2016 leidinys), VU leidykla, Nr. 18-19, p. 116-125.
9. Duoblienė, L. (2018) Balsas, garsas ir triukšmas: (eko)estetinio ugdymo teorijos ir eksperimentai [Voice, sound and noise: Theory and practise of (eco)aesthetical education]. *Problemos*. Priedas [Special issue], VU leidykla, p. 39-52.
10. Duobliene, L. (2019) Sound and image in artistic flooding: Vladimir Tarasov, Bill Viola In *Aberrant Nuptials. Deleuze and artistic research*. Eds. P. de Assis, P. Giudici. Leuven University Press, pp. 389-397.
11. Baranova, J., Duoblienė, L., Anckaert, L., Baumann, W. (2018) Constructive Strategies in Teaching Humanities with Films. *Constructionism. Conference proceedings*, pp. 875-889. file:///C:/Users/user/Downloads/Proceedings_Constr2018-artikel%20(3).pdf
12. Duobliene, L. (2018) Crossing territorial borders: Opened-closed contraversion within school space In *Transforming education: Design, technology, government*. Eds. L. Benade, M. Jackson. Springerlink, pp. 169-183.
13. Duoblienė, L. (2017) Šizoidinė mokytojų situacija: pavojus tapatybei ir kūrybiškumo prielaida [The schizoid teacher situation: a danger for identity and a precondition for creativity] *Acta paedagogica Vilnensia*, VU leidykla, Nr. 38. p. 11-24.
14. Duobliene, L. (2017) Beyond Artist and Artisan: performing unformed sound in art machine In *Dark Precursor. Deleuze and Artistic research*. Leuven University Press, vol 2, pp. 354-366.
15. Kaire, S., Duobliene, L. (2016) Artefaktai bendrojo ugdymo mokykloje: laisva ar sunorminta kūryba? [Artefacts in general education school: opened or standardised creative work?] *Acta paedagogica Vilnensia*, VU leidykla, Nr. 36, p. 42-58.
16. Duobliene, L. (2015) Unformed sound in multimedia composition: Andrius Sarapovas' project Silverdust. *Žmogus ir žodis*, LEU leidykla, Nr. 17 (4), p. 50-60.
17. Duoblienė, L. (2015) Mokyklos žemėlapis: fasadinis įėjimas ir vidaus trajektorijų strategavimas [Mapping the School: The Main Entrance and the Strategy of Inside Trajectories] *Acta paedagogica Vilnensia*, VU leidykla, Nr. 34, p. 20-33.
18. Duoblienė, L. (2014) National and Supranational Education policy from a Lithuanian perspective. *The international journal of critical pedagogy*. 5(2), pp. 211-227.
19. Duoblienė, L. (2014) Asmens ugdymo klasta postmoderno amžiuje: gyvas ar miręs kūrybiškumas [Insidiousness of Personnas Education Education in Postmodern Age: Live or Dead Creativity?] *Acta paedagogica Vilnensia*, VU leidykla, Nr. 32, p. 9-20.
20. Duoblienė, L. (2014) Learning as swimming: imaginational school project in Deleuzean way. *Žmogus ir žodis*, LEU leidykla, Nr. 16 (4), p. 140-148.
21. Duoblienė, L. (2013) Phenomenological versus instructional approach to curriculum formation for sustainable development: A Lithuanian case study. *Journal of education for sustainable development*. Sage, 7(1), p. 35-45.
22. Duoblienė, L. (2013) Ugdymo filosofas: tarp tradicijos ir inovacijų. In *Leonas Jovaiša: nuo pedagogikos edukologijos link*. [Education Philosopher: between

- Tradition and Innovation. In *Leonas Jovaiša: from pedagogy towards educology*] Vilnius: VU leidykla, p. 16-36.
23. Duoblienė, L. (2013) Erdvės ir laiko sampratos ugdymo filosofijoje: nuo mokslinės pedagogikos prie kasdienės praktikos. [The Concepts of Time and Space in the Philosophy of Education: From Science Pedagogy toward Everyday Practice] *Problemos*, VU leidykla, Nr. 83, p. 121-133.
 24. Duoblienė, L. (2012) Mokyklos kultūra kaip ugdomasis kontekstas ir kaip prievarta. [School Culture as a Context and as a Violence] *Acta paedagogica Vilnensia*, VU leidykla, Nr. 29, p. 9-21.
 25. Duoblienė, L. (2011) The role of media for cultural transmission: adults' scepticism and students' criticism. In *ICERI2011. Conference proceedings. Madrid*, pp. 1096-1102.
 26. Duoblienė, L. (2010) Medijų raštingumo ugdymas: globalios tendencijos ir lietuviškojo kelio paieškos [Media Literacy Education: Global Tendencies and Search of Lithuanian Path] *Santalka*, VGTU leidykla, Nr. 18 (2), p. 16-28.
 27. Duoblienė, L. (2010) Švietimo politika ir globalizacija: nacionaliniai ir supranacionaliniai ypatumai [Education Policy and Globalization: National and Supranational Peculiarities]. *Acta paedagogica Vilnensia*. VU leidykla, Nr.25. p. 69-85.
 28. Duoblienė, L. (2009) Foucault idėjų sklaida švietime: disciplinuojančios mokyklos demaskavimas [The Development of Foucault Ideas in Education: unmasking of disciplining school] *Problemos*. VU leidykla, Nr. 75, p. 44-58.
 29. Duoblienė, L. (2009) Postmodernios minties reikšmė ugdymui [The Significance of Postmodern Thought in Education] *Acta paedagogica Vilnensia*. VU leidykla, Nr. 22, p. 9-25.
 30. Duoblienė, L. (2009). Ar pavyks išvengti hibridinio tapatumo ugdymo informacijos visuomenėje? [It there any chance to avoid formation of hybridical identity in the information society?] *Acta paedagogica Vilnensia*, VU leidykla, Nr. 23, p. 79-91.
 31. Duoblienė, L. (2009). Ugdymo turinio formavimo politika: socialinė reprodukcija ir jos įveika [The Policy of Curriculum Formation: Social Reproduction and Its Overcome]. *Lietuvos švietimo politikos transformacijos [Transformation of Education Policy in Lithuania]*, sud. L. Duoblienė, T. Bulajeva. Vilnius: VU leidykla, p. 106-136.
 32. Duoblienė, L. (2009) Kritinė tarptikybė pedagogika: pro ir contra [Critical Interfaith Pedagogy: pro and contra] *Religija ir kultūra*. VU leidykla, Nr. 5 (1). p. 98-108.
 33. Duobliene, L., Bulajeva, T., Targamadze, V. (2009) Transformation of university: towards pragmatism and competence based education. *Pedagogika*, VPU leidykla, Nr. 93, p. 9-16.
 34. Duobliene, L., Bulajeva, T. (2008) Bendrosios programos ir išsilavinimo standartai – kokybiško ugdymo garantas? [Do National Core Curricula and Education Standarts Guarantee Education Quality?] *Acta paedagogica vilnensia*. VU leidykla, Nr.21, p. 59 – 74.
 35. Duoblienė, L. (2007) Vaiko piešimas J. Dewey ir M. Merleau–Ponty filosofijoje: raiškos pamokos suaugusiajam [Child's Drawing in J. Dewey and M. Merleau-Ponty

- Philosophy: lessons of expression for adults] *Problemos*, VU leidykla, Nr.72, p.68 - 77.
36. Duoblienė, L. (2007) Filosofijos mokymo programų kaita: nuo tarpukario iki šių dienų [Philosophy Curriculum in Lithuanian Secondary Schools: tradition in the period between two world wars and nowadays innovations] *Logos*, Nr.50, p.158 -166.
 37. Duobliene, L. (2007) Dorinio ugdymo Lietuvos bendrojo lavinimo mokyklose metodologiniai orientyrai [Methodology of Moral Education in Lithuanian General Schools] *Acta paedagogica vilnensia*, VU leidykla, Nr.18, p. 25-34.
 38. Duobliene, L., Bulaveja, T., Targamadžė, V. (2006) Management of E-Learning in Educational Organizations: How to Change the University? *Information Technologies at School. ISSEP2006. Conference proceedings*. Selected papers. Vilnius, p.137-148.
 39. Duoblienė, L. (2006) Tarpkultūrinis ugdymas: tautinio tapatumo ir/ ar dialogo su Kitu paieškos [Intercultural Education: Looking for National Identity and/ or Dialogue with the Other] In *Lietuva globalėjančiame pasaulyje [Lithuania in the World of Globalization]* Vilnius: Logos, p. 224-249.
 40. Duoblienė, L. (2005) Nykstanti ugdymo filosofija Lietuvoje: paradoksas ar norma? [Disappearance of Philosophy of Education in Lithuania: paradox or norm?] *Acta paedagogica vilnensia*, VU leidykla, Nr.14, p. 67 – 76.
 41. Duoblienė, L. (2005) Racionalumas ir apžava sekant mokytojo pavyzdžiu: ugdymo filosofijos perspektyva [Rationality and Admiring in Learning from Teacher Example: philosophical and educational perspectives] *Acta paedagogica vilnensia*, VU leidykla, Nr.15, p. 79-86.
 42. Duoblienė, L. (2005) Moral Education in Lithuania: An Educology of Teaching Understanding and Caring versus Teaching Reasoning. *International Journal of Educology*. Institute of the Philosophy of Educology for Developing Democracies of the World, Special issue. www.eric.ed.gov/
 43. Duobliene, L., Bulajeva, T., Targamadze, V. (2005) Network Creation as the Precondition of Optimization of Civic Education In *Global and European Tendencies in Social and Educational Policy*. *Social Education*. Social Communication Institute, vol. 10, pp.116 – 130.
 44. Duobliene, L., Bulajeva, T., Targamadze, V. (2004) Master Study Programs of Teacher Education in Lithuania Regarding Sustainable Development. *Journal of Teacher Education and Training*. Daugavpils University, vol.4, pp. 25-36.
 45. Duoblienė, L. (2004) Trys filosofijos mokymo kryptys Lietuvos mokykloje [Three Trends of Philosophy Teaching in Lithuania] *Acta paedagogica Vilnensia*. VU leidykla, Nr.12, p. 158 -164.
 46. Duoblienė, L.(2004) Etikos didaktika mokykloje: fenomenologinis aspektas [Didactics of Ethics: phenomenological approach] *Pedagogika*, VPU leidykla, Nr.71, p.32-36.
 47. Duoblienė, L. (2003) Mokytojo samprata šiuolaikinėje ugdymo filosofijoje [The Conception of Teacher in Contemporary Philosophy of Education] *Pedagogika*. VPU leidykla, Nr. 65, p. 48-54.
 48. Duoblienė, L. (2002) Sokratiško klausimo metodas mokant etikos: galimybės ir ribos [Teaching Ethics with Socratic Method of Questioning: Limits and Possibilities] *Pedagogika*, VPU leidykla, Nr.58, p.70 –75.

49. Duoblienė, L. (2002) Mokymas mąstyti postmodernios filosofijos požiūriu [Post-Modern Philosophical Point of View Towards the Teaching of Thinking] *Acta paedagogica Vilnensia*, VU leidykla, Nr.9, p.248 -255.
50. Duoblienė, L. (2001) Šiuolaikiniai mąstymo ir jo ugdymo tyrimų projektai [Contemporary Projects of Thinking Investigation and Teaching how to Think] *Acta paedagogica vilnensia*. VU leidykla, Nr.8, p.123 – 138.
51. Duobliene, L. (2000). *Teaching Philosophy in Secondary School: Formation of Thinking*. Doctoral thesis. Vilnius university.

Textbooks:

Baranova, J., Duoblienė, L. (2020) *Filosofija vaikams ir multimodulus ugdymas [Philosophy for Children and Multimodal Education]* Vilnius: VU leidykla. 224 p.

Duoblienė, L., Bielskienė, J., ir Tamulionytė, E. (2013). *Tarpkultūrinis ugdymas Lietuvos mokykloje: į pagalbą mokytojui. [Intercultural Education in Lithuanian School: to the rescue for a teacher]*. Vilnius: Tolerantiško jaunimo asociacija. 103 p.

Duoblienė, L. (2006) *Šiuolaikinė ugdymo filosofija: refleksijos ir dialogo link [Contemporary Philosophy of Education: toward dialogue and reflection]* Vilnius: Tyto alba. 215 p.

Research projects

- Futuristic scenarios of Lithuanian general schools. Leader of Research Group (2020-2022, Under grant of Lithuanian Research Council No. S-MIP-20-58)
- Multimodal Education: philosophical access and problems. Member of Research Group (2017-2020, Under grant of Lithuanian Research Council, No. S-MIP-17-37).
- Dialogue and Argumentation for Cultural Literacy Learning in Schools. EU HORIZON 2020: Research and innovation Programme under grant agreement No 770045 (2018-2021). Researcher.
- Dominant and Demotic School Culture: Analysis of Tension Fields. Leader of Research Group (2014-2015, Under grant of Lithuanian Research Council No. MIP-14241)
- Gilles Deleuze's: philosophy and art. Member of Research Group (2014-2016, Under grant of Lithuanian Research Council No. MIP-067/2014)
- Scientific expert in the project "Creative partnerships" (Ministry of Education and Science, Education Development Centre (2011-2012) and in the project „Portal E. school“ development (Ministry of Education and Science, Ltd „BGI Consulting" (2011)

- Identity, Cultural Transmission and National Education. Leader of Research Group (2010, Under grant of Lithuanian Research Council No. MIP-10429)

Courses for Master and Doctoral Students:

- Contemporary Educational Philosophy
- Theories of intercultural education
- Curriculum Management
- Visual culture and education
- University Didactics;

Scientific expertise and other academic activity

- Expert of Research Council of Lithuania (2010 – 2015)
- Member of Lithuanian Council of Education (since 2013)
- Member of group for preparation of teacher training guidelines at the Ministry of Education and Science (2013-2014)
- Expert of textbooks for basic education (2010-2011)
- Member and head of evaluation committees at International Philosophy Olympiads (IPO) (Vienna, 2011, Vilnius, 2014)
- Scientific committee member at international conferences (Barcelona EDULAR 2012, Vilnius 2013) and chairperson (Vilnius 2011; Vilnius 2013).
- Member of Council at Vilnius university Faculty of Philosophy (2003-2015)
- Member of Committee of Doctoral studies in Education (VU, VDU, KU, MRU, Aveiro university) and chairperson of Vilnius University group
- Deputy editor-in-chief of periodic scientific journal „Acta paedagogica Vilnensia“
- Member of Network of Philosophy of Education
- Expert for documentation of „Good School Conception” and “Indicators for Evaluation of School Quality” (2014).

Awards:

2011	Vilnius university Research award
2014	President award for leading philosophy team at international Olympiad
2017	Vilnius university leadership and management award
2019	Vilnius university Research award
2020	Vilnius university award for most read book published by Vilnius university