



# Working with Suicide and Psychosis: From Mechanisms to a Psychological Intervention

Professor Patricia Gooding

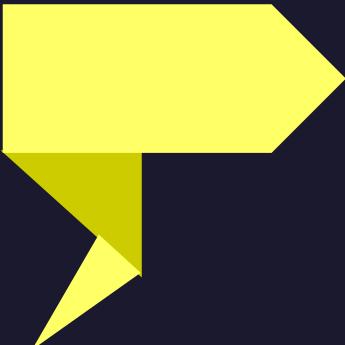
# What I'd like to share in this talk ...



1. Psychological  
Models of Suicide



2. The CARMS  
Project

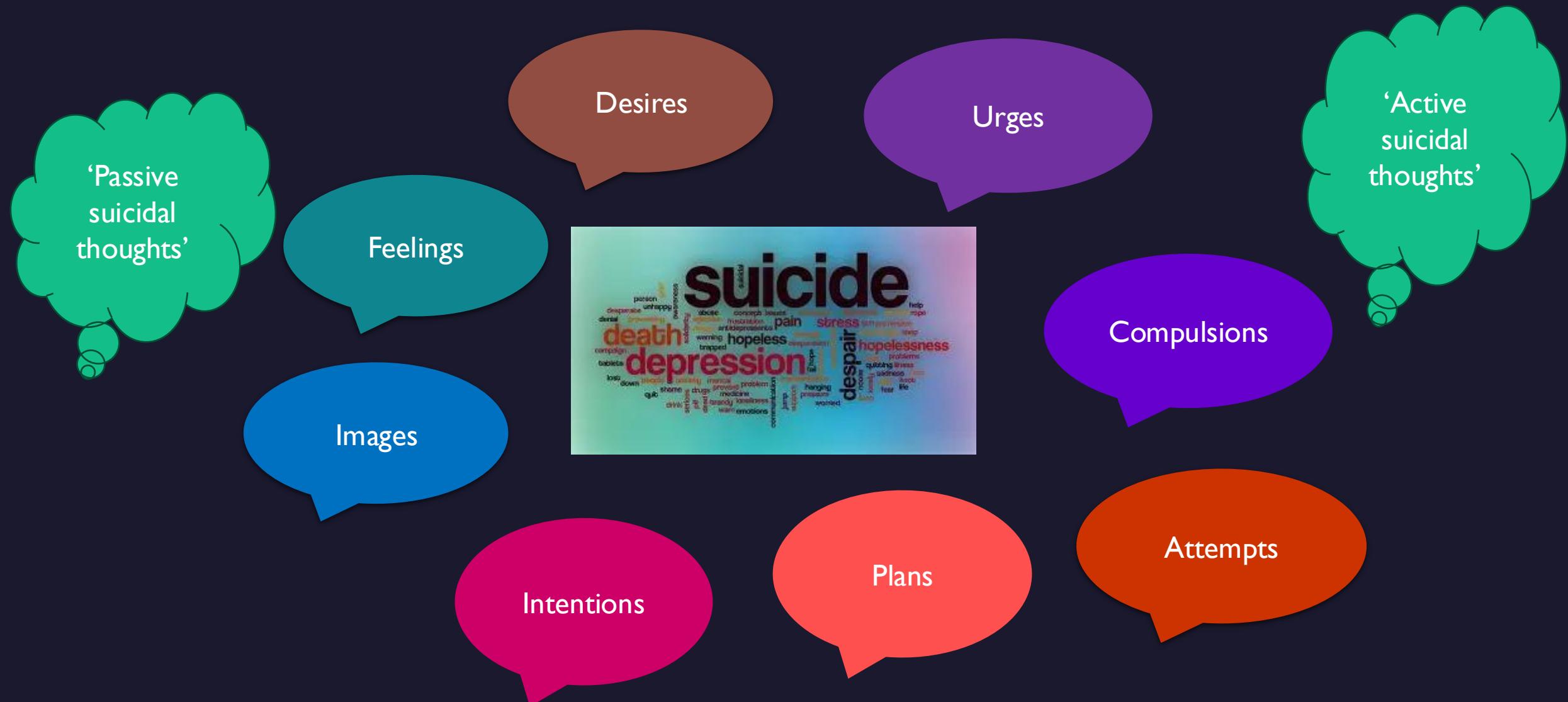


3. Psychological  
Resilience to Suicide



4. Clinical  
Implications

# What do we mean by ‘suicidal experiences’?



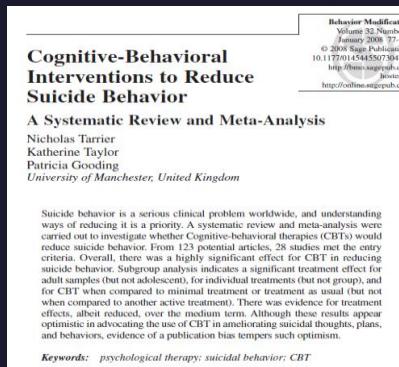
# Grounding suicide-focused psychological therapies



Suicide-focused therapies  
must be built on.....



.....an evidence-based model of  
suicidal experiences



# Psychological models of suicide



# Recent Transdiagnostic Psychological Models of Suicide

*The Cry of Pain (CoP) model of suicide (Williams, 1997)*



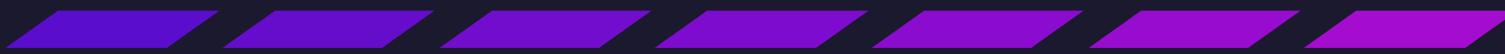
*The Interpersonal theory of Suicide (IPTS) (Van Orden et al., 2010)*



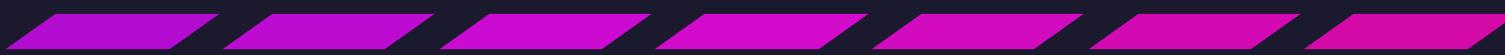
*The Three-Step Model of suicide (3ST) (Klonsky & May, 2015)*

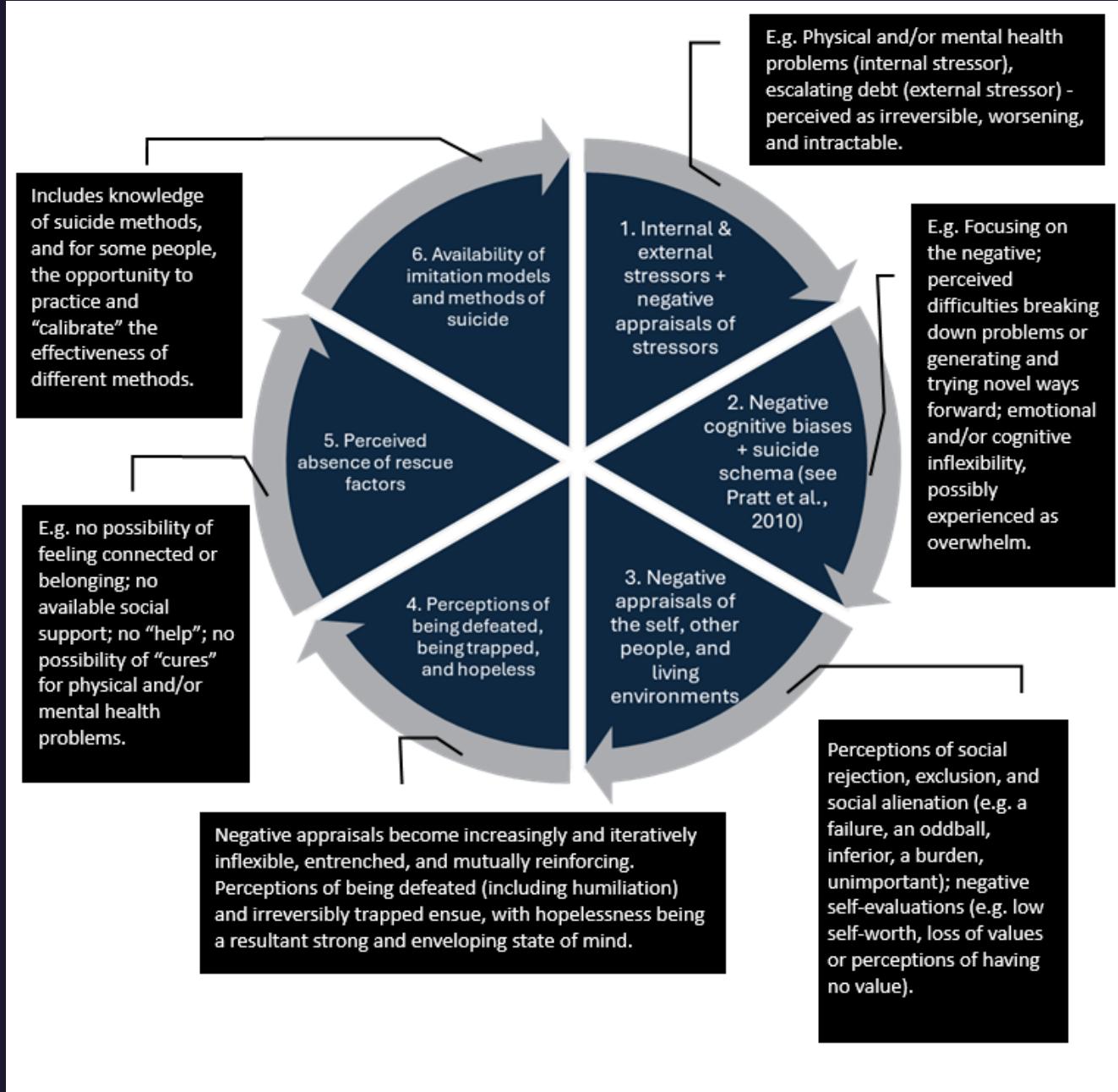


*The Integrated Motivational-Volitional model of suicide (IMV) (O'Connor & Kirtley, 2018)*



*The Schematic Appraisals Model of Suicide (SAMS) (Johnson et al., 2008)*





# The Cry of Pain Model of Suicide

Mark Williams and colleagues, 1997

# Schematic Appraisals Model of Suicide (SAMS)

(Johnson, Gooding & Tarrier, 2008)

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**ELSEVIER**

Resilience as positive coping appraisals: Testing the schematic appraisals model of suicide (SAMS)

J. Johnson, P.A. Gooding\*, A.M. Wood, N. Tarrier

School of Psychological Sciences, University of Manchester, UK

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**ABSTRACT**

**Aims:** The Schematic Appraisals Model of Suicide (SAMS) suggests that positive self-appraisals may be important for buffering suicidal thoughts and behaviours, potentially providing a key source of resilience. The current study examined whether positive self-appraisals buffered individuals from suicide in the face of stressful life events.

**Method:** 78 participants who reported experiencing some degree of suicidality were recruited from a student population. They completed a battery of questionnaires including measures of suicidality, stressful life events and positive self-appraisals.

**Results:** Positive self-appraisals were associated with resilience. For those reporting moderate or high levels of positive self-appraisals, raised levels of stressful life events did not lead to increases in suicidality.

**Discussion:** These results support the SAMS framework, and suggest that positive self-appraisals may confer resilience to suicide. Positive self-appraisals may be a promising avenue for further resilience research, and an important area to target for suicide interventions.

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**Abstract**

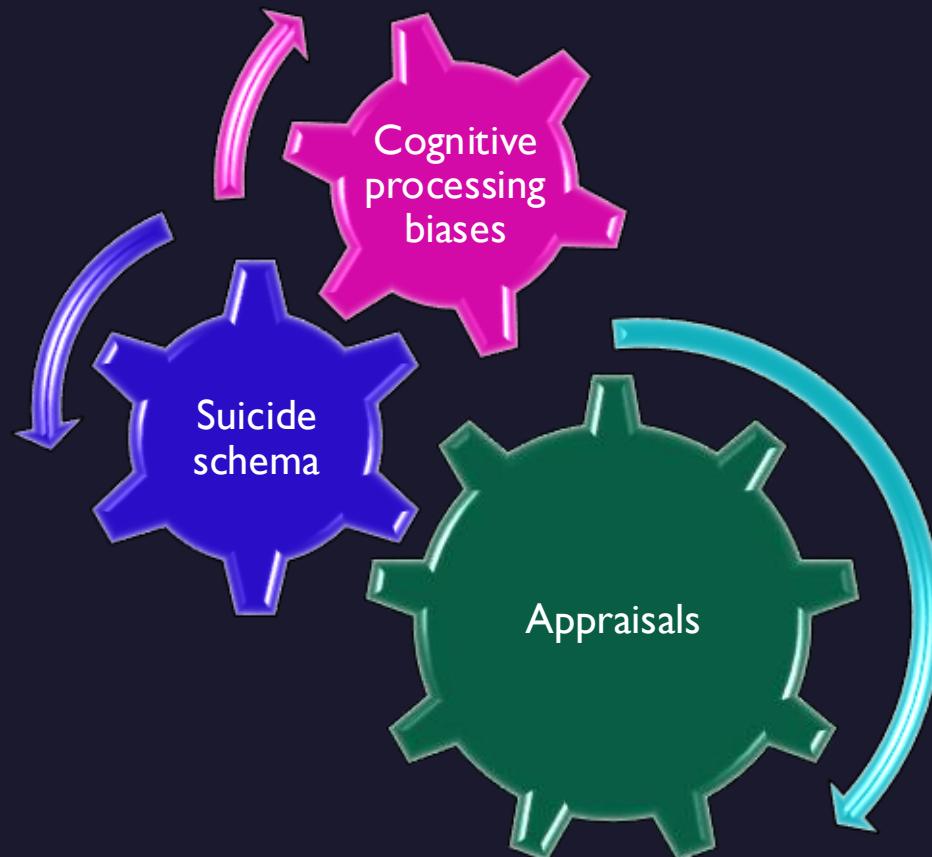
Suicide is an increasing public health concern. In the past 45 years, rates have shown a 60% increment, and it is now thought to account for around 1 million deaths worldwide per year (World Health Organization, 2009). In particular, there appears to be a need to understand suicide amongst young adults, for whom it may represent a significant risk (Birchwood, 2005; Birchwood, & Bruck, 2005). Completed suicide can be seen as part of a spectrum of suicidality, which comprises of a range of thoughts and behaviours, including suicidal ideation, plans, gestures and attempts. It is this spectrum of thoughts and behaviours that psychological models of suicide aim to explain (Johnson, Gooding, & Tarrier, 2008; Williams, 1997) and which clinical interventions usually target (Tarrier & Gooding, 2007). A recent framework, the Schematic Appraisals Model of Suicide (SAMS; Johnson et al., 2008), suggests that positive self-appraisals may be important for buffering individuals from stress and thus represent a key source of resilience. This study aimed to examine whether positive self-appraisals could buffer the effect that negative life events have on suicidality in a group of young adults.

There is a wide literature showing that the way in which individuals appraise situations and events can affect levels of stress and depression (Birchwood, Iqbal, & Upthegrove, 2005; Gross & John, 2003; Lazarus & Folkman, 1984; Rook & Birchwood, 1998). Despite this, few studies have directly investigated the way in which positive self-appraisals affect suicide risk (Clum, 1994; Clum, 2002; Rajah, & Dahn, 1994) and even fewer have examined the role of positive appraisals (Clum & Febbraro, 1994; Esposito & Clum, 2002). One possible reason for this is that socio-cognitive models of suicide, understandably, tend to focus on maladaptive psychological processes (Schoote & Clum, 1987; Williams, 1997). However, a recently proposed theoretical framework, the Schematic Appraisals Model of Suicide (SAMS; Johnson et al., 2008) has taken a somewhat divergent approach. Instead of describing the pathway into suicidality, it focuses on the individual's appraisal system and processes thought to affect this. This appraisals-based structure has

\* Correspondence to: P.A. Gooding, Copland Building, 1 University of Manchester, Oxford Road, Manchester M13 9PS, UK. Tel.: +44 161 275 1971.  
E-mail addresses: [julian.johnson@psych.manchester.ac.uk](mailto:julian.johnson@psych.manchester.ac.uk) (J. Johnson), [paticia.gooding@psych.manchester.ac.uk](mailto:paticia.gooding@psych.manchester.ac.uk) (P.A. Gooding), [alex.wood@manchester.ac.uk](mailto:alex.wood@manchester.ac.uk) (A.M. Wood), [n.tarrier@manchester.ac.uk](mailto:n.tarrier@manchester.ac.uk) (N. Tarrier).

<sup>1</sup> It must be noted that the estimation of suicide rates is difficult due to the interpretation of deaths by coroners and the potential classification of unplanned accidents as suicides. Furthermore, the quantification of the impact of suicide attempts is problematic.

<sup>2</sup> Under some circumstances these may be dissociated (Kessler, Berglund, Borges, Neck, & Wang, 2005), but research suggests that they tend to covary and cluster together (Kraus, 1994). This study focused on completed suicide, rather than attempting individuals at risk for later suicide attempt and completed suicide (Fruhland et al., 2000; Mann, Waternaux, Haas, & Malone, 1999). This supports the view that suicidal thoughts and behaviours form a single factor or continuum (Johnson et al., 2008; Smith, Calhoun, & Rease, 2008).





Resilience as positive coping appraisals: Testing the schematic appraisals model of suicide (SAMS)

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**Method:** Young adults who reported experiencing some degree of suicidality were recruited from a student population. They completed a battery of questionnaires including measures of suicidality, stressful life events and positive self-appraisals.

**Results:** Positive self-appraisals moderated the association between stressful life events and suicidality. For individuals with low or high levels of positive self-appraisals, raised incidence of stressful life events did not lead to increased suicidality.

**Discussion:** These results support the SAMS framework, and suggest that positive self-appraisals may confer resilience to suicide. Positive self-appraisals may be a promising avenue for further resilience research, and an important area to target for suicide interventions.

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Suicide is an increasing public health concern. In the past 45 years, rates have shown a 60% increment, and it is now thought to account for around 1 million deaths worldwide per year (World Health Organization, 2009). In particular, there appears to be a need to understand suicide amongst young adults, for whom it may represent the single leading cause of death<sup>1</sup> (Griffiths, Rooney, & Beck, 2005). Consider suicide can be seen as part of a spectrum of suicidality, which comprises of a range of thoughts and behaviours, including suicidal ideation, plans, gestures and attempts.<sup>2</sup> It is this spectrum of thoughts and behaviours that psychological

<sup>1</sup> Correspondence to: P.A. Gooding, Copland Building, 1, University of Manchester, Oxford Road, Manchester M13 9PL, UK. Tel.: +44 161 275 1971.

E-mail addresses: judith.johnson@psych.man.ac.uk (J. Johnson), patricia.gooding@manchester.ac.uk (P.A. Gooding), alex.wood@manchester.ac.uk (A.M. Wood), ntarrier@manchester.ac.uk (N. Tarrier).

<sup>2</sup> It must be noted that the estimation of suicide rates is difficult due to the interpretation of deaths by coroners and the potential classification of unexplained accidents as suicides. Furthermore, the quantification of the impact of suicide amongst young adults is also problematic (Nestor, 1998).

<sup>3</sup> Under some circumstances these may be dissociated (Kessler, Berglund, Borges, Nock, & Wang, 2005), but research suggests that they tend to covary and cluster together (Kessler, Berglund, & Borges, 1998; O'Farrell et al., 2001). In addition, some individuals are at risk for later life attempts of suicide (Fawcett et al., 2000; Marx, Wotringhaus, Haas, & Malone, 1999). This supports the view that suicidal thoughts and behaviours form a single factor or continuum (Johnson et al., 2008; Smith, Claffin, & Keane, 2006).

Negative appraisals

- Poor social support
- Problem solving difficulties
- Emotional difficulties

Perceptions

- Defeat
- Entrapment
- Hopelessness

Suicidal Experiences

# The Schematic Appraisals Model of Suicide: SAMS

(Johnson, Gooding & Tarrier, 2008)

# The Schematic Appraisals Model of Suicide: Appraisals System

## Suicidal thoughts & acts

Defeated

Trapped

Hopeless

Problem solving difficulties

Emotional Difficulties

Lack of connection

*"It's like if I kill myself who's going to miss me?"*

*"Well, I feel like an outcast."*

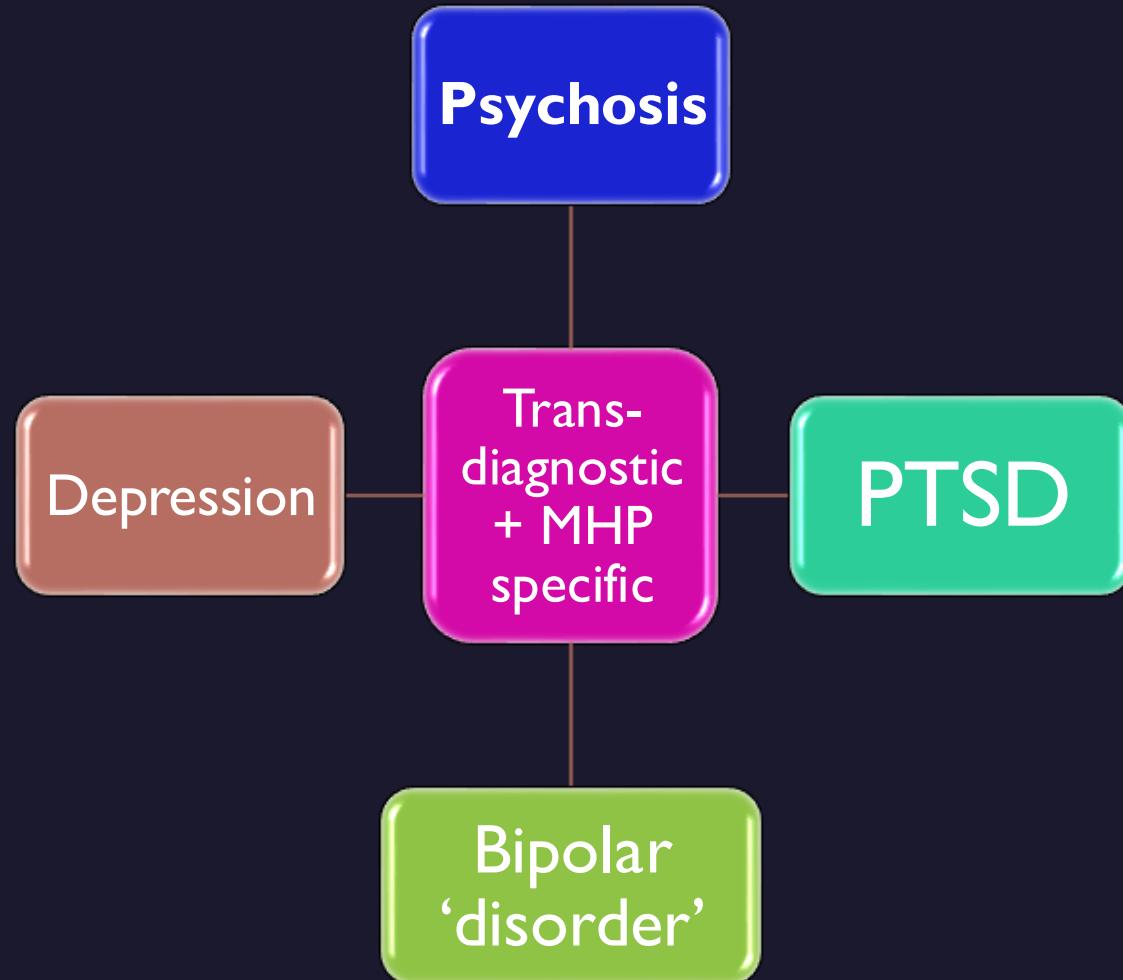
*"Life's defeated me that's what it is. Yeah. Right. I've been defeated"*

*"It's relentless. I can't see a way out"*

*"Yeah, hopeless, feel hopeless every day"*

*"I can't reach my emotions – they're buried."*

# Evidence for the SAMS

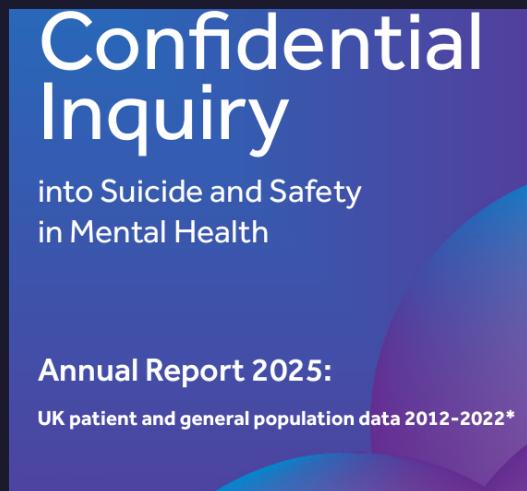


# Severe mental health problems: rates of death by suicide 2012-2022 (UK) in people with mental health problems

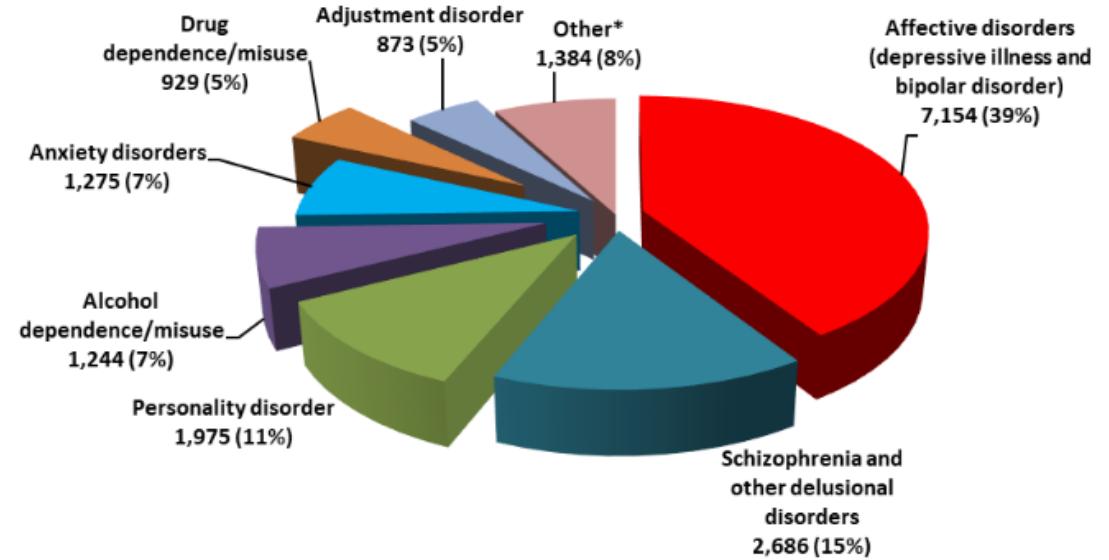
- 18,670 'patients' died by suicide
- 1,697 deaths per year
- 26% of all suicide deaths



Prof. Nav Kapur



Primary diagnoses of mental health patients who died by suicide (UK and Jersey, 2012-2022)

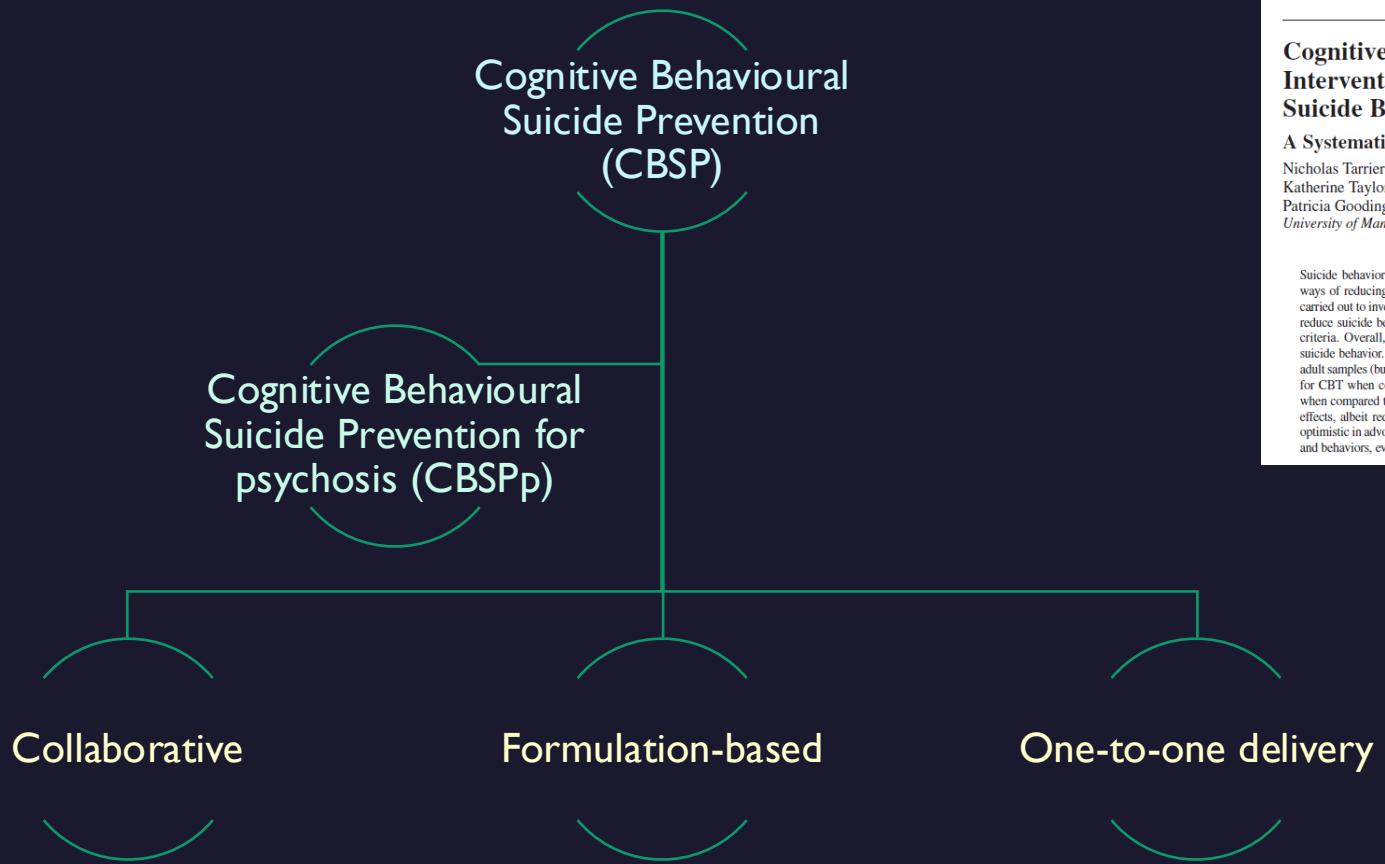


# Suicide attempts and deaths in people with non-affective psychosis

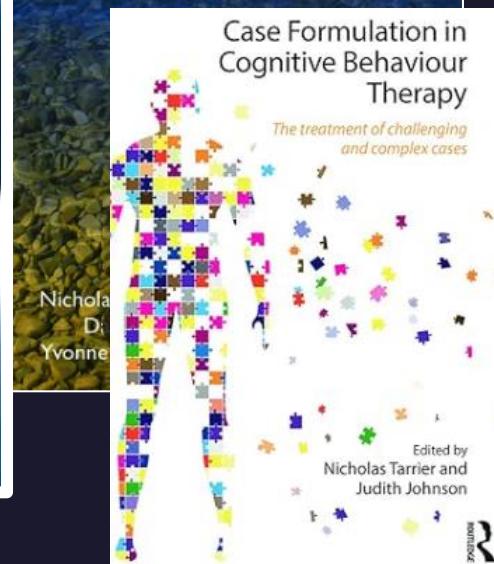
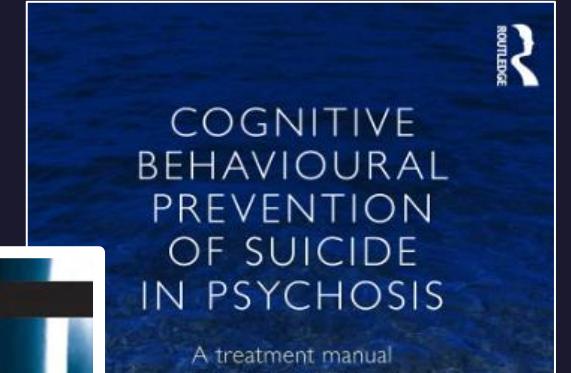
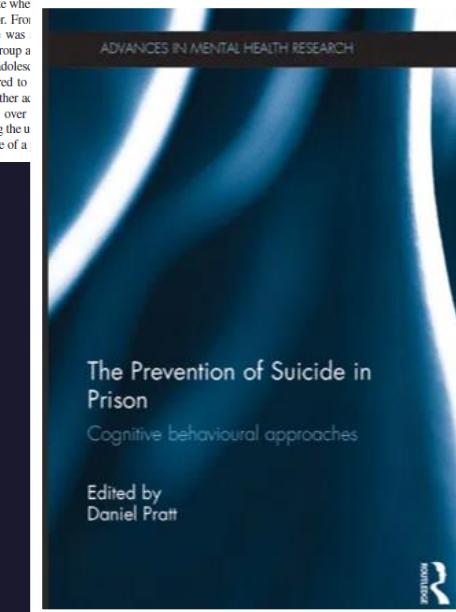
Suicide death is frequent - 8%-10% die by suicide

20-40% will attempt suicide during their lifetime and/or have ongoing thoughts of suicide and self harm

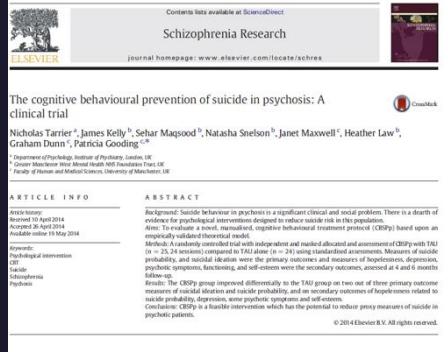
# A suicide-focused psychological ‘talking’ therapy



Suicide behavior is a serious clinical problem worldwide, and understanding ways of reducing it is a priority. A systematic review and meta-analysis were carried out to investigate what reduce suicide behavior. From criteria. Overall, there was suicide behavior. Subgroup a adult samples (but not adolescents) for CBT when compared to when compared to another at effects, albeit reduced, over optimistic in advocating the u and behaviors, evidence of a

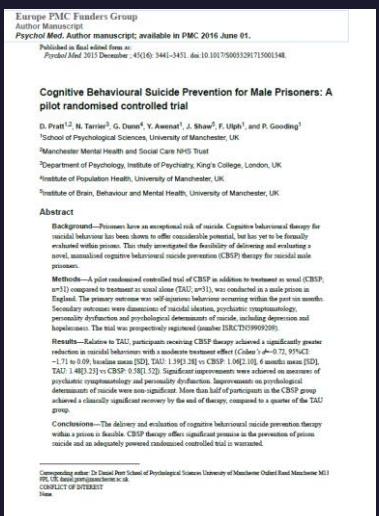


# Key pilot work with our suicide-focused therapy



People with  
psychosis in  
the community

People  
incarcerated in  
a prison for  
men

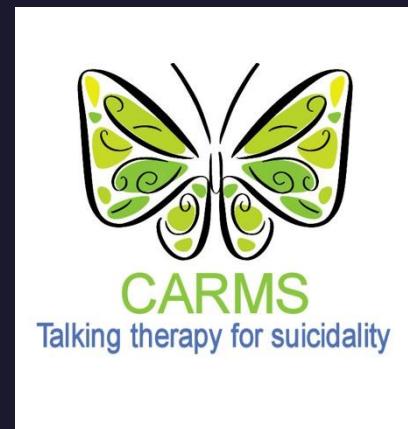


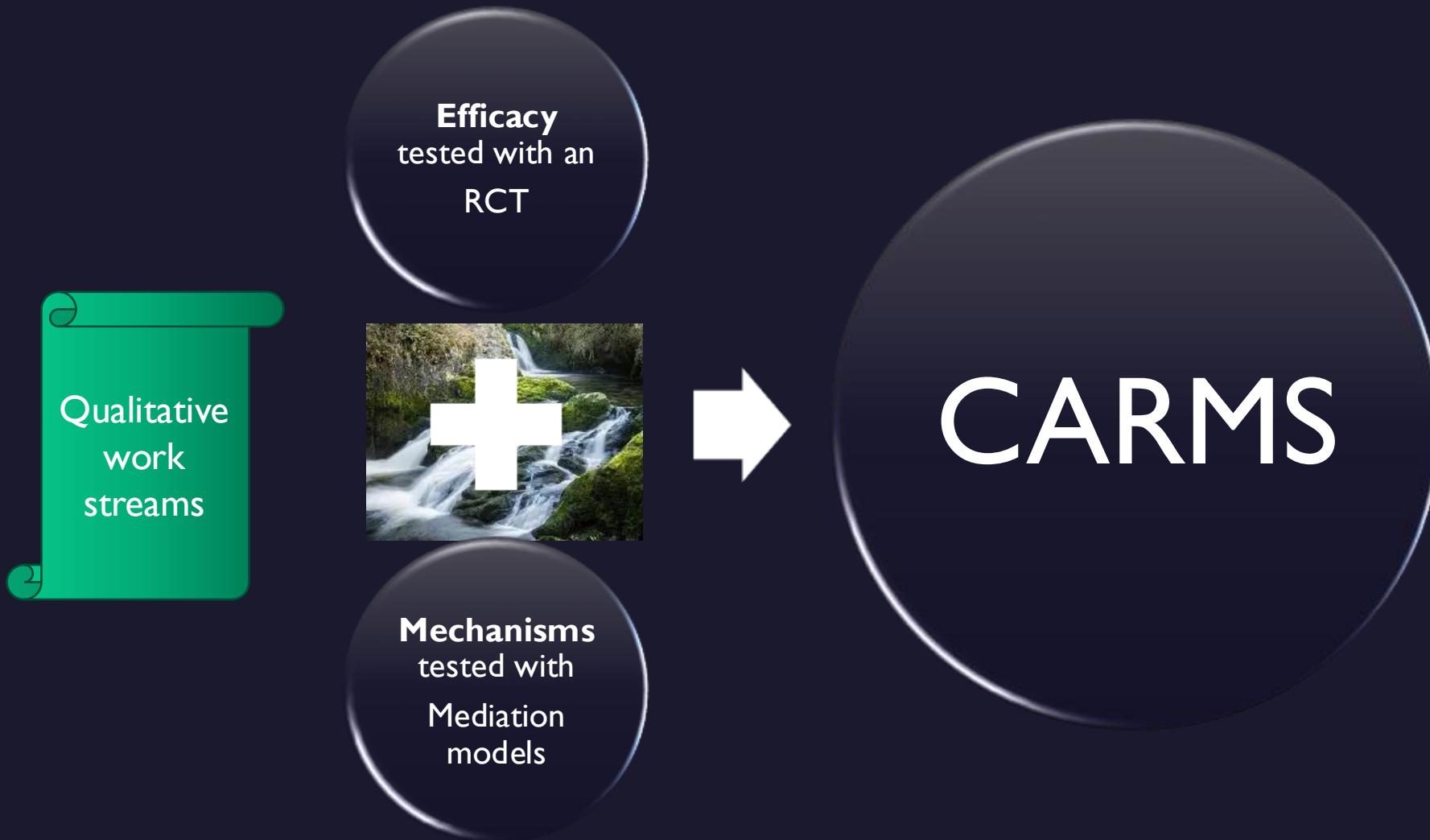
People on  
Psychiatric  
inpatient wards





# The CARMS project: Cognitive AppRoaches to coMbatting suicidality





# CARMS:Aims

**Experts-By-Experience involved in every stage of the CARMS project  
Self-named “The CARMers”**

24 sessions of therapy  
Offered, i.e., 6 months

Test efficacy of a  
suicide-focused  
therapy

6 months -  
**CRITICAL**

12 months

Test underlying  
mechanisms

Pathways to  
suicidal  
experiences

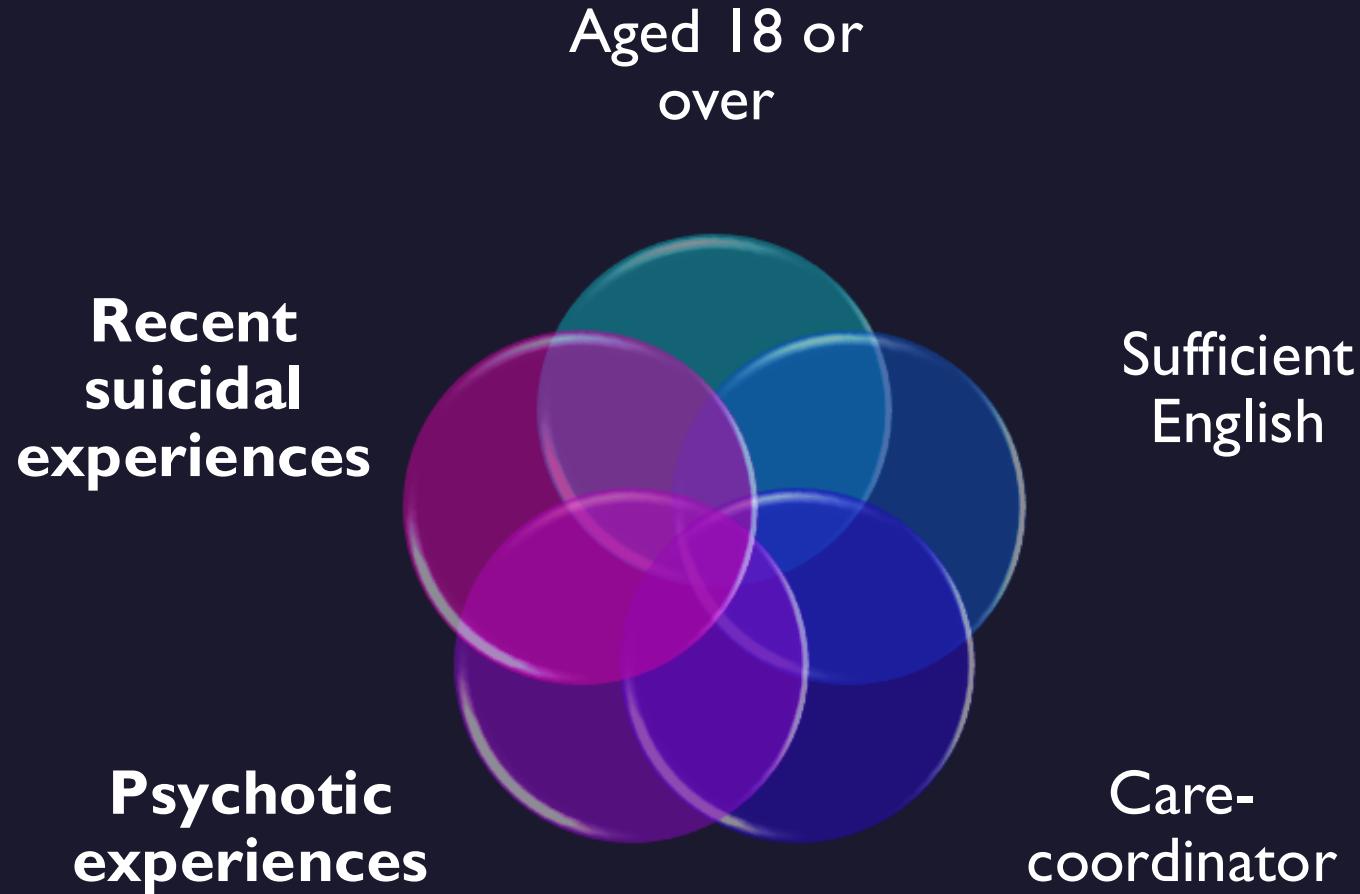
Treatment  
effect

Determine  
Implementability

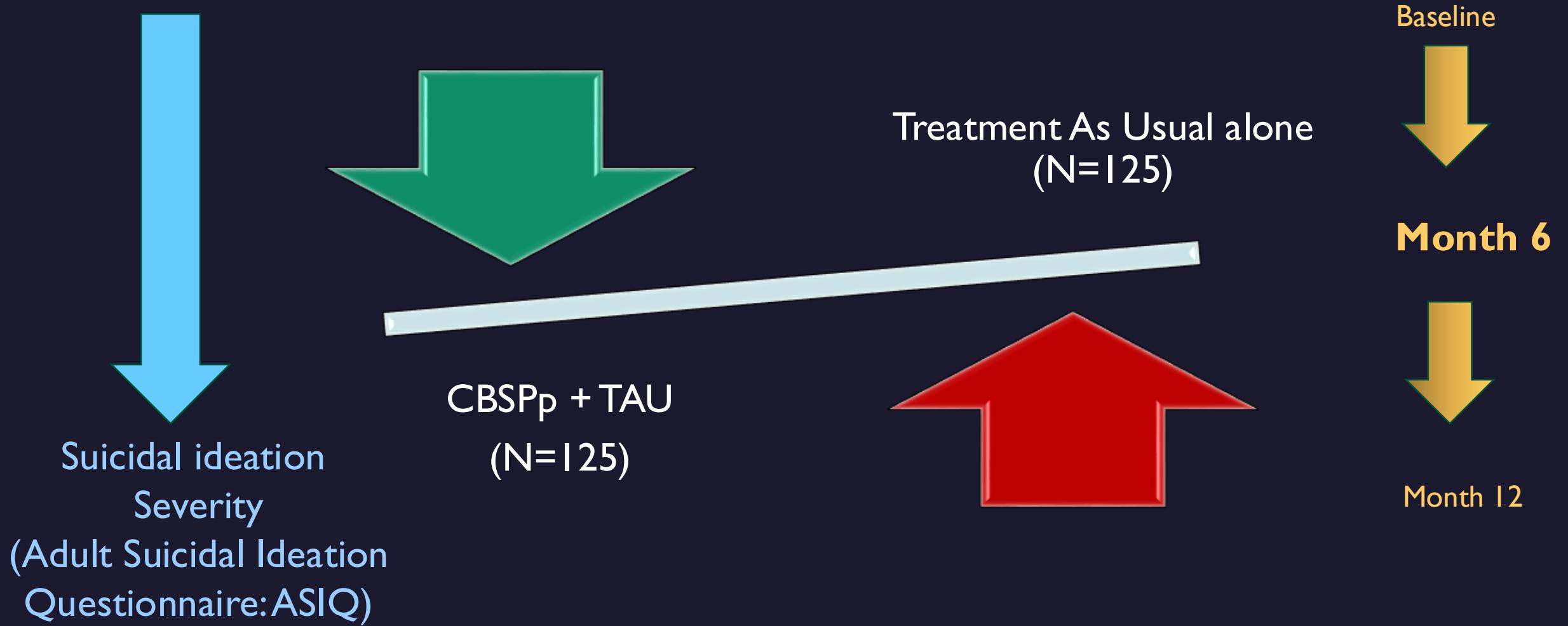
Acceptability

Feasibility

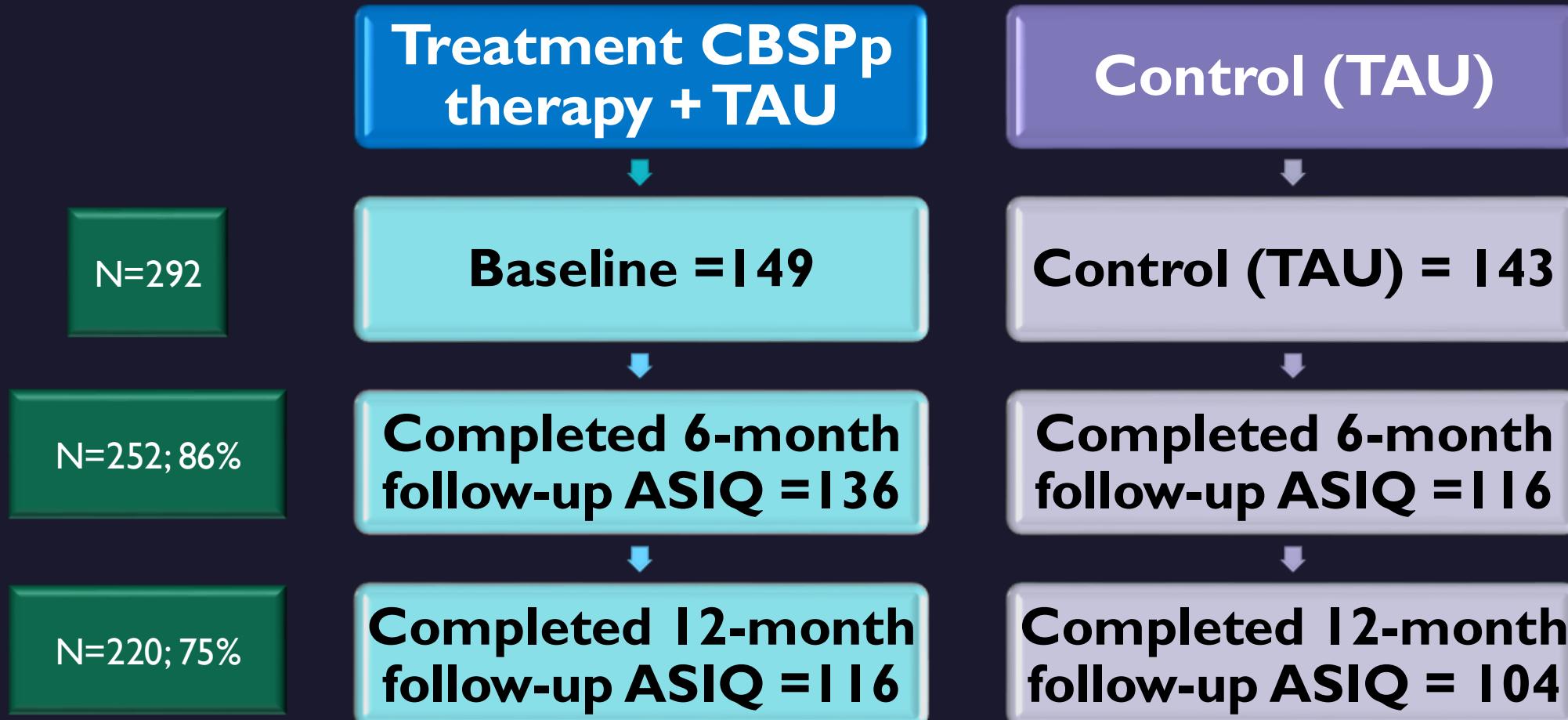
# Participants in the CARMS project



# CARMS RCT design



# CARMS Participant flow



# The effects of living with delusions and auditory hallucinations

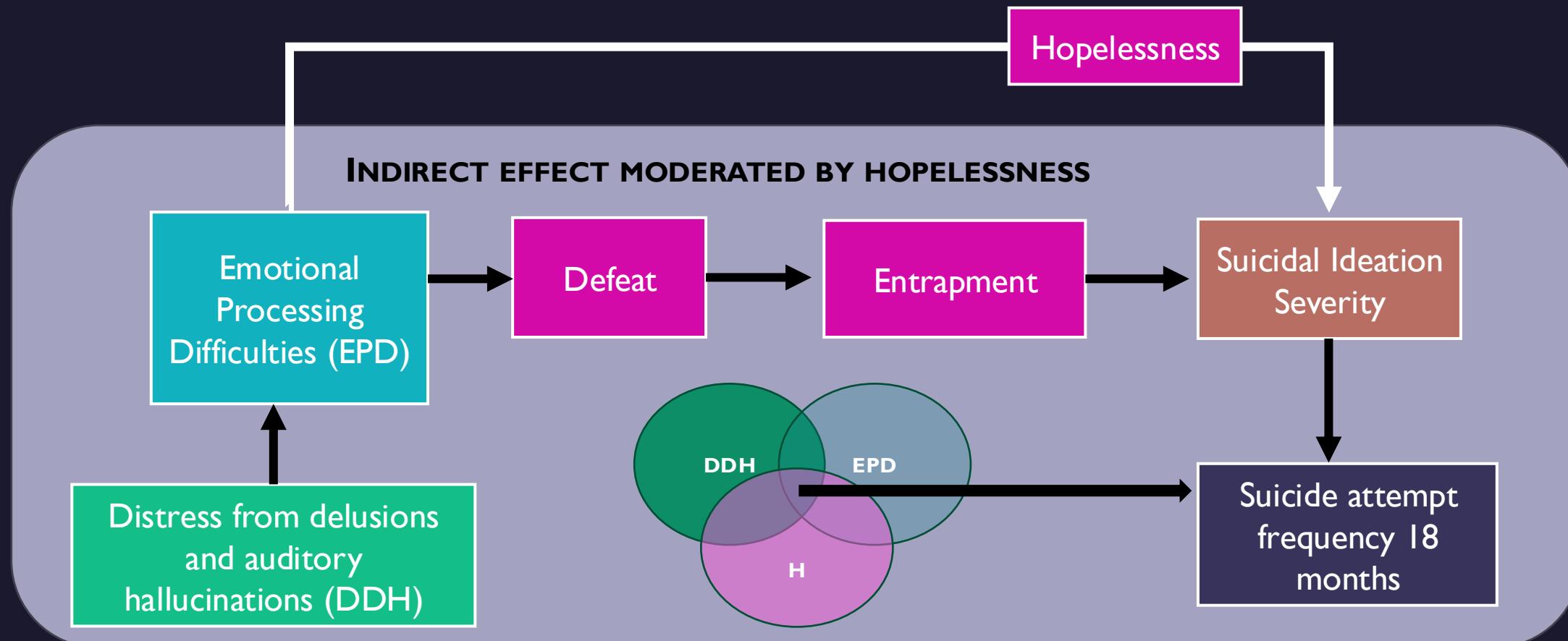
“Everybody was against me, I do get feelings that everybody is against me, the whole world hates me.”

“I had this idea that there was cameras and microphones everywhere, where I spent a year thinking people were out to get me, and that people were wanting to hurt me...”

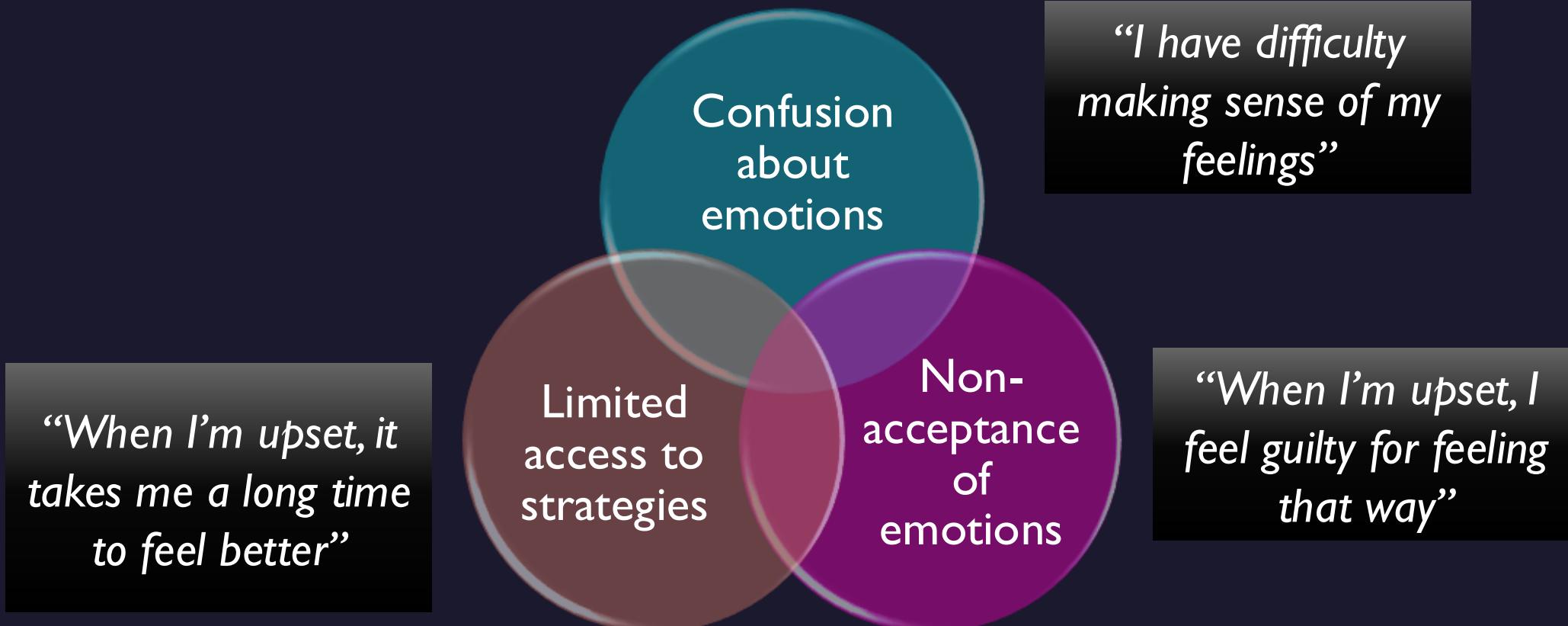
“It's all... they [voices] feel so real”

*“but if you can imagine taking your brain out and putting in a little person and then they shout. I've experienced that I don't like that because that's very invasive, I don't know, I've got no control over it”*

# Pathways to suicidal thoughts and attempts over time involving delusions and auditory hallucinations



# Which aspects of emotional processing difficulties are important?



# So, what did we find from the RCT?

**Underlying mechanisms and efficacy of a suicide-focused psychological intervention for psychosis, the Cognitive Approaches to Combatting Suicidality (CARMS): a multicentre, assessor-masked, randomised controlled trial in the UK**

Patricia Gooding\*, Daniel Pratt, Danielle Edwards, Yvonne Avenat, Richard J Drake, Richard Emsley, Steven Jones, Navneet Kapur, Fiona Lobban, Sarah Peters, Bradley Boardman, Karmella Harris, Charlotte Huggett, Gillian Haddock\*

**Summary**  
**Background** There is a need for theoretically grounded and testable suicide-focused psychological therapies, especially in people with severe mental health problems, specifically non-affective psychosis. We aimed to test both the underlying mechanisms and efficacy of a suicide-focused therapy, cognitive behavioural suicide prevention for psychosis (CBSPp).

**Methods** We did a multicentre, assessor-masked, randomised controlled trial conducted at four UK National Health Service (NHS) sites. Participants were eligible for enrolment if they were 18 years or older; met ICD-10 criteria for non-affective psychosis (F20–F29); had self-reported suicidal experiences in the 3 months before recruitment; were under the care of an NHS mental health services team; were not receiving a psychological therapy as part of a similar trial; had sufficient competency in the English language not to need an interpreter to participate; and were able to give informed consent. After screening for eligibility and completion of baseline assessments, participants were randomly allocated in a 1:1 ratio to either the treatment as usual group (control) or CBSPp therapy plus standard treatment group (treatment), with stratification by use of antidepressant medication and NHS site. Randomisation took place using an online Sealed Envelope randomisation procedure conducted and overseen by the Manchester Academic Health Sciences Centre Clinical Trials Unit (MCTU). This system was accessed only by specially allocated staff (eg, the CARMS Trial Manager or the MCTU Trial manager). When the system randomly allocated a participant, an unmasked email confirmation was sent to the unmasked coprincipal investigator and the CARMS Trial Manager (also unmasked). Assessors, the trial statistician, and one coprincipal investigator were masked to allocation group. Participants were informed of their randomised allocation group by an unmasked CARMS staff member. Experts-by-experience were involved in all stages of the research. For those in the treatment group, approximately 24 one-to-one therapy sessions were offered, usually weekly, for around 50 min per session. Assessments were conducted at baseline, month 6, and month 12. The primary outcome was suicide ideation severity measured by the 25-item Adult Suicide Ideation Questionnaire (ASIQ), assessed at month 6 relative to baseline. Outcome analyses used mixed models in the intention-to-treat population. Planned mediation indirect linear regression models examined appraisals of poor social support, emotional difficulties, interpersonal problem-solving difficulties, defeat, entrapment, and hopelessness as mediators at 6 months with allocation condition (treatment vs control) as the predictor variable and suicidal ideation severity (ASIQ) at 6 months as the outcome variable, whilst controlling for baseline levels of the mediator and outcome variables. The trial was registered before recruitment at ClinicalTrials.gov (NCT03114917) and ISRCTN (ISRCTN17776666) and is complete.

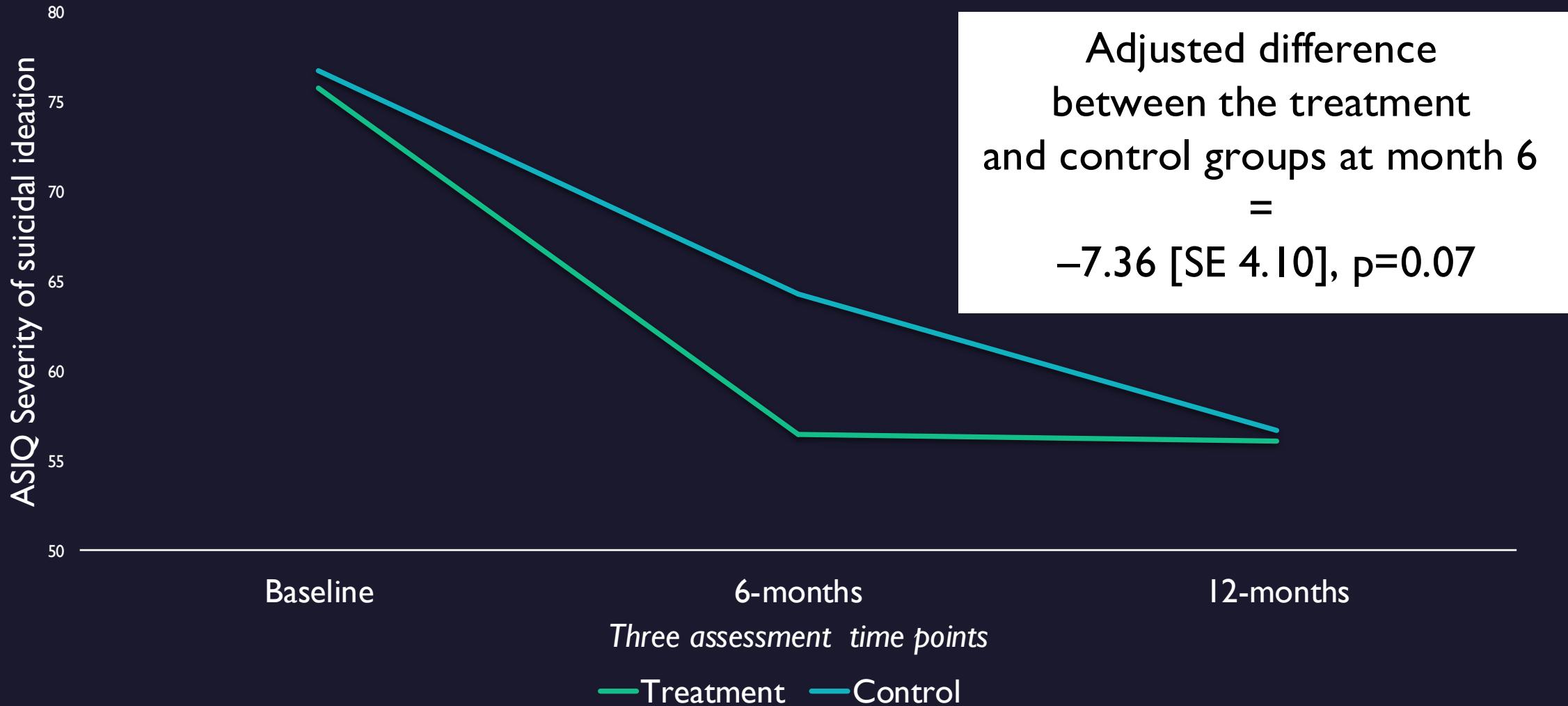
**Findings** We recruited participants from four NHS sites from June 21, 2017, to Nov 25, 2020, with the final 12-month assessment completed on Jan 10, 2022. 479 participants were screened for eligibility, and of these 329 (69%) provided consent and were enrolled. After 69 participants were lost to follow-up, 292 participants were randomly allocated to the treatment and control groups (149 [51%] and 143 [49%, respectively]. At baseline, 161 (55%) participants were male and 130 (45%) were female; one participant (<1%) in the treatment group was missing gender data. Mean age was 35.1 years (SD 13.2; range 18–69), and 247 (85%) were White or Caucasian. Severity of suicidal ideation was not statistically different between the treatment (n=136) and the control groups (n=116) at 6 months ( $p=0.07$ ; Cohen's  $d=0.20$  [95% CI  $-0.42$  to  $0.02$ ]). A significant indirect mediation effect ( $-2.85$ ,  $-7.00$  to  $-0.23$ ) showed that therapy strengthened social support appraisals which, in turn, reduced suicidal ideation severity at 6 months more in the treatment group than in the control group. Suicide attempts were the most frequent severe adverse event (132 attempts in 26 participants in the treatment group vs 91 attempts in 30 participants in the control group). There were four deaths in the CARMS study, none of which were by suicide or considered related to treatment.

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\*Coprincipal investigators  
Division of Psychology and Mental Health, School of Health Sciences, Manchester Academic Health Sciences Centre, University of Manchester, Manchester, UK (P.Gooding PhD, Prof D Pratt PhD, Y.Avenat PhD, Prof R.J.Drake PhD, Prof N Kapur PhD, Prof S Peters PhD, B.Boardman MSc, K.Harris PhD, C.Huggett DPhil, Prof G.Haddock PhD, Greater Manchester Mental Health NHS Foundation Trust, Manchester Academic Health Sciences Centre, Manchester, UK (P.Gooding, Prof D Pratt, Y.Avenat, Prof R.J.Drake, Prof N Kapur, Prof S Peters, B.Boardman, K.Harris, C.Huggett, Prof G.Haddock); Lancashire and South Cumbria NHS Foundation Trust, Preston, UK (Prof S.Jones PhD, Prof F.Lobban PhD); Spectrum Centre for Mental Health Research, Division of Health Research, Faculty of Health and Medicine, Lancaster University, Lancaster, UK (Prof S.Jones, Prof F.Lobban); Department of Psychiatry and Health Informatics, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, UK (Prof R.Emsley PhD, D.Edwards DPhil).

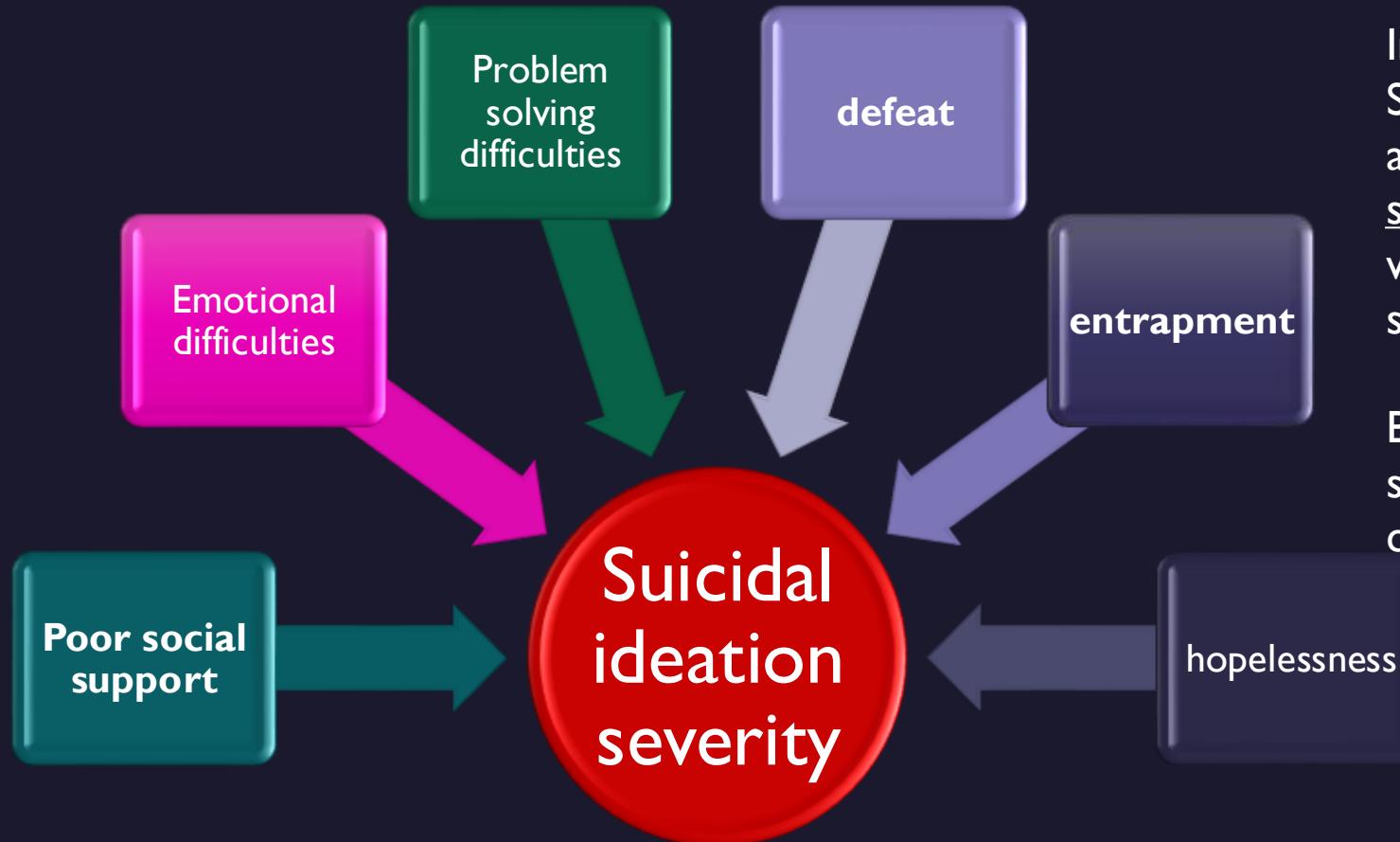
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# CARMS: main treatment effect



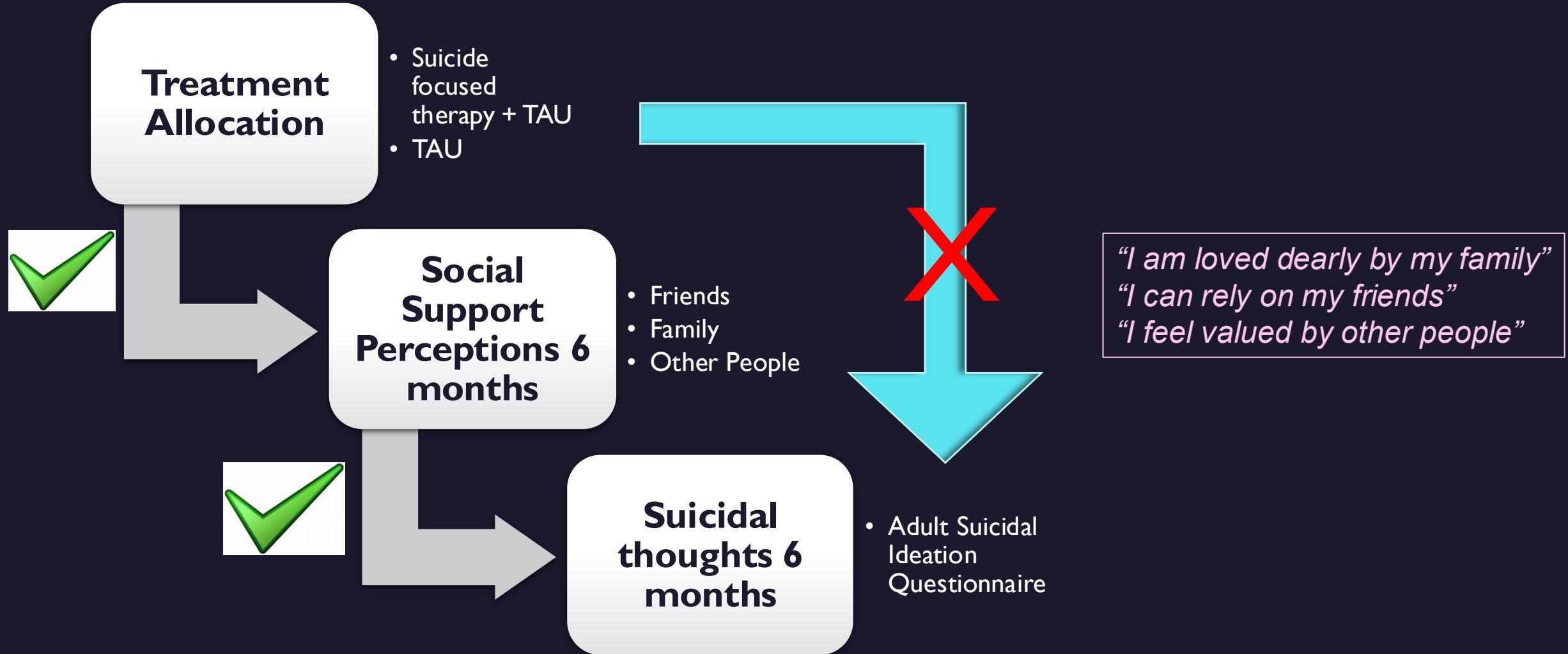
# Mechanism measures: appraisals at 6 months



In accord with the SAMS, at month 6, all mechanism measures significantly associated with suicide ideation severity.

Baseline scores statistically controlled

# Social support as a mediator: Indirect effect significant, p=.048



# Does the therapeutic alliance have an effect?

- **TOTAL ✓**
- Friends ~~X~~
- Family ~~X~~
- In general ✓

**Social Support Perceptions**  
**Difference measure**  
*Baseline minus 6 months*

“I am not important to others”  
“I feel like I belong”

**Working Alliance at end of therapy**  
- Client ~~X~~  
- Therapist ✓

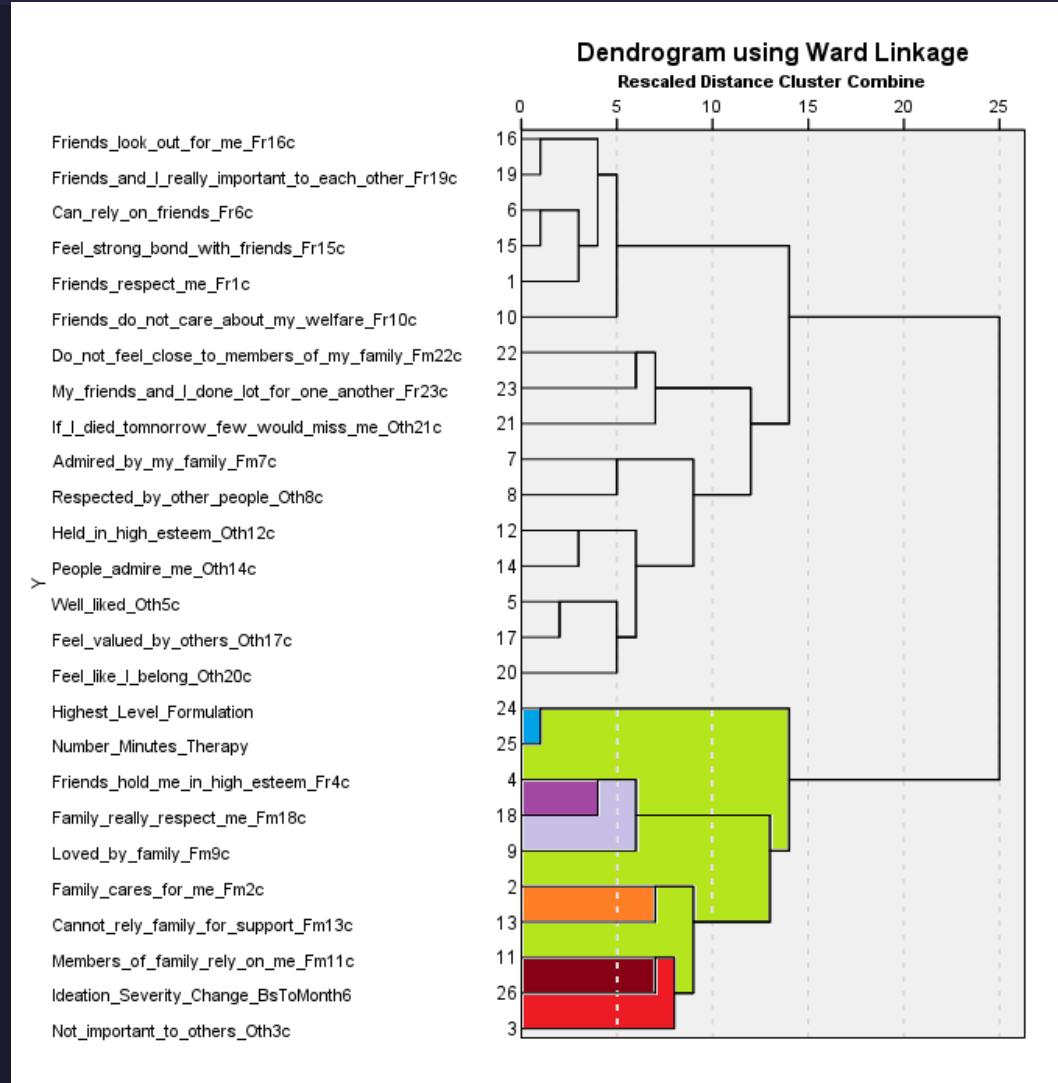
**Suicidal thought severity**  
**Difference Measure**  
*Baseline minus 6 months*



- 90% Cls used ( $p \leq 0.1$ )
- N = 67
- Variance accounted for = 4% - 9%
- Therapists' ratings NOT clients'



# Which aspects of social support and social connectedness are important: cluster analysis on change scores over 6 months?



Not important  
to others

Family cannot  
rely on me

Cannot rely on  
family

Family does not  
care about me

RESEARCH

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## The interplay between suicidal experiences, psychotic experiences and interpersonal relationships: a qualitative study

Patricia Gooding<sup>1,2\*</sup>, Gillian Haddock<sup>1,2</sup>, Karmelia Harris<sup>1,2</sup>, Menita Asriah<sup>1</sup>, Yvonne Awenat<sup>1,2</sup>, Leanne Cook<sup>1,2</sup>, Richard J. Drake<sup>1,2</sup>, Richard Emsley<sup>3</sup>, Charlotte Huggett<sup>1,2</sup>, Steven Jones<sup>4,5</sup>, Fiona Lobban<sup>4,5</sup>, Paul Marshall<sup>4,5</sup>, Daniel Pratt<sup>1,2</sup> and Sarah Peters<sup>1,2</sup>

**Abstract**

**Background** Suicidal thoughts, acts, plans and deaths are considerably more prevalent in people with non-affective psychosis, including schizophrenia, compared to the general population. Social isolation and interpersonal difficulties have been implicated in pathways which underpin suicidal experiences in people with severe mental health problems. However, the interactions between psychotic experiences, such as hallucinations and paranoia, suicidal experiences, and the presence, and indeed, absence of interpersonal relationships is poorly understood and insufficiently explored. The current study sought to contribute to this understanding.

**Methods** An inductive thematic analysis was conducted on transcripts of 22 individual, semi-structured interviews with adult participants who had both non-affective psychosis and recent suicidal experiences. A purposive sampling strategy was used. Trustworthiness of the analysis was assured with researcher triangulation.

**Results** Participants relayed both positive and negative experiences of interpersonal relationships. A novel conceptual model is presented reflecting a highly complex interplay between a range of different suicidal experiences, psychosis, and aspects of interpersonal relationships. Three themes fed into this interplay, depicting dynamics between perceptions of: i. not mattering and mattering, ii. becoming disconnected from other people, and iii. constraints versus freedom associated with sharing suicidal and psychotic experiences with others.

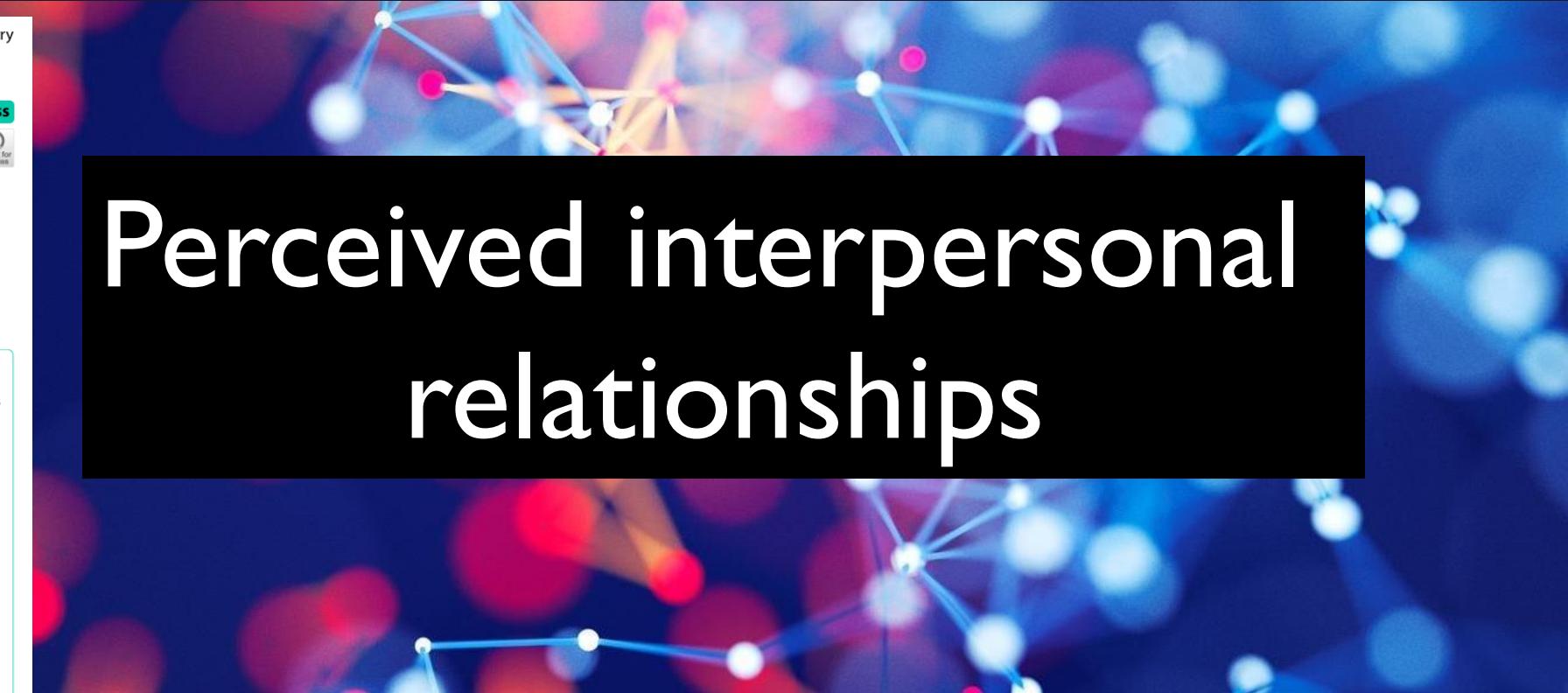
**Conclusion** This study revealed a detailed insight into ways in which interpersonal relationships are perceived to interact with psychotic and suicidal experiences in ways that can be both beneficial and challenging. This is important from scientific and clinical perspectives for understanding the complex pathways involved in suicidal experiences.

**Trial registration** ClinicalTrials.gov (NCT03114917), 14<sup>th</sup> April 2017. ISRCTN (reference ISRCTN1777666); 5<sup>th</sup> June 2017. Registration was recorded prior to participant recruitment commencing.

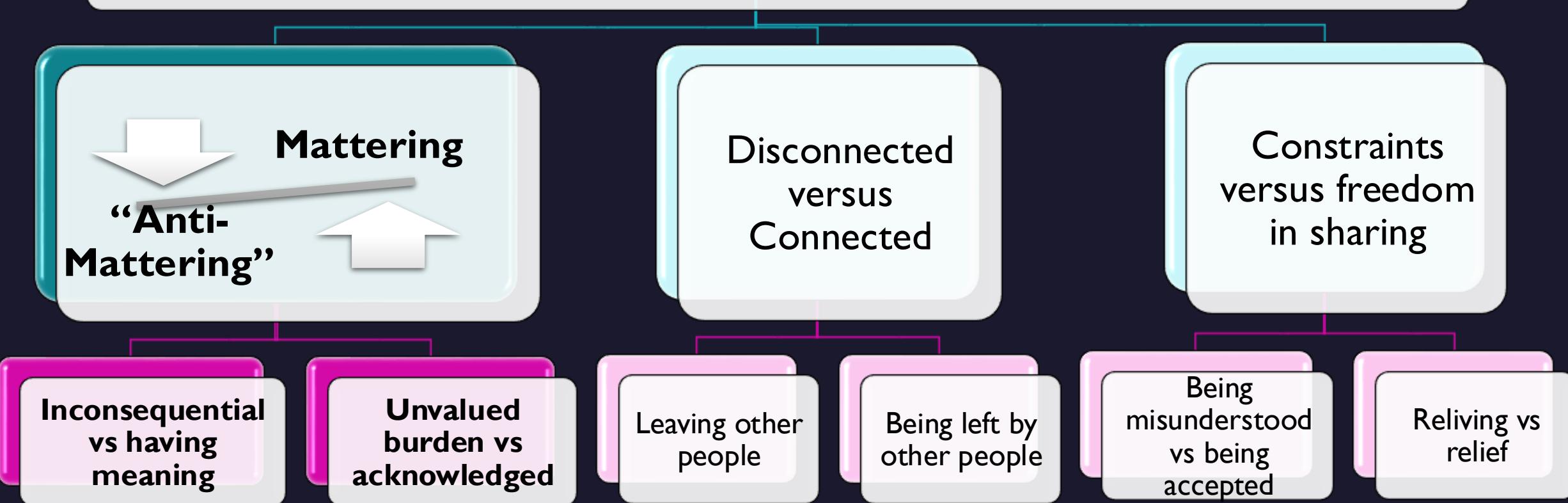
**Keywords** Non-affective psychosis, Schizophrenia, Interpersonal relationships, Suicidal experiences, Suicidality, Suicidal thoughts, Suicidal behaviours, Qualitative methods, Interviews

# Perceived interpersonal relationships

# Qualitative interview data: 22 CARMS participants



# Suicide, psychosis, and interpersonal relationships



# Items from measures of mattering and anti-mattering

- **People do not ignore me**
- **Often, people trust me with things that are important to them**
- **There are people who react to what happens to me in the same way they would if it happened to them**
- **Sometimes I feel almost as if I were invisible**
- **People do not care what happens to me**
- **When I have a problem, people usually don't want to hear about it**

# Inconsequential to having meaning



*“One of the main things that was around killing myself, it's like if I kill myself who's going to miss me? Who's it going to affect? And the more you think about that actually, I've got my mum, I've got my dad, I've got my sister, I've got the animals. I've got all the people that I've met, all the people that I've spoken to. All the people that I've made a decent impact on. They don't really know me, but I've helped their life. And it's massive when you think about it like that, I think [...].” (P20).*



# Broader sense of a ‘transition’: a future that holds promise

*“Well, my outlook on death has changed. I’ve always said that if I died tomorrow, I’d be happy because I’ve done enough in my life and, you know, I’ve got no regrets. But since the engagement, I don’t want to die now. I want to grow old with [Name 2] (talking about partner). So, it’s funny how just a commitment has totally changed my outlook on my future. [...] if my time came, then that would be it ... and that I wouldn’t bother, but now--, say like if I got cancer for example, it wouldn’t scare me, death wouldn’t have scared me, but if I got cancer now, then I don’t want to live without [Name 2], you know, I want a future with him. Life’s just starting again for me.” (P26)*



# Resilience to suicide in people who had therapy as part of CARMS: a qualitative study (Berry, N. et al., 2024)

Berry et al. BMC Psychiatry (2024) 24:874  
https://doi.org/10.1186/s12888-024-06071-w

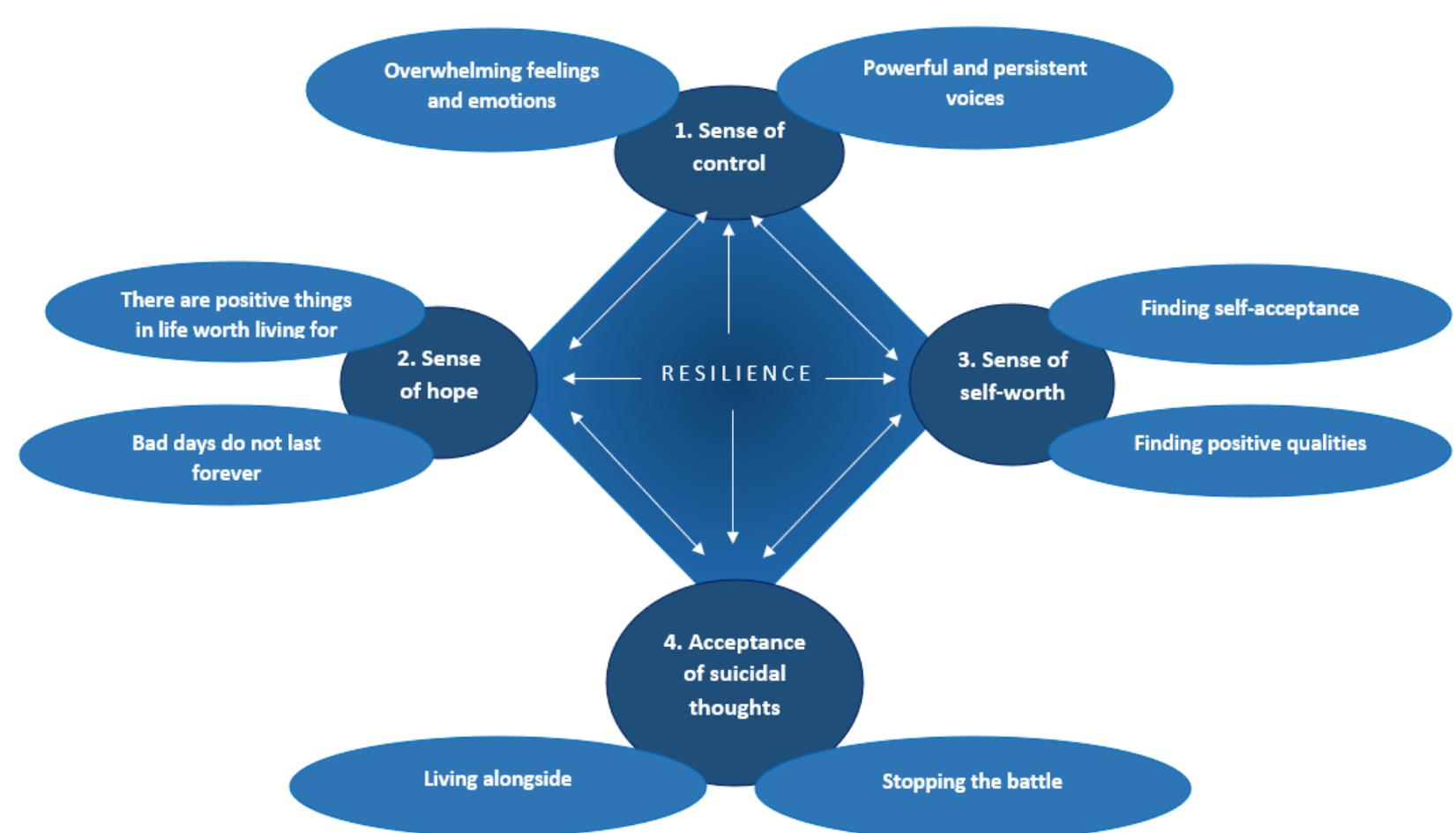
BMC Psychiatry

**RESEARCH** **Open Access** 

How individuals with psychosis develop and maintain resilience to suicidal experiences through psychological therapy: a qualitative study

N. Berry<sup>1,2</sup>, S. Peters<sup>1,2</sup>, G. Haddock<sup>1,2</sup>, A. Scott<sup>1</sup>, K. Harris<sup>1,2</sup>, L. Cook<sup>1,2</sup>, Y. Awenat<sup>1,2</sup> and P. A. Gooding<sup>1,2\*</sup>

**Abstract**  
**Background** Almost half of people with psychosis have suicidal experiences. There is limited understanding of the processes underpinning psychological resilience to psychotic and suicidal experiences especially in people who have engaged with psychological talking therapies. Hence, the current study aimed to redress this gap by examining the perspectives of clients who had recent lived-experiences of psychosis, suicidality, and psychological therapy.  
**Methods** Semi-structured interviews were conducted with 35 participants who had psychosis and suicidal experiences in the three months prior to recruitment. Data were analysed using reflexive thematic analysis.  
**Results** There were four key psychological processes that contributed to resilience: (1) gaining a sense of control by nullifying perceptions of being controlled by overwhelming emotional and psychotic experiences, and instead, acquiring confident autonomy; (2) gaining a sense of hope facilitated by experiencing mental health problems on a fluctuating continuum, translating immersive positive memories into future possibilities, and embracing meaningful personal values; (3) developing genuine self-worth based on compassionate self-understanding, and affirmation of personal qualities; and (4) finding acceptance by being able to live alongside psychotic and suicidal experiences. Specific resilience components that participants developed through psychological therapy, together with their own knowledge and observations, were identified.  
**Conclusions** People who live with psychotic and suicidal experiences can, and do, experience psychological change and psychological resilience in response to psychological therapy. To promote resilience, practitioners should pursue a person-based, client-directed approach; embrace acceptance; and be open to exploring different ways of working with clients' experiences of overwhelming thoughts and emotions.  
**Keywords** Psychosis, Schizophrenia, Suicide, Resilience, Qualitative, Expert by experience and service user involvement



# What helped .....

- “*I understood things a bit more ... I found it got easier to sort of understand how I felt and, you know, why I'd maybe felt like that... and realised... it's okay to feel a certain way and I shouldn't feel bad*”
- “*he's [therapist] helped me to understand some of my behaviours, like when I took that overdose and everything... I understand why I did it. And then it makes me kind of forgive myself a little bit... I feel more confident that I can keep going*”
- “*I've got to appreciate myself as I am, in a simple sense [since therapy]... keep things simple and not to think about doing too much... I was caught between massive ambitions and just being young and happy... just being myself is more important than being like a guy who's accomplished a lot in life*”
- “*I'm going to be like this for a while and then I'll be better again, kind of. So, instead of trying to fight it, just stay with it ... there's no point in trying battle it, just do whatever makes you happy. So, if I was happy lying there, then there's no point in not lying there*”

## Clinical implications: Need to understand

That connections are not just social – connect with nature, animals, places, buildings, ancestors

Feeling 'un-understandable' - small things can show family and friends do understand, and more importantly WANT to understand

How to scaffold transitions from 'ant-mattering', disconnection, feeling discounted, invisible, dismissed, not having a role

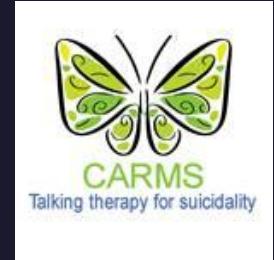
Interactions between **DISTRESS** from psychotic experiences and transdiagnostic psychological processes

Different manifestations of 'entrapment' e.g., relentlessness, feeling overwhelmed

Different kinds of emotional difficulties e.g., non-acceptance, emotional confusion, lack of 'strategies'

The kinds of dynamic resilience that people can, and do, develop

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# Thank you!

Trish Gooding

[patricia.gooding@manchester.ac.uk](mailto:patricia.gooding@manchester.ac.uk)

Division of Psychology and Mental Health

University of Manchester

